



BRITISH VALUES STATEMENT

Date: May 2015





OASIS ACADEMY DON VALLEY

BRITISH VALUES STATEMENT

The document sets out how we, at Oasis Academy Don Valley, develop and promote British Values throughout our academy and within our curriculum.

The Government set out its initial definition of British Values in the 2011 Prevent Strategy, and supplemented this with additional guidance in November 2014.

Publishing the guidance Lord Nash said:

“We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.”

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

British Values:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance for those of different faiths and beliefs**

To do this the children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior
- An understanding of the importance of identifying and combating discrimination

The vision and aims of the academy carefully reflect these values, and the whole academy strives to uphold them.



Our Vision:

The vision for Oasis Academy Don Valley is that we create a thriving Academy that is at the heart of our community. As an academy we are committed to developing successful learners for the future. We will aim to create an exciting, secure and happy environment, which provides opportunities for nurturing personal growth and fostering the development of enquiring minds.

The Academy's mission is to create an environment where students 'want' to learn rather than 'have' to learn. This mission is best described in the document 'Our values, goals, actions and students'. At the heart of everything we do are our five values, our goals are driven by these values.

- **Pride** - We endeavour to be proud of what we achieve
- **Respect** - We respect our similarities and our differences
- **Enthusiasm** - We approach everything we do with enthusiasm
- **Courage** - We approach every new opportunity with courage
- **Hope** - We maintain a deep sense of hope that the future can be transformed

The table below is an indication of where we can find evidence to show that these values are an intrinsic part of academy life at Oasis Academy Don Valley:

Value	Evidence
Democracy	<ul style="list-style-type: none"> • <i>Mission statement</i> • <i>Pupil parliament minutes</i> <p>Our active pupil parliament is a body of children that have been voted for by their peers to represent the pupil's views about the Academy. It comprises of two children from each class, from reception up to Year 4 (Years 5 and 6 will be included as the Academy grows). Elections are held each September, and the children hold their post for a year. In their regular meetings they come up with fund raising ideas for both our academy and for charities, academy improvement plans and other academy events. They are also involved in the interview process for academy staff recruitment.</p>
The Rule of Law	<ul style="list-style-type: none"> • <i>Mission statement</i> • <i>Behaviour Policy</i>

	<ul style="list-style-type: none"> • Display of class rules in each room • Playground rules (displayed on the walls around each Key Stage playground) <p>Academy rules: The academy has a generic set of rules that each child is expected to follow, based upon our academy values. In addition each class decides upon its own class rules for the year in September; these rules are displayed in each class along with the Values of the academy.</p> <p>Early Years and KS1 staff are responsible for helping the children understand about Road safety and rules of the road. These children will meet with council officers to undertake training and then present assemblies to the rest of the academy to cascade their knowledge and understanding.</p>
<p>Individual Liberty</p>	<ul style="list-style-type: none"> • Mission statement • Behaviour policy • Displays of children’s activities outside each classroom • SMSC scrap books (in each classroom) <p>Social and Emotional and Behavioural skills are taught throughout the academy in a planned programme developed by phase leaders for each key stage. Collective worship and assembly time is used to both explore and support the academy’s overarching values. By teaching the children how to manage and understand their emotions they will be motivated and equipped to:</p> <ul style="list-style-type: none"> • Be effective and successful learners • Make and sustain friendships • Deal with and resolve conflict effectively and fairly • Solve problems with others or by themselves • Manage strong feelings such as frustration, anger and anxiety • Be able to promote calm and optimistic states that promote the achievement of goals • Recover from setbacks and persist in the face of difficulties; • Work and play co-operatively • Compete fairly and win and lose with dignity and respect for all competitors • Recognise and stand up for their rights and the rights of others

	<ul style="list-style-type: none"> • Understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different to their own • To respect and value our world, and the things, both material and alive that exist within it <p>Every other week the school council helps to choose a Value, which becomes the focus of the children, they also collect the name of a child who has exhibited this value each week and record it in a book.</p>
<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Mission statement • Behaviour policy • Displays of children’s activities outside each classroom • Reflection time planned for children <p>We all have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe that everyone has their own special gifts and we are expected to use them.</p> <p>All members of the academy family are equally valued.</p> <p>Our teachers make lessons enjoyable and interesting and everybody is expected to do their best and respect others.</p>
<p>Tolerance for those of different faiths and beliefs</p>	<ul style="list-style-type: none"> • Mission statement • Single Equality Policy • OCL Collective Worship Policy • Worship records • Alternative faith work as part of R.E. <p>Assemblies are used to reflect and teach the children about tolerance for different faiths and beliefs.</p> <p>Activities within the academy support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions and feelings of the groups are taken into account with all activities.</p>

At Oasis Academy Don Valley British values are reinforced regularly throughout the curriculum. In History, pupils are taught about similarities and differences between



ways of life in different periods, how changes within living memory reveal changes in national life and about events beyond living memory that are significant nationally. They also learn about the lives of significant individuals in the past who have contributed to national achievements. As a whole academy, we celebrate national events. [See promoting British values – curriculum links](#)