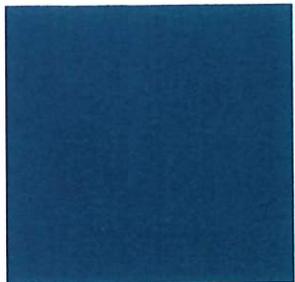
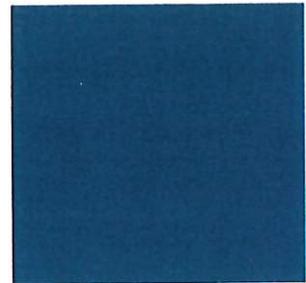
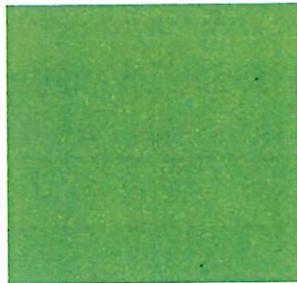
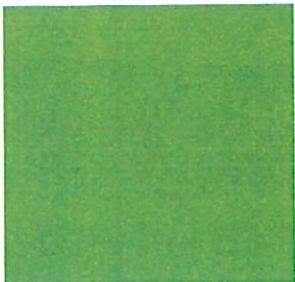


# OADV –Year 9 Students Workbook

Student Name.....



**OADV KS3  
Versatile Vocabulary list**

Without limits; vast; infinite	<b>Limitless</b>	<b>Prohibit</b>	To forbid by law or other authority; to hinder or prevent
To thrive; prosper	<b>Flourish</b>	<b>Diminish</b>	To make or become smaller, fewer, or less
Very skilled at doing something or knows a lot about a particular subject	<b>Expert</b>	<b>Novice</b>	Beginner; new to or inexperienced in a certain task, situation
Very keen; enthusiastic	<b>Avid</b>	<b>Reluctant</b>	Not eager; unwilling; disinclined
Someone or something that is very strong or healthy	<b>Robust</b>	<b>Fragile</b>	Able to be broken easily; weak
To make an impression on; have a strong, lasting, or favourable effect on	<b>Impress</b>	<b>Disappoint</b>	To fail to meet the expectations, hopes, desires
To talk or write about old times, past experiences	<b>Reminisce</b>	<b>Neglect</b>	To fail to give due care, attention, or time to
Awaited, usually with excitement and impatience	<b>Expected</b>	<b>Unexpected</b>	Surprising or unforeseen
To give help or support	<b>Assist</b>	<b>Hinder</b>	To prevent; to be or get in the way of
Not siding with any party in a war or dispute	<b>Neutral</b>	<b>Bias</b>	A tendency to prefer one person or thing to another, and to favour that person or thing
To add as part of something else	<b>Include</b>	<b>Exclude</b>	Reject; to keep out; prevent from entering
A system of organising into different ranks or levels of importance	<b>Hierarchy</b>	<b>Equality</b>	The same status, rights, and responsibilities for all the members of a society, group, or family.
Exact	<b>Precise</b>	<b>Ambiguous</b>	Vague; open to more than one interpretation; not having one obvious meaning
Irregular change; instability	<b>Fluctuation</b>	<b>Stable</b>	Consistent; steady in position or balance
To go or move up; climb	<b>Ascend</b>	<b>Descend</b>	To move, pass, or go down
To prove to be true or valid	<b>Confirm</b>	<b>Refute</b>	To prove to be false or incorrect; disprove; deny
To occur successively or by turns	<b>Alternate*</b>	<b>Consecutive*</b>	Following in order, without interruption; successive
Sure to happen; certain; unavoidable	<b>Inevitable</b>	<b>Avoidable</b>	Can be prevented from happening
To change, or cause to change in number, quantity, or degree by a given amount.	<b>Multiply*</b>	<b>Divide*</b>	To separate or be separated into parts or groups; split up; part
To make (pain, disease, emotion, etc) more intense	<b>Exacerbate</b>	<b>Alleviate</b>	To make (pain, sorrow, etc) easier to bear; lessen; relieve
To become less loud, excited, violent	<b>Subside***</b>	<b>Escalate</b>	To become greater in size, seriousness, or intensity
Something that is accepted as true but is not certain to be true	<b>Presumption</b>	<b>Knowledge</b>	Facts; range of information, awareness, or understanding
To form an approximate idea of (distance, size, cost, etc); calculate roughly	<b>Estimate</b>	<b>Measure</b>	To determine the exact size, amount, etc, of by measurement
Not explicit; implied; indirect	<b>Implicit</b>	<b>Explicit</b>	Precisely and clearly expressed; fully stated
Separated by an equal distance at every point; never touching or intersecting	<b>Parallel</b>	<b>Perpendicular</b>	To meet at a right angle.
To resist (a powerful person, authority, etc) openly and boldly	<b>Defy</b>	<b>Obey</b>	To carry out (instructions or orders); comply with (demands)
Belonging to the same age; living or occurring in the same period of time	<b>Contemporary**</b>	<b>Traditional</b>	Traditional customs, beliefs, or methods are ones that have existed for a long time without changing
A large quantity of something	<b>Abundance</b>	<b>Lack</b>	An insufficiency, shortage, or absence of something required or desired
Continues to exist or happen for a long time	<b>Persistent</b>	<b>Sporadic</b>	Occurring at irregular points in time
To imitate/copy because you admire someone/something a great deal	<b>Emulate</b>	<b>Distinguish from</b>	To make, show, or recognize a difference or differences (between or among); differentiate (between)

\*Means something different in Maths

\*\* Means something different in Technology

\*\*\* Means something different in Geography



You are expected to study the subject(s) shown on your timetable each day. Each day use a notes page to evidence your work.

### Example

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English ✓	Art ✓	signature	signature
Tuesday	Maths ✓	PE ✓	signature	signature
Wednesday	Science ✓	Technology ✓	signature	signature
Thursday	History ✓	Ethics ✓	signature	signature
Friday	Geography ✓	German ✓	signature	signature

	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English			
Tuesday	Maths			
Wednesday	Science			
Thursday	History			
Friday	Geography			

Week 3	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Art			
Tuesday	PE			
Wednesday	Technology			
Thursday	Ethics			
Friday	German			

Week 4	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday	English	History		
Tuesday	Maths	Science		
Wednesday	German	Geography		
Thursday	Technology	Art		
Friday	Ethics	PE		

Week 5	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Science	Art		
Tuesday	History	Geography		
Wednesday	English	Technology		
Thursday	Maths	PE		
Friday	Ethics	German		



<b>Week 6</b>	<b>Subject</b>	<b>Subject</b>	<b>Student Signature</b>	<b>Parent/Carer Signature</b>
Monday	German	History		
Tuesday	Art	Technology		
Wednesday	PE	Ethics		
Thursday	Maths	Science		
Friday	English	Geography		

<b>Week 7</b>	<b>Subject</b>	<b>Subject</b>	<b>Student Signature</b>	<b>Parent/Carer Signature</b>
Monday	Maths	English		
Tuesday	Science	German		
Wednesday	Art	Ethics		
Thursday	Technology	PE		
Friday	History	Geography		

<b>Week 8</b>	<b>Subject</b>	<b>Subject</b>	<b>Student Signature</b>	<b>Parent/Carer Signature</b>
Monday	History	Geography		
Tuesday	Science	PE		
Wednesday	Ethics	English		
Thursday	Maths	German		
Friday	Art	Technology		

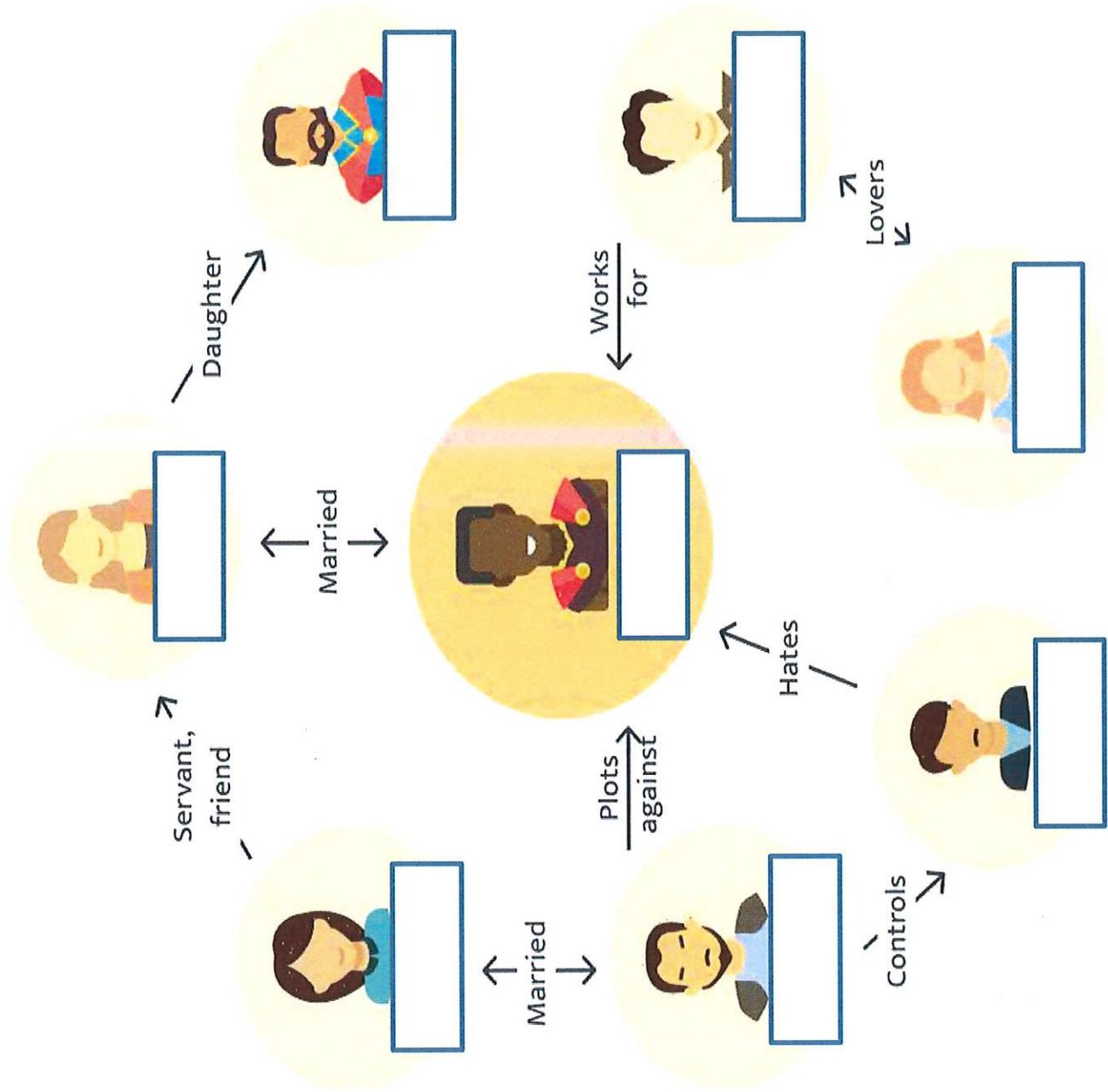
**Parent/Carer Comment**

**English**

**Knowledge  
Organiser Focus:  
The Characters**

**Othello HT5  
& HT6**

- Look
- Say
- Cover
- Write
- Check

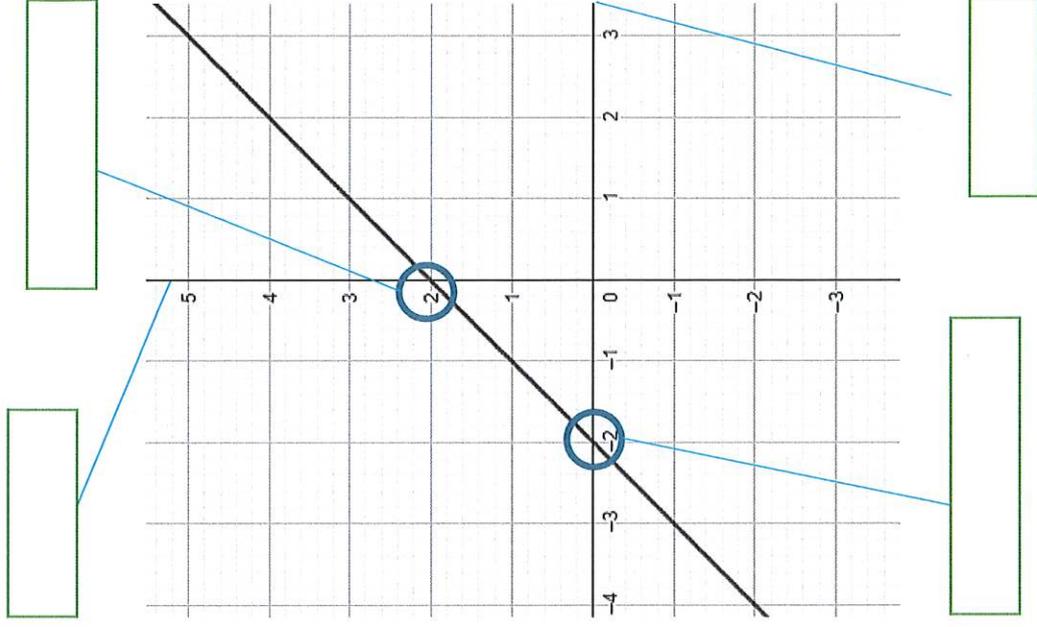


# Maths

# Knowledge Organiser Focus:

1. Co-ordinates	
Question	Answer
What is the definition of a co-ordinate?	
What are axes?	
What is a horizontal line?	
What do you call a line that goes straight up or down?	
What is a mid-point?	
What do you call a line that has a start and an end point?	

2. Graphs	
Question	Answer
What is the definition of a linear graph?	
Which axis goes across (is horizontal)?	
Which axis goes up and down (is vertical)?	
What is an intercept point?	
What is the mathematical term for how steep a line is?	
What does a positive gradient mean?	



3. Proportion and standard form	
Question	Answer
What is the definition of a directly proportional?	
What is a scale diagram?	
What is ascending order?	
What is descending order	
How many zeros does five million have?	
What are indices?	

**Art**

Entomology

Drawing types & medias used

SKETCHING -

LOOSE DRAWING-

MACRO/ DETAILED DRAWING-

CONTINUOUS LINE DRAWING-

Acrylic painting techniques

**Key words & vocabulary**

Entomology	
Primary source	
Secondary source	
observational drawing	
Macro photography	
Casting shadow	
Proportions	
texture	
Acrylic painting	
Pencil grades	
Pigment	



**German**

## Key Sentence Starters:

These will be useful in writing and speaking tasks as good 'jumping off' points.

### Present Tense:

ich lerne - I learn  
 ich studiere - I study  
 ich finde es - I find it  
 ich übe - I practice

Am \_\_\_\_\_ lerne ich - on \_\_\_\_\_ I learn

In der (ersten, zweiten, dritten) Stunde lerne ich - in the (1st, 2nd, 3rd) lesson I learn  
 In der Pause, \_\_\_\_\_ ich - At breaktime, I \_\_\_\_\_

### Future Tense:

ich werde .... lernen - I will learn  
 ich werde .... studieren - I will study  
 ich werde es .... finden - I will find it  
 es wird ... sein - it will be ...  
 ich werde ... üben - I will practice

Am \_\_\_\_\_ werde ich ... lernen - on \_\_\_\_\_ I will learn ...

In der (ersten, zweiten) Stunde werde ich ... studieren - in the (1st, 2nd) lesson I will study  
 In der Pause, werde ich \_\_\_\_\_ - At breaktime, I will \_\_\_\_\_

### Past Tense:

ich habe .... gelernt - I learned  
 ich habe .... studiert - I studied  
 ich habe es .... gefunden - I found it  
 es war ... - it was ...  
 ich habe ... geübt - I practiced

Am \_\_\_\_\_ habe ich ... gelernt - on \_\_\_\_\_ I learned ...

In der (ersten, zweiten) Stunde habe ich ... studiert - in the (1st, 2nd) lesson I studied  
 In der Pause, habe ich \_\_\_\_\_ + ge word - At breaktime, I \_\_\_\_\_

### Conditional Tense:

ich würde .... lernen - I would learn ...  
 ich möchte .... studieren - I would like to study ...  
 ich würde es .... finden - I would find it ...  
 es wäre ... - it would be ...  
 es hätte ... - it would have ...  
 es gäbe ... - there would be ...

Am \_\_\_\_\_ würde ich ... lernen - on \_\_\_\_\_ I would learn ...

In der (ersten, zweiten) Stunde würde ich ... studieren - in the (1st, 2nd) lesson I would study  
 In der Pause, möchte ich \_\_\_\_\_ - At breaktime, I would like to \_\_\_\_\_

### Modals

man kann... + infinitive      you can...  
 man soll... + infinitive      you should...  
 man darf... + infinitive      you are allowed to...  
 man muss... + infinitive      you must...

# History

**PE**



# Knowledge Organiser Focus:

Practical Sport- Your Sport

<p><u>Rules</u></p>	<p><u>Regulations</u></p>
<p><u>Scoring System</u></p>	<p><u>Officials</u></p>