

## OCL and OADV EYFS – Nursery – Curriculum Map

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who Am I and Who Am I Becoming?	Citizenship and the World	Heritage and Culture	Our Sustainable World	Community	Performance
EYFS Theme	All about me and my family	Festivals	People who help us	Healthy living	Growing	Transport
Habitudes/Assemblies	Introduction to what the habitudes are.	Hopeful Joyful	Patient Compassionate	Forgiving Considerate	Self-Controlled Humble	Honest Consolidation.
PSHE – Jigsaw.	Being Me in My World	Celebrating Differences	Relationships	Changing me	Healthy Me	Dreams and Goals
Key Texts	Owl babies Rainbow fish How do you feel? All kinds of people	Jolly Christmas Postman Let's Celebrate	Emergency A superhero like you Real superheroes	How did that get in my lunch box? Oliver's fruit salad Handa's surprise	Good enough to eat The enormous turnip Oliver's vegetables.	Cars and trucks and things that go Choo choo clickety clack.
Phonics	Phase 1 Aspect 1	Phase 1 Aspect 2 Beginning of Aspect 3	Phase 1 Aspect 3 Aspect 4	Phase 1 Aspect 5	Phase 1 Aspect 6	Phase 1 Aspect 7
Literacy	Week 1 – Baseline  Week 2 – Baseline  Week 3 – Baseline  Week 4 – All kinds of people. Week 5 – Owl babies Week 6 – Owl babies Week 7 – How do you feel?	Week 1 – Diwali  Week 2 – Festivals – a festival a day – Eid, Lunar/Chinese New Year, Remembrance Day, Hannukah, Focus on countries.  Week 3 – China and tasting Chinese food, Jamaica and tasting Jamaican food  Week 4 – England and tasting English food Italy and tasting Italian food.  Week 5 – Jolly Postman  Week 6 – What has arrived? (The elf parcel)  Week 7 – Dear Santa – Writing a letter to Santa – and join in with repeated refrains from the story	Week 1 – Goldilocks and the three bears.  Week 2 – Goldilocks and the three bears  Week 3 – Police/Fire brigade  Week 4 – Health – Ambulance/Hospital  Week 5 – Dentist – Teeth brushing  Week 6 – Superheroes	Week 1 – Yoga babies  Week 2 – Toddlerobics Animal Fun  Week 3 – Eating the alphabet  Week 4 – ready steady, mo  Week 5 – Brushing teeth – looking after ourselves.	Week 1 – Jasper's beanstalk  Week 2 – Jasper's beanstalk  Week 3 – The Hungry caterpillar  Week 4 – The Hungry Caterpillar  Week 5 – Dear Zoo  Week 6 – Dear Zoo	Week 1 – Past and present transport  Week 2 – Transport now.  Week 3 – Introduction - Construction diggers and other method of transport.  Week 4 – Construction diggers and other transports.  Week 5 – Holiday  Week 6 - Holiday
Key vocabulary	Academy / Nursery Reading Classroom Values Teacher Star learners Welcome Good morning Good afternoon Days of the week Weather Emotions - Happy	Bonfire night Christmas Celebration Father Christmas Elf Snowman Winter Snow Weather Differences Eid Skin colour The world Country England	Police Fireman Doctor / Nurse Cleaner Bin man Bus driver Teacher	Healthy Unhealthy Fruit Vegetable Banana Orange Apple Strawberry Grapes Cherries Watermelon Carrots Broccoli Cabbage Cauliflower	Growing Plants Seeds Big Small Flower Leaves Soil Water Age Vegetables Oliver	Pass Present Old New Pass Present Old New Transport Truck Car Bus

	Sad Angry Excited	Africa Pakistan Continent Ocean Aeroplane Travel Car Bus Bike Landmarks London Capitals Passport Football World cup Teams		Lettuce Onion Cucumber Peppers Tomato Burger Pizza Sausage Egg Exercise Star jump Run Walk Fast / Slow Relay Obstacle		Bicycle Train Boat Bike Train Aeroplane
Maths	Week 1 – Baseline					
	Week 2 – Baseline				Week 1 – Number blocks episode 5	Week 1 – My day and sequencing
	Week 3 – Baseline	Week 1 – Counting	Week 1 – Number blocks episode 1	Week 1 – Number blocks episode 3	Week 2 – Explore number 5	Week 2 – Capacity
	Week 4 – Number songs and counting aloud	Week 2 – Weight	Week 2 – Explore number 1	Week 2 – Explore number 3	Week 3 – One more / one less	Week 3 – Positional language
	Week 5 – Colours	Week 3 – Compare amounts	Week 3 – Link numerals and amounts	Week 3 – Explore their own marks / marks to represent numerals	Week 4 – Focus on counting 1-6 using a dice	Week 4 – Consolidation and challenge
	Week 6 – Matching	Week 4 – Matching	Week 4 – Number blocks episode 2	Week 4 – Number blocks episode 4	Week 5 – Shapes – 2D recognition	Week 5 – Consolidation and challenge
	Week 7 – Sorting	Week 5 – Number songs	Week 5 – Explore number 2	Week 4 – Number blocks episode 4	Week 5 – Shapes – 2D recognition	Week 5 – Consolidation and challenge
	Week 8 - Reconsolidation – Recap of half term learning	Week 6 – Sorting	Week 6 – Show finger numbers up to 5	Week 5 – Explore number 4	Week 6 – Shapes within the environment	Week 6 – - Consolidation and challenge
PE	Catching and throwing	Catching and throwing	Catching and throwing	Catching and throwing	Catching and throwing	Catching and throwing
	Balancing	Balancing	Balancing	Balancing	Balancing	Balancing
	Listening games	Listening games	Listening games	Listening games	Listening games	Listening games
	Travelling around safely	Travelling around safely	Travelling around safely	Travelling around safely	Travelling around safely	Travelling around safely
Understanding the world	<b>Diwali</b>  N1 - Can observe what animals, people and vehicles do  Is interested in photographs of themselves and other familiar people and objects  N2 – Explore media with different properties using all of their senses	<b>Remembrance Day Christmas</b>  N1 - Know things are used in different ways for example, a ball for rolling or throwing, a toy car for pushing.  Repeat actions that have an effect  N2 – Begin to make sense of their own life-story and family's history	N1 –  In pretend play imitates everyday actions and events from own family and cultural background for example, making a drinking tea, going to the barber  Explore and be curious about the world around them with a respect for living things, reacting to natural phenomena  N2 –	N1 –  Notice differences between people and begins to ask questions  N2 –  Understand that other children may celebrate different events to them and may have different beliefs and can talk in a simple way about this	N1 - Begin to make sense of their own life-story and family's history.  Explore media with different properties using all of their senses  N2 - talk about people and places that are special to them	N1 - Begin to understand a sense of self  Make connections between features of their family and other families.  N2 - talk about some places they have been and remember some of their experiences

	Make connections between features of their family and other families.	Begin to understand a sense of self	. Understand that life in other countries is different and can talk in a simple way about this and draw some comparisons  Talk about past and present events in their own life and in the lives of family members	Make observations of animals and plants and explains why some things occur, and talks about changes  Understand and can talk about some natural processes (e.g., melting, life cycles, seasons etc.)  Talk about significant historical events and has an understanding that things were different in the past	talks about why things happen and how things work  Talk about changes in materials and the environment	talk about what they notice within their environment and use their senses to explore the world around them
<b>Expressive arts and design</b>	<p>N1 – Express ideas and feelings through making marks, and sometimes give a meaning to them</p> <p>Enjoys and joins in with action songs such as 'Twinkle, twinkle.'</p> <p>N2 – Express ideas and feelings through making marks, and sometimes give a meaning to the makes they make</p>	<p><b>Bonfire Night 5<sup>th</sup> NOV</b> <b>Christmas 25<sup>th</sup> DEC</b> <b>Remembrance Day 11<sup>th</sup> NOV</b> <b>Hannukah 18<sup>TH</sup> DEC</b></p> <p>N1 – Moves and dances to music</p> <p>Starts to develop pretend play for example, holds block to ears - a phone</p> <p>N2 - Remembers and sings entire familiar songs</p> <p>N2 – Create / build with a purpose in mind and talk about what they have done. - draw simple representations of people and objects</p>	<p><b>CNY 10<sup>th</sup> FEB</b></p> <p>N1 – enjoys and responds to playing with colour in a variety of ways, including mixing paint and responding</p> <p>Makes rhythmical and repetitive sounds</p> <p>Use their imagination to consider what they can do with different materials</p> <p>N2 – Use different techniques and materials to achieve the desired effect and can talk about what has been created</p> <p>Experiments with a range of tools and equipment and selects the most appropriate tool or joining material for the job</p> <p>Explore creativity through song, dance, and music</p> <p>Develop storylines in their pretend play.</p>	<p>N1 – Explore a range of sound makers and instruments and play them in different ways</p> <p>Notice patterns with strong contrasts and be attracted by patterns resembling the human face- Start to make marks intentionally</p> <p>N2 - Mix colours to produce different shades and combines materials to create different textures</p> <p>Begin to plan a design before starting</p> <p>Responds imaginatively to art works and objects for example, this music sounds like dinosaurs, that sculpture is squishy like this (child physically demonstrates) that peg looks like a mouth</p>	<p>N1 – Create roles in imaginative play beginning to develop stories (role play and small world)</p> <p>Express ideas and feelings through making marks, and sometimes give a meaning to the</p> <p>N2 – Sing or join in with a range of familiar songs and rhymes and has an awareness of rhythm</p> <p>Create / build with a purpose in mind and talk about what they have done.</p>	<p>N1 – Remembers and sings entire familiar songs</p> <p>N2 – Create / build with a purpose in mind and talk about what they have done. - draw simple representations of people and objects</p> <p>Relive their own experiences through imaginative role play</p> <p>draw simple representations of people and objects</p>
<b>British Values</b>	Rule of Law – Class Rules	Tolerance of those with different faiths	Individual liberty	Mutual Respect	Democracy	
<b>9 Habit Focus</b>	Who am I and who am I becoming?	Hopeful Joyful	Patient Compassionate	Forgiving Considerate	Self-controlled Humble	Honest

PSHE Chunks	Well-Being	Heritage Human Rights	Safeguarding	Futures		
OADV Safeguarding links	Expressing feelings	Expressing likes and dislikes	I can do any job! ( <i>Stereotypes in jobs</i> )	Stranger danger  Hygiene – handwashing <i>Hands up for Hygiene</i>	Bullying – who to tell?  Managing feelings	Respecting my body  Discussing fears
PSHCE Theme Links	Who Am I and Who Am I Becoming?	Citizenship and British Values	Money sense Careers		Relationships and Significant World Figures	
<b>Experience 'Stunning start' 'fabulous finish'</b>	Walk around the Academy grounds – Looking at the different parts of the school	Food tasting	New dress up outside to	Make pancakes	Caterpillars	Vehicle spotting – Walk around Academy grounds
<b>Festivals, celebrations, charity</b>	Recycle week – 16 <sup>th</sup> – 22 <sup>nd</sup> – September October – Black History Month	Bonfire night – 5/11 Remembrance day 11/11 Diwali – 12/11 Pudsey day – 17/11 Christmas Jumper Day – 8/12 Hannukah Christmas play – TBC Pantomime – TBC	Safer internet DAY – 6/2 Lunar New Year – 10/2 Pancake day falls in the half term – 13/2	World Book Day – 7/3 International Women's Day – 8/3 Mother's day – 10/3 St Patrick's Day – 17/3 Palm Sunday – 24/3 Good Friday – 29/3 Easter Sunday – 31/3	Eid 9 <sup>th</sup> – 10 <sup>th</sup> /4 Earth day – 22/4 International Nurse's day – 12/5	World Environment Day – 5/6 World Oceans Day – 8/6 Euro 2024 Starts – 14/6 Father's Day – 16/6
<b>Parent event/ Whole Academy event</b>	Stay and play	Stay and play  Christmas performance	Stay and play	Stay and play	Stay and play	Stay and play  Sports day