

Provider Access Legislation (PAL) Policy Statement 2025-26: For colleges, training providers, university technical colleges, universities and all other post 16 providers, including technical, vocational, academic routes and apprenticeships as well as traineeships and supported internships.

Oasis Academy Don Valley

Careers Leader: Dana Abdulkarim

Updated: January 2026

Our Commitment to Provider Access

At Oasis Academy Don Valley we value strong partnerships with employers, training providers, colleges, sixth forms, universities, and apprenticeship organisations. We are committed to ensuring that all students from **Year 7 to Year 11** receive high-quality, impartial information about the full range of post-16 and post-18 education and training options.

We fully recognise and are committed to comply with the [Provider Access Legislation \(PAL\)](#), applying to Year 8 and onwards. This includes the **Baker Clause (DfE, 2021)** and its **PAL enhancements (January 2023)**. This complies with the school's legal obligations under **Section 42B of the Education Act 1997**.

Student Entitlement

All students in **Years 8 to 11** are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local and national providers about the opportunities they offer, including technical education and apprenticeships as well as academic and other vocational routes – through options events, extended assemblies and enrichment events.
- Learn how to apply for a wide variety of **post-16 options**, both academic and technical.

Minimum Provider Encounters (from January 2023)

Key Phase	Year Groups	Number of Encounters	Attendance Requirement
Phase 1	Year 8 or 9	2	Mandatory for students
Phase 2	Year 10 or 11	2	Mandatory for students
Phase 3	Year 12 or 13	2	Optional for students

Each encounter must last **at least 30 minutes** and take place during the **academy day (8:40am–3:00pm)**.

What Providers Can Expect

During an encounter, providers will have the opportunity to:

- Share information about their **courses and qualifications**.
- Explain **career pathways** linked to their offer.
- Provide a **realistic insight** into their learning environment.
- Engage with **all students**, including our most able, vulnerable and those with additional learning needs.

Working in Partnership

We welcome requests from approved providers and proactively invite them to participate in:

- Extended Assemblies and curriculum-linked sessions

- Enrichment activities and Post 16/18 options events
- Live online sessions (subject to tech checks)

Requesting Access

To request access, providers should ideally contact the **Careers Leader** at least **6 weeks in advance**, (although some short notice requests may be considered) including:

- Proposed format, date, and duration
- Number of visiting staff
- Any support or equipment needed

Requests will be considered based on:

- Timetabling and exam schedules
- Staff and space availability
- Safeguarding considerations

If approved, providers will be offered:

- A suitable space (e.g., Main Hall / classroom)
- Audio Visual equipment and stationery
- Support from at least one member of staff

Safeguarding

All visitors must comply with our safeguarding procedures. A risk assessment will be completed by the school prior to any visit.

[Safeguarding & Child Protection Policy](#)

Evaluation & Oversight

As well as the Careers Leader, our careers provision is regularly reviewed by:

- The Senior Leadership Team
- The National Strategic Careers Lead (Oasis Community Learning)

- Other Trust leaders

Provider access is a key part of this monitoring and evaluation.

Complaints

Complaints should be directed by email to the **Careers Leader** in the first instance. If unresolved, they will be escalated to the **Principal**.

Next Review Date: February 2027