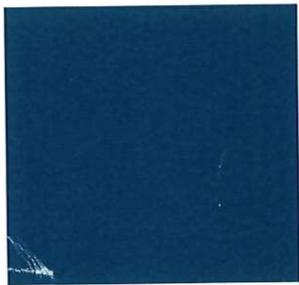
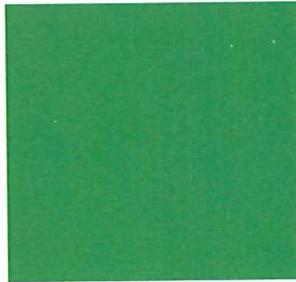
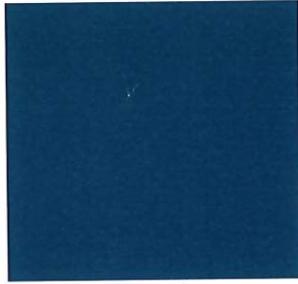
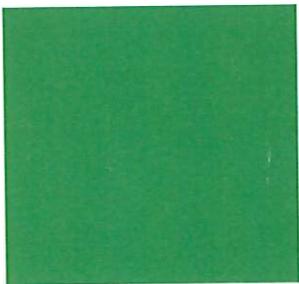


OADV –Year 8 Students Workbook

Student Name.....



OADV KS3
Versatile Vocabulary list

Without limits; vast; infinite	Limitless	Prohibit	To forbid by law or other authority; to hinder or prevent
To thrive; prosper	Flourish	Diminish	To make or become smaller, fewer, or less
Very skilled at doing something or knows a lot about a particular subject	Expert	Novice	Beginner; new to or inexperienced in a certain task, situation
Very keen; enthusiastic	Avid	Reluctant	Not eager; unwilling; disinclined
Someone or something that is very strong or healthy	Robust	Fragile	Able to be broken easily; weak
To make an impression on; have a strong, lasting, or favourable effect on	Impress	Disappoint	To fail to meet the expectations, hopes, desires
To talk or write about old times, past experiences	Reminisce	Neglect	To fail to give due care, attention, or time to
Awaited, usually with excitement and impatience	Expected	Unexpected	Surprising or unforeseen
To give help or support	Assist	Hinder	To prevent; to be or get in the way of
Not siding with any party in a war or dispute	Neutral	Bias	A tendency to prefer one person or thing to another, and to favour that person or thing
To add as part of something else	Include	Exclude	Reject; to keep out; prevent from entering
A system of organising into different ranks or levels of importance	Hierarchy	Equality	The same status, rights, and responsibilities for all the members of a society, group, or family.
Exact	Precise	Ambiguous	Vague; open to more than one interpretation; not having one obvious meaning
Irregular change; instability	Fluctuation	Stable	Consistent; steady in position or balance
To go or move up; climb	Ascend	Descend	To move, pass, or go down
To prove to be true or valid	Confirm	Refute	To prove to be false or incorrect; disprove; deny
To occur successively or by turns	Alternate*	Consecutive*	Following in order, without interruption; successive
Sure to happen; certain; unavoidable	Inevitable	Avoidable	Can be prevented from happening
To change, or cause to change in number, quantity, or degree by a given amount.	Multiply*	Divide*	To separate or be separated into parts or groups; split up; part
To make (pain, disease, emotion, etc) more intense	Exacerbate	Alleviate	To make (pain, sorrow, etc) easier to bear; lessen; relieve
To become less loud, excited, violent	Subside***	Escalate	To become greater in size, seriousness, or intensity
Something that is accepted as true but is not certain to be true	Presumption	Knowledge	Facts; range of information, awareness, or understanding
To form an approximate idea of (distance, size, cost, etc); calculate roughly	Estimate	Measure	To determine the exact size, amount, etc, of by measurement
Not explicit; implied; indirect	Implicit	Explicit	Precisely and clearly expressed; fully stated
Separated by an equal distance at every point; never touching or intersecting	Parallel	Perpendicular	To meet at a right angle.
To resist (a powerful person, authority, etc) openly and boldly	Defy	Obey	To carry out (instructions or orders); comply with (demands)
Belonging to the same age; living or occurring in the same period of time	Contemporary**	Traditional	Traditional customs, beliefs, or methods are ones that have existed for a long time without changing
A large quantity of something	Abundance	Lack	An insufficiency, shortage, or absence of something required or desired
Continues to exist or happen for a long time	Persistent	Sporadic	Occurring at irregular points in time
To imitate/copy because you admire someone/something a great deal	Emulate	Distinguish from	To make, show, or recognize a difference or differences (between or among); differentiate (between)

*Means something different in Maths

** Means something different in Technology

*** Means something different in Geography

Oasis Academy Don Valley Independent Study Tracker

You are expected to study the subject(s) shown on your timetable each day. Each day use a notes page to evidence your work.

Example

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English ✓	Art ✓	signature	signature
Tuesday	Maths ✓	PE ✓	signature	signature
Wednesday	Science ✓	Technology ✓	signature	signature
Thursday	History ✓	Ethics ✓	signature	signature
Friday	Geography ✓	German ✓	signature	signature

	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English			
Tuesday	Maths			
Wednesday	Science			
Thursday	History			
Friday	Geography			

Week 3	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Art			
Tuesday	PE			
Wednesday	Technology			
Thursday	Ethics			
Friday	German			

Week 4	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday	English	History		
Tuesday	Maths	Science		
Wednesday	German	Geography		
Thursday	Technology	Art		
Friday	Ethics	PE		

Week 5	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Science	Art		
Tuesday	History	Geography		
Wednesday	English	Technology		
Thursday	Maths	PE		
Friday	Ethics	German		

English

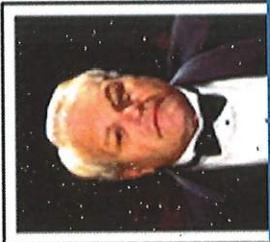
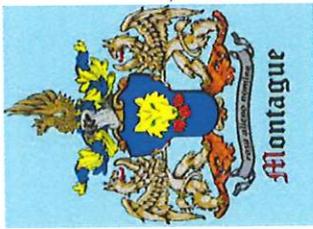
Knowledge Organiser Focus: The Characters.



- Look
- Say
- Cover
- Write
- Check

Montagues

Capulets



Maths

Knowledge Organiser Focus:

ארגון ידע ממוקד: מתמטיקה ליניארית

Unit 1 - Sequences

Question	Answer
What is the position-to-term rule?	
What is the nth term?	
What is the term (in a sequence)?	
What does consecutive mean?	
What is a linear or arithmetic sequence?	
What is the common difference?	

Unit 2 – Linear equations

Question	Answer
What is a variable?	
What is a term?	
What is the constant?	
What is an expression?	
What is an equation?	
What is a coefficient?	
What does substitute mean?	
What does solve mean?	
What are like terms?	
What does simplify mean?	

Unit 3 - Inequalities

Question	Answer
$>$	
$<$	
$x > 2$	
$x \geq 2$	
$x < 2$	
$x \leq 2$	
$2 < b < 4$	
$2 \leq b \leq 4$	

Art

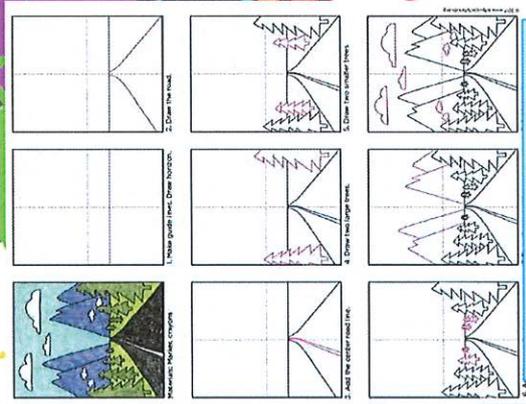
Landscapes

A landscape is...



What is the significance of colour within art?
 Primary colours are red, blue, and yellow. These three colours are used to create all other colours. Secondary colours are made up of two primary colours, and tertiary colours are made up of two secondary colours. How do I use the colour wheel? Colour is a key way to set the scene and mood of a piece of art i.e. warm and cool colours.
 How do colours mix, match or clash? A colour can be split into multiple tints, shades, and tones using grey, black, and white with a range of medias. Watercolour, gouache, and acrylics allow a piece of work to look more realistic with three dimensional aspects.

Proportions and perspectives



Dividing our page into sections allows us to...?

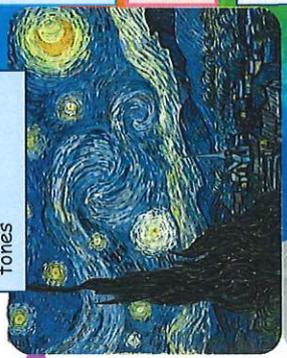
Analysing Art-

Comparing and spotting differences-

Building on colour theory knowledge

- Primary colours are
- Secondary colours
- Tertiary colours
- Contrasting colours-
- Harmonious colours
- Colour groups
- Tones and shades

Starry night landscape, using colour groups and tones



What similarities and differences are there based on our learning?



Landscape by Robert Mapplethorpe

Key words and concepts:

[Blank space for key words and concepts]

German

Geography

History

Music

Logic Pro

The image shows a screenshot of the Logic Pro software interface with several key areas highlighted by red arrows and green boxes. The interface is divided into several sections:

- Transport and Tempo Section:** Located at the top, it includes a play button, a stop button, a double-click button, and a tempo display showing 120 BPM. The time signature is set to 4/4. A red arrow points to the tempo display, and another points to the 4/4 time signature.
- Mastering and Mixing Section:** Below the transport, there are buttons for 'M', 'S', and 'R' (Mastering, Solo, and Record). A red arrow points to the 'M' button.
- Instrument Rack:** The rack shows a 'Steinway Grand Piano' instrument. A red arrow points to the piano icon, and another points to the volume knob.
- Inspector:** On the right side, the inspector shows the 'Steinway Grand Piano' settings. A red arrow points to the 'Vox4#11.3' parameter.
- Timeline:** At the bottom, the timeline shows a piano roll with a red arrow pointing to the piano icon.

Red arrows indicate the focus of the knowledge organiser, pointing to various controls and settings in the Logic Pro interface. Green boxes highlight specific areas of interest.

PE

The Major Human Muscles

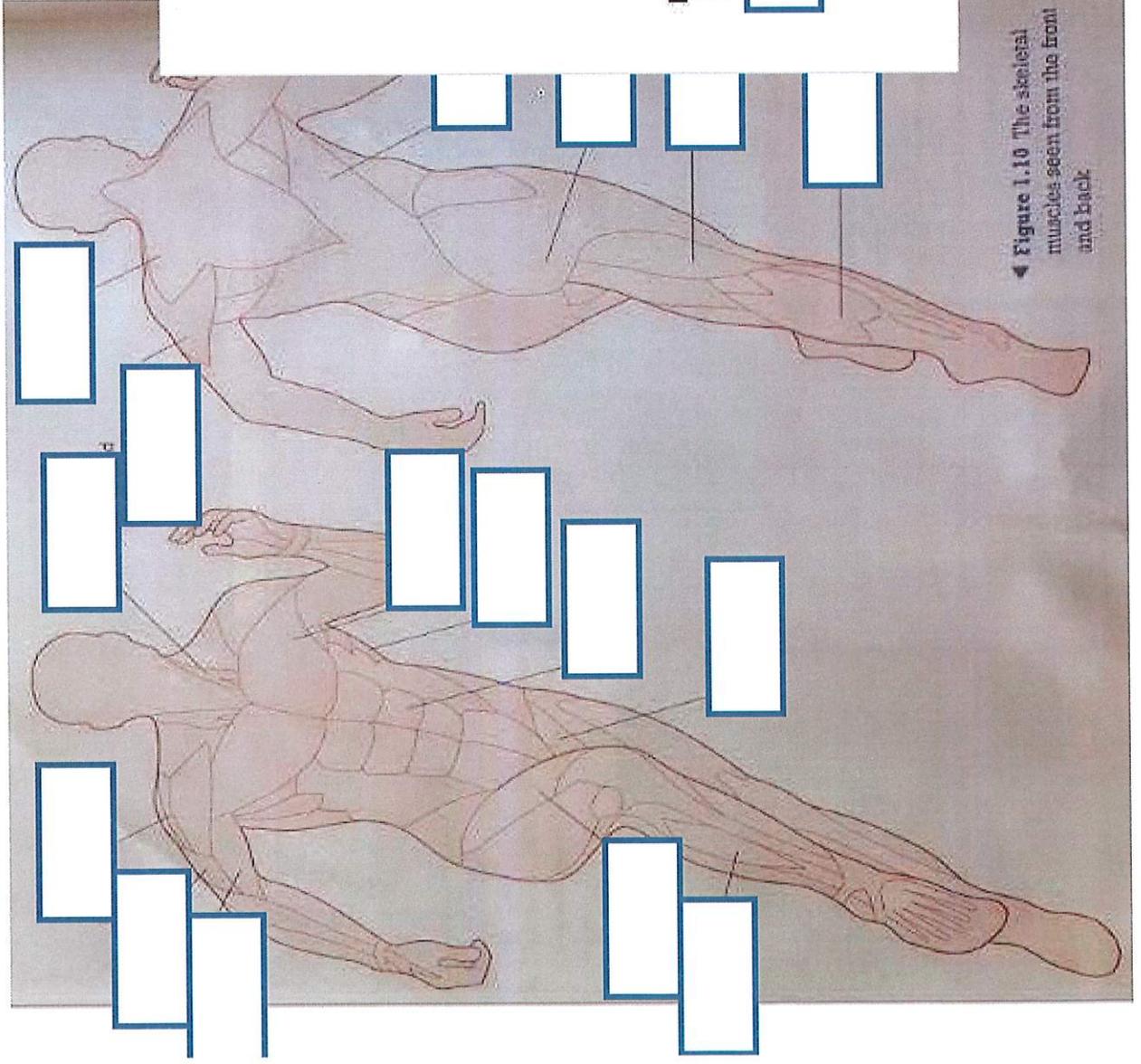


Figure 1.10 The skeletal muscles seen from the front and back

The Human Heart

