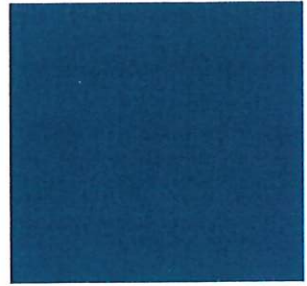
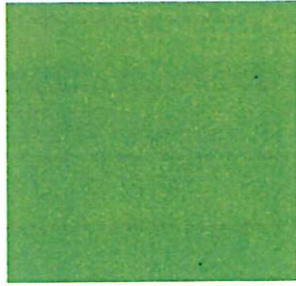
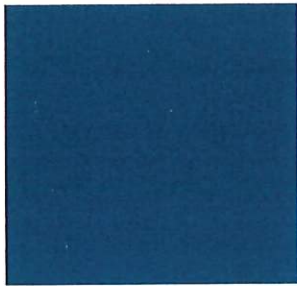


# OADV –Year 9 Students Workbook

Student Name.....



**OADV KS3  
Versatile Vocabulary list**

Without limits; vast; infinite	<b>Limitless</b>	<b>Prohibit</b>	To forbid by law or other authority; to hinder or prevent
To thrive; prosper	<b>Flourish</b>	<b>Diminish</b>	To make or become smaller, fewer, or less
Very skilled at doing something or knows a lot about a particular subject	<b>Expert</b>	<b>Novice</b>	Beginner; new to or inexperienced in a certain task, situation
Very keen; enthusiastic	<b>Avid</b>	<b>Reluctant</b>	Not eager; unwilling; disinclined
Someone or something that is very strong or healthy	<b>Robust</b>	<b>Fragile</b>	Able to be broken easily; weak
To make an impression on; have a strong, lasting, or favourable effect on	<b>Impress</b>	<b>Disappoint</b>	To fail to meet the expectations, hopes, desires
To talk or write about old times, past experiences	<b>Reminisce</b>	<b>Neglect</b>	To fail to give due care, attention, or time to
Awaited, usually with excitement and impatience	<b>Expected</b>	<b>Unexpected</b>	Surprising or unforeseen
To give help or support	<b>Assist</b>	<b>Hinder</b>	To prevent; to be or get in the way of
Not siding with any party in a war or dispute	<b>Neutral</b>	<b>Bias</b>	A tendency to prefer one person or thing to another, and to favour that person or thing
To add as part of something else	<b>Include</b>	<b>Exclude</b>	Reject; to keep out; prevent from entering
A system of organising into different ranks or levels of importance	<b>Hierarchy</b>	<b>Equality</b>	The same status, rights, and responsibilities for all the members of a society, group, or family.
Exact	<b>Precise</b>	<b>Ambiguous</b>	Vague; open to more than one interpretation; not having one obvious meaning
Irregular change; instability	<b>Fluctuation</b>	<b>Stable</b>	Consistent; steady in position or balance
To go or move up; climb	<b>Ascend</b>	<b>Descend</b>	To move, pass, or go down
To prove to be true or valid	<b>Confirm</b>	<b>Refute</b>	To prove to be false or incorrect; disprove; deny
To occur successively or by turns	<b>Alternate*</b>	<b>Consecutive*</b>	Following in order, without interruption; successive
Sure to happen; certain; unavoidable	<b>Inevitable</b>	<b>Avoidable</b>	Can be prevented from happening
To change, or cause to change in number, quantity, or degree by a given amount.	<b>Multiply*</b>	<b>Divide*</b>	To separate or be separated into parts or groups; split up; part
To make (pain, disease, emotion, etc) more intense	<b>Exacerbate</b>	<b>Alleviate</b>	To make (pain, sorrow, etc) easier to bear; lessen; relieve
To become less loud, excited, violent	<b>Subside***</b>	<b>Escalate</b>	To become greater in size, seriousness, or intensity
Something that is accepted as true but is not certain to be true	<b>Presumption</b>	<b>Knowledge</b>	Facts; range of information, awareness, or understanding
To form an approximate idea of (distance, size, cost, etc); calculate roughly	<b>Estimate</b>	<b>Measure</b>	To determine the exact size, amount, etc, of by measurement
Not explicit; implied; indirect	<b>Implicit</b>	<b>Explicit</b>	Precisely and clearly expressed; fully stated
Separated by an equal distance at every point; never touching or intersecting	<b>Parallel</b>	<b>Perpendicular</b>	To meet at a right angle.
To resist (a powerful person, authority, etc) openly and boldly	<b>Defy</b>	<b>Obey</b>	To carry out (instructions or orders); comply with (demands)
Belonging to the same age; living or occurring in the same period of time	<b>Contemporary**</b>	<b>Traditional</b>	Traditional customs, beliefs, or methods are ones that have existed for a long time without changing
A large quantity of something	<b>Abundance</b>	<b>Lack</b>	An insufficiency, shortage, or absence of something required or desired
Continues to exist or happen for a long time	<b>Persistent</b>	<b>Sporadic</b>	Occurring at irregular points in time
To imitate/copy because you admire someone/something a great deal	<b>Emulate</b>	<b>Distinguish from</b>	To make, show, or recognize a difference or differences (between or among); differentiate (between)

\*Means something different in Maths

\*\* Means something different in Technology

\*\*\* Means something different in Geography

You are expected to study the subject(s) shown on your timetable each day. Each day use a notes page to evidence your work.

### Example

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English ✓	Art ✓	signature	signature
Tuesday	Maths ✓	PE ✓	signature	signature
Wednesday	Science ✓	Technology ✓	signature	signature
Thursday	History ✓	Ethics ✓	signature	signature
Friday	Geography ✓	German ✓	signature	signature

Week 3	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Art			
Tuesday	PE			
Wednesday	Technology			
Thursday	Ethics			
Friday	German			

	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Week 4	Subject 1	Subject 2	Student Signature	Parent/Carer Signature
Monday	English	History		
Tuesday	Maths	Science		
Wednesday	German	Geography		
Thursday	Technology	Art		
Friday	Ethics	PE		

	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	English			
Tuesday	Maths			
Wednesday	Science			
Thursday	History			
Friday	Geography			

Week 5	Subject	Subject	Student Signature	Parent/Carer Signature
Monday	Science	Art		
Tuesday	History	Geography		
Wednesday	English	Technology		
Thursday	Maths	PE		
Friday	Ethics	German		

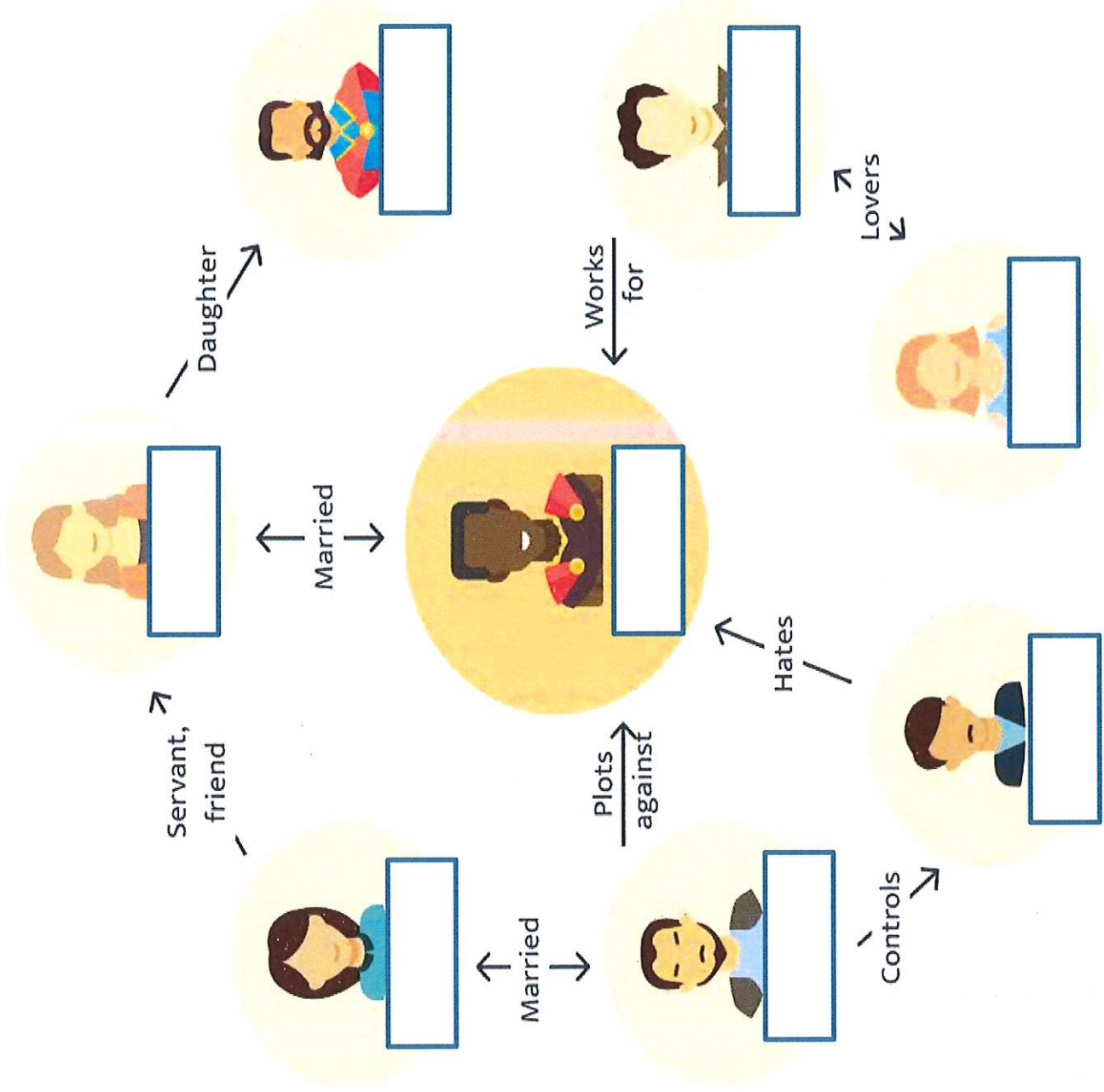


**English**

## Knowledge Organiser Focus: The Characters

Othello HT5  
& HT6

- Look
- Say
- Cover
- Write
- Check



# Maths



# Knowledge Organiser Focus:

Expanding and factorising, linear equations, algebraic manipulation, probability

1. Probability	
Question	Answer
What is an outcome?	
What is a sample space?	
What is theoretical probability?	
What is relative frequency?	
What does mutually exclusive mean?	
What is an outcome?	

2. Expressions	
Question	Answer
What is an expression?	
What does substitute mean?	
What does simplify mean?	
What does expand mean?	
What does factorise mean?	

3. Equations	
Question	Answer
What is an equation?	
What is a coefficient?	
What is the perimeter?	
What is an inequality?	
What are the 4 inequalities symbols?	

4. Rearranging	
Question	Answer
What is the subject of an equations	
What is solving?	
What is a binomial?	
What is a polynomial?	

Art

Who is Matias Adolfo?

- 
- 
- 
- 
- 

Stretch and challenge...

Investigate the work and life of Adolfo. What other achievements has he made?

What is Brusho and how is it used?

Extend your knowledge and broaden your mind by writing notes on the following video.

Things to consider...

<https://www.youtube.com/watch?v=c3BRTIHFpBU>

- what life may be like living in Rio De Janeiro favelas
- How does the life of the residents of the hills differ from those of the asphalt

## Key words & vocabulary

Favela	
Illustration	
Architecture	
Brusho	
Precision	
Relief art	
Subject matter	
Abstract	
Contemporary art/ artist	

**Creative**

What are IF statements?

## Example

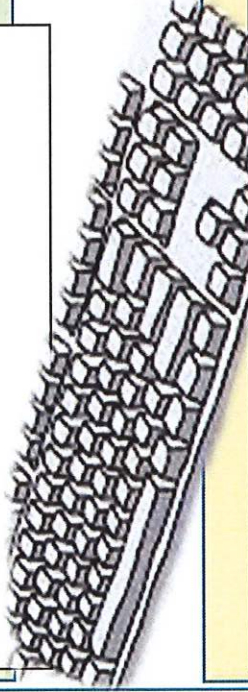
```

SkyColour = "blue"
if SkyColour == {"blue"}:
    print ("The sky is blue today")
print ("Good bye!")
    
```

What is user input?

What is user variable?

What are python functions?



Adding text and text effects?



### File Types

Pictures	
Sound	
Text	

What are layers?

What is photoshop?

Blank yellow boxes for student answers to the questions: "What are python functions?", "Adding text and text effects?", "What are layers?", and "What is photoshop?".

**German**

## Key Sentence Starters: These will be useful in writing and speaking tasks as good 'jumping off' points.

### Present Tense:

ich lerne - I learn  
 ich studiere - I study  
 ich finde es - I find it  
 ich übe - I practice

Am \_\_\_\_\_ lerne ich - on \_\_\_\_\_ I learn

In der (ersten, zweiten, dritten) Stunde lerne ich - in the (1st, 2nd, 3rd) lesson I learn  
 In der Pause, \_\_\_\_\_ ich - At breaktime, I \_\_\_\_\_

### Future Tense:

ich werde .... lernen - I will learn  
 ich werde .... studieren - I will study  
 ich werde es .... finden - I will find it  
 es wird ... sein - it will be ...  
 ich werde ... üben - I will practice

Am \_\_\_\_\_ werde ich ... lernen - on \_\_\_\_\_ I will learn ...

In der (ersten, zweiten) Stunde werde ich ... studieren - in the (1st, 2nd) lesson I will study  
 In der Pause, werde ich \_\_\_\_\_ - At breaktime, I will \_\_\_\_\_

### Past Tense:

ich habe .... gelernt - I learned  
 ich habe .... studiert - I studied  
 ich habe es .... gefunden - I found it  
 es war ... - it was ...  
 ich habe ... geübt - I practiced

Am \_\_\_\_\_ habe ich ... gelernt - on \_\_\_\_\_ I learned ...

In der (ersten, zweiten) Stunde habe ich ... studiert - in the (1st, 2nd) lesson I studied  
 In der Pause, habe ich \_\_\_\_\_ + ge word - At breaktime, I \_\_\_\_\_

### Conditional Tense:

ich würde .... lernen - I would learn ...  
 ich möchte .... studieren - I would like to study...  
 ich würde es .... finden - I would find it ...  
 es wäre ... - it would be ...  
 es hätte ... - it would have ...  
 es gäbe ... - there would be ...

Am \_\_\_\_\_ würde ich ... lernen - on \_\_\_\_\_ I would learn ...

In der (ersten, zweiten) Stunde würde ich ... studieren - in the (1st, 2nd) lesson I would study  
 In der Pause, möchte ich \_\_\_\_\_ - At breaktime, I would like to \_\_\_\_\_

### Modals

man kann... + infinitive	you can...
man soll... + infinitive	you should...
man darf... + infinitive	you are allowed to...
man muss... + infinitive	you must...

# History

**PE**



# Knowledge Organiser Focus:

## Practical Sport- Your Sport

<p><u>Rules</u></p>	<p><u>Regulations</u></p>
<p><u>Scoring System</u></p>	<p><u>Officials</u></p>