

Year Group Year 1	Half Term 1 1/9/20-23/10/20 8 weeks	Half Term 2 2/11/20-18/12/20 7 weeks	Half Term 3 4/1/21-12/2/21 6 weeks	Half Term 4 22/2/21-1/4/21 6 weeks	Half Term 5 19/4/21-28/5/21 6 weeks	Half Term 6 7/6/21-21/7/21 6 weeks 3 days
Whole Academy Theme	Being me in my world ... PSHE Geography	Celebrating difference PSHE RE/History	Time travellers History	The nature of life Science	The World We Live In Geography	Eat Well, Move More we're going to the Olympics Science
Name of year group project	Splendid Skies	What's your Superpower?	Dinosaur Detectives	At the Seaside	Houses and Homes	Eat Well, Move More
'Hook' – first-hand experience	Forest Schools Walk in the Woods	Florence Nightengale Visit	Palaeontological Excavation T-Rex Assembly	Cleethorpes Beach <i>ENTITLEMENT: I hope to fly a kite.</i>	Chatsworth House	Eureka! Sportsperson Visit
Parental engagement event/session/exhibition	Seasonal weather (Music/Art)	Talent Show	Fossil Making	Art Project	Great Fire of London - Burning Event	Performance
Curious Questions	What are the four seasons? How does the weather change each season? What are the different types of weather? How does the environment change each season? What are worries? How do we deal with them? What makes a good friend?	How are people different? What makes you unique? How can you be a playground superhero? What different types of materials are there? Which materials are stronger? Who is Florence Nightingale? Why is she a 'superhero'? How have hospitals changed since the Victorian era?	What different types of dinosaurs were there? What is a fossil? What are herbivores. Carnivores and omnivores? What changes have happened since dinosaurs were around? What different type of plants are there? What are the parts of a plant called? What are the parts of a tree called? Are plants living or non-living things?	What is a living thing? What types of animals live on the beach/ in the ocean? Which animals are birds? Fish? Amphibians? Reptiles? Mammals? Which animals are herbivore? Omnivores? Carnivores?	What are the different types of houses called? What happened in the Great Fire of London? What are the best materials for building a house? What are the capital cities of the United Kingdom? Where do you live? What is the importance of the Woman of Steel monument?	What are the main parts of the human body? What are our five senses? Which body parts use these senses? What are healthy foods? What activities can we do to stay healthy?
PSHE – Jigsaw 9 habits	Being me in my world <i>September – Who am I? October – Who am I becoming?</i>	Celebrating difference <i>November – Being hopeful December – Being joyful</i>	Dreams and goals <i>January – Being patient and preserving February – Compassionate</i>	Relationships <i>March – Forgiving April – Considerate</i>	Changing me <i>May – self control</i>	Healthy Me <i>June – Humble/humility July Honesty</i>
Safeguarding	<i>Feeling special and safe</i>	<i>Playground Superheroes</i> <i>Bullying – Who to tell?</i>	<i>Gender Roles Stereotypes</i>	<i>Clean and Healthy – Hygiene</i> <i>Medicine Safety</i> <i>Road Safety</i>	<i>Different types of families</i> <i>Positive and negative touches</i> <i>People who help us</i> <i>Healthy Relationships – Dealing with violence</i>	<i>Identify body parts</i> <i>Private means private!</i>

<p>Key Text</p>	<p>Writing: Stick Man Out and About: A First Book a Poems</p> <p>Novel: Beegu Jabari Jumps</p>	<p>Writing: Eliot the Midnight Superhero What's my Superpower? One Day, So Many Ways</p> <p>Novel: Supertato Traction Man Juniper Jupiter</p>	<p>Writing: Dear Dinosaur A trip to Dinosaur Time Mad About Dinosaurs</p> <p>Novel: Dinosaur Don't Draw Lalia and the Secret of Rain</p>	<p>Writing: The Lighthouse Keeper's Lunch Tiddler At the Beach</p> <p>Novel: The Storm Whale Somebody swallowed Stanley</p>	<p>Writing: The Three Little Pigs/ The Three Little Wolves and The Big Bad Pig The House that Once Was</p> <p>Novel: Meerkat Mail A Walk in London Vlad and the Great fire of London</p>	<p>Writing: Funny Bones Human Body Odyssey Argh! there's a skeleton inside you!</p> <p>Novel: Avocado Baby Pumpkin Soup</p>
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<p>English (Reading)</p>	<p>Word Reading:</p> <ul style="list-style-type: none"> • apply phonic knowledge and skills as the route to decode words • respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes • read accurately by blending sounds in unfamiliar words containing GPCs that have been taught • read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word • read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings • read other words of more than one syllable that contain taught GPCs • read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) • read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words • reread these books to build up their fluency and confidence in word reading <p>Reading comprehension: Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> • listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • being encouraged to link what they read or hear to their own experiences • becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics • recognising and joining in with predictable phrases • learning to appreciate rhymes and poems, and to recite some by heart • discussing word meanings, linking new meanings to those already known <p>Understand both the books they can already read accurately and fluently and those they listen to by:</p> <ul style="list-style-type: none"> • drawing on what they already know or on background information and vocabulary provided by the teacher • checking that the text makes sense to them as they read, and correcting inaccurate reading • discussing the significance of the title and events • making inferences on the basis of what is being said and done • predicting what might happen on the basis of what has been read so far • participate in discussion about what is read to them, taking turns and listening to what others say • explain clearly their understanding of what is read to them.
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English (Writing)	Narrative Setting Description Diary Poems	Character Description Narrative – Adventure Newspaper	Non – Chronological Report Letter Poems Historical Fiction	Postcard Recount Fact file Fantasy	Fairy tale Information Text Setting Description Instructions	Imaginative Story Poems Informative Leaflet
SPaG/Phonics	Phase 3 Recap	Phase 4 – Tricky words <i>do, so, have, said, when, some, out</i> Phase 5	Phase 4 – Tricky words <i>like, come, were, what, one, little, there</i> Phase 5	Phase 5 Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word Addig s and es The /ŋ/ sound spelt n before k	Phase 5 recap Adding –er and –est to adjectives where no change is needed to the root word Year 1 common exception words <i>today, of, says, is, his, has, your</i> Adding un- Using k for the /k/ sound Morphology Syllables	Phase 5 recap Year 1 Common Exception Words <i>by, here, where, love, once, ask, friend</i> Phase 5 Tricky Words <i>oh, Mrs, Mr, their, people</i> Morphology Compound words Year 1 Common Exception Words <i>put, push, pull, full, house, our, school</i> Phase 5 Tricky Words <i>called, looked, asked, could</i>
Maths	Numbers to 10 Addition and subtraction within 10 Shapes and patterns	Numbers to 20 Addition and subtraction within 20	Time Exploring calculation strategies within 20 Numbers to 50	Addition and subtraction within 20 Fractions Measures: Length and mass	Numbers 50 to 100 and beyond Addition and subtraction Money	Multiplication and division Measures: Capacity and volume
Science	<u>Physics - Seasonal changes</u> I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season.	<u>Chemistry - Everyday materials</u> I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.	<u>Biology - Plants</u> I can name a variety of common wild and garden plants. I can name the petals, stem, leaf and root of a plant. I can name the roots, trunk, branches and leaves of a tree.	<u>Animals, Wild animals, categorisation</u> I can name a variety of animals including fish, amphibians, reptiles birds and mammals. I can classify and name animals by what they eat (carnivore, herbivore and omnivore). I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).	<u>Chemistry – Everyday materials</u> I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.	<u>Humans</u> I can name the parts of the human body that I can see. I can link the correct part of the human body to each sense.

				I can sort living and non-living things.		
<p style="text-align: center;">Foundation subjects</p> <p style="text-align: center;">Computing Art Design and technology History Geography Music PE RE</p>	<p style="text-align: center;">Computing</p> <p>I can use a password to access the secure network. I can use a camera.</p> <p>I understand the different methods of communication (e.g. email, online forums etc). I know you should only open email from a known source. I know the difference between email and communication systems such as blogs and wikis. I can use the internet for learning and communicating with others, making choices when navigating through sites. I can send and receive email as a class.</p> <p style="text-align: center;">Art</p> <p>I can show how people feel in paintings and drawings. I can create moods in artwork. I can name the primary and secondary colours.</p> <p style="text-align: center;">Geography</p> <p>I keep a weather chart and answer questions about the weather. I know about some of the main things that are in hot and cold places. I know which clothes I would wear in hot and cold places. I know how the weather changes throughout the year and name the seasons.</p> <p style="text-align: center;">Music</p> <p>I can use instruments to perform.</p>	<p style="text-align: center;">Computing</p> <p>I can record sound and play back. I can create digital content. I can store digital content. I can retrieve digital content</p> <p style="text-align: center;">Art</p> <p>I can use IT to create a picture.</p> <p style="text-align: center;">History</p> <p>I know about someone famous who was born or lived near our town. I use words and phrases like before, after, past, present, then and now. I spot old and new things in a picture. I know how to ask and answer questions on old and new objects.</p> <p style="text-align: center;">Music</p> <p>I can respond to different moods in music. I can say whether I like or dislike a piece of music.</p> <p style="text-align: center;">PE</p> <p style="text-align: center;"><u>Dance</u></p> <p>I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space.</p> <p style="text-align: center;">RE</p> <p style="text-align: center;">Christmas</p> <p style="text-align: center;"><i>The Christmas stories</i> <i>Christian symbols</i></p>	<p style="text-align: center;">Computing</p> <p>I follow the school's safer internet rules. I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc). I can use technology safely. I can keep personal information private. I know that personal information should not be shared online. I know I must tell a trusted adult immediately if anyone tries to meet me via the internet.</p> <p style="text-align: center;">Art</p> <p>I can cut, roll and coil materials.</p> <p style="text-align: center;">DT</p> <p>I can make a product which moves. I can use my own ideas to make something.</p> <p style="text-align: center;">History</p> <p>I know many of the changes that have happened since I was born. I use words and phrases like before, after, past, present, then and now. I use words and phrases like old, new and a long time ago.</p>	<p style="text-align: center;">Computing.</p> <p>I can use a web site. I can use the search engines agreed by the school. I can recognise advertising on websites and learn to ignore it. I know that websites sometimes include pop-ups that take me away from the main site. I know that bookmarking is a way to find safe sites again quickly. I have begun to evaluate websites and know that everything on the internet is not true. I know that it is not always possible to copy some text and pictures from the internet.</p> <p style="text-align: center;">Art</p> <p>I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art. I can use pencils to create lines of different thickness in drawings. Artist: Van Gogh Seascape</p> <p style="text-align: center;">Music</p> <p>I can use my voice to speak, sing and chant. I can follow instructions about when to play and sing.</p> <p style="text-align: center;">PE</p> <p style="text-align: center;"><u>Games</u></p> <p>I can hit a ball with a bat. I can move and stop safely.</p> <p style="text-align: center;">RE</p> <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Computing</p> <p>I can create a series of instructions. I can plan a journey for a programmable toy.</p> <p style="text-align: center;">DT</p> <p>I can use my own ideas to make something. I can make my model stronger. I can explain to someone else how I want to make my product. I can choose appropriate resources and tools. I can make a simple plan before making</p> <p style="text-align: center;">Geography</p> <p>I can explain where I live and tell someone my address. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p> <p style="text-align: center;"><i>ENTITLEMENT: I take pride in my city.</i></p> <p style="text-align: center;">History</p> <p>I know why there is a monument to a famous event. I give examples of things that were different when my grandparents were children.</p> <p style="text-align: center;">PE</p> <p style="text-align: center;"><u>Games</u></p> <p>Attacking and defending</p> <p style="text-align: center;">RE</p> <p style="text-align: center;">Ramadan</p>	<p style="text-align: center;">Computing</p> <p>I understand the different methods of communication (e.g. email, online forums etc). I know you should only open email from a known source. I know the difference between email and communication systems such as blogs and wikis. I can use the internet for learning and communicating with others, making choices when navigating through sites. I can send and receive email as a class.</p> <p style="text-align: center;">DT</p> <p>I can cut food safely. I can use my own ideas to make something. I can choose appropriate resources and tools.</p> <p style="text-align: center;">Music</p> <p>I can clap short rhythmic patterns. I can repeat short rhythmic and melodic patterns. I can make a sequence of sounds.</p> <p style="text-align: center;">PE</p> <p style="text-align: center;"><u>Invasion Games</u></p> <p>I can copy actions. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p> <p style="text-align: center;">RE</p> <p style="text-align: center;">Eid</p>

	<p>I can make different sounds with my voice and with instruments. I can choose sounds to represent different things. I can follow instructions about when to play and sing. I can make a sequence of sounds.</p> <p>PE Games I can throw underarm. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>RE Harvest Festival</p> <p><i>What is Harvest Festival? How can we help people? Parables</i></p>		<p>PE Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>RE Prayer</p> <p><i>How and why do people pray? Different types of prayers. Places of worship.</i></p> <p><i>ENTITLEMENT: I respect religious buildings.</i></p>	<p><i>Shrove Tuesday / Lent The Easter Story</i></p>	<p><i>Importance of Mosques Significant symbols in Islam.</i></p>	<p><i>Why is Eid important? Comparing Christian and Islam symbols</i></p>
Festivals and celebrations	<p>Harvest Festival (4th October) International Literacy Day (8th September) Black History Month (1st October)</p>	<p>Christmas (25th December) Bonfire Night (5th November) Anti-bullying week (16th November) Road Safety week (16th November)</p>	<p>Shrove Tuesday (16th February) Burns night (25th January) Chinese New Year (12th February) Safer internet day (9th February)</p>	<p>Easter (4th April) International Woman's day (8th March) World poetry day (21st March)</p>	<p>Ramadan (begins 12th April) Earth Day (22nd April) Bike to school day (5th May) Florence Nightingale's birthday (12th May)</p>	<p>Eid (begins 19th July) World Ocean Day (8th June) Refugee Day (20th June)</p>
Whole Academy events	<p>Parent talks Parents evening</p>	<p>Christmas Production Theatre visit Christmas Dinner Road safety Week</p>	<p>Chinese new year Parents evening</p>	<p>Mother's day dinner World Book day Sports relief</p>	<p>St Georges day Sheffield Book awards</p>	<p>Sheffield Book awards continued Father's day dinner Summer celebration -TBC Sports day</p>