

### I should already know:

About the suffrage movement

### I will learn:

- What is extremism, radicalisation and terrorism?
- Types of extremism
- History of terrorism
- How and why do people join extremist and terrorist groups
- What is the difference between a freedom fighter and a terrorist
- What is non-violent protest and violent protest
- Religious attitudes to violence. Extremism and terrorism

### This will help in the future:

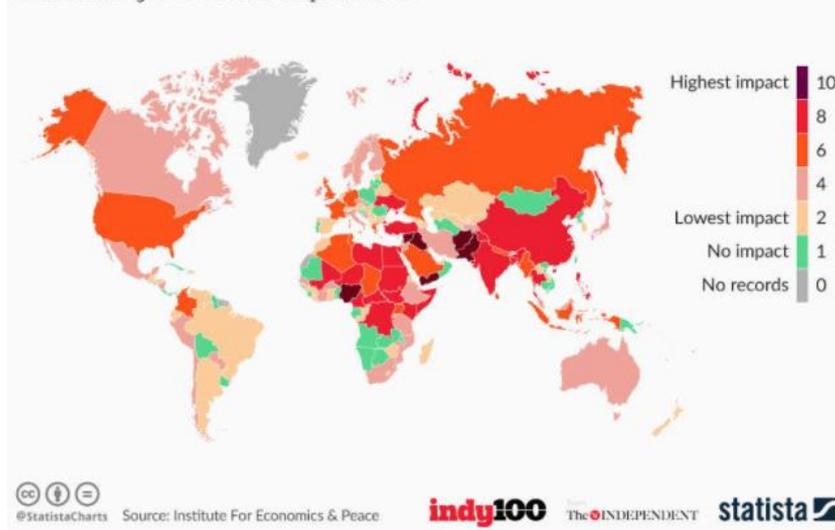
The gunpowder plot in crime and punishment in history. Gain an understanding of how these issues historically and currently.

### Key Words

Radicalisation	'the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups'.
Extremism	'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.
Terrorism	is the use of violence, <a href="#">especially murder</a> and <a href="#">bombing</a> , in order to achieve <a href="#">political aims</a> or to force a <a href="#">government</a> to do something.
Suffragettes	Women who were involved in the protest for women to have the right to vote in the early part of the twentieth century.
Freedom fighters	If you <a href="#">refer</a> to someone as a <a href="#">freedom fighter</a> , you <a href="#">mean</a> that they <a href="#">belong</a> to a group that is <a href="#">trying</a> to <a href="#">change</a> the <a href="#">government</a> of their <a href="#">country</a> using <a href="#">violent methods</a> , and you <a href="#">agree</a> with or <a href="#">approve</a> of this.
Marginalised	When people feel isolated and unimportant, not part of society and ignored.

### The impact of terrorism around the world

Index rankings of terrorism's impact in 2015



### Greater Depth Challenge

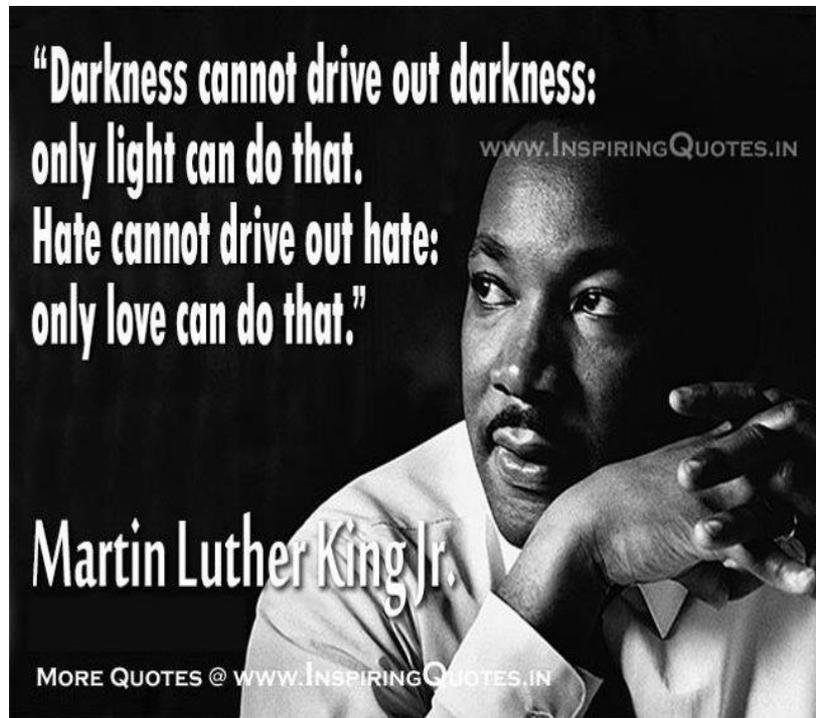
"There is no such thing as religious extremists"  
Evaluate this statement by giving reasons for and against this statement

### Further Reading

<https://www.bbc.co.uk/bitesize/guides/zhxpr82/revision/2>

### Summarise your learning

Fundamental British Values	Explanation
Democracy	A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.
The rule of law	The need for rules to make a happy, safe and secure environment to live and work
Individual liberty	Protection of your rights and the rights of others around you.
Mutual respect and Tolerance of different beliefs and faiths	Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.



### key Jewish Teachings

'God said: "Let us make man with our image and likeness. Let him dominate the fish of the sea, the birds of the sky, the livestock animals, and all the earth – and every land animal that walks the earth" God [thus] created man with His image. In the image of God, He created him, male and female He created them.

Genesis, Torah

### Key Christian Teachings

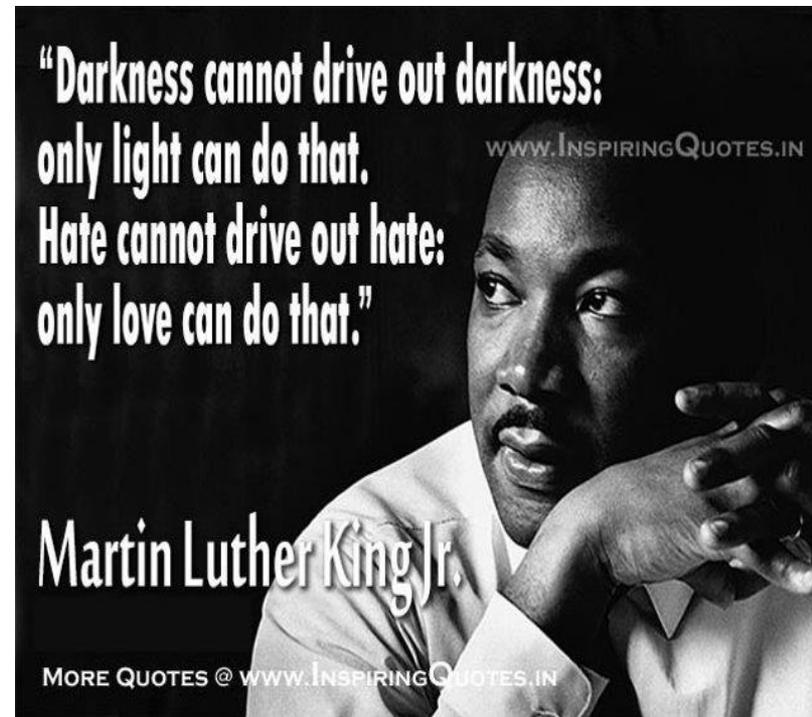
Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres.<sup>1</sup>  
*Corinthians 13:4-8*

### Key Muslim Teachings

Whoever kills a human being it shall be as if he has killed all mankind, and whoever saves the life of one, it shall be as if he had saved the life of all mankind.  
Qur'an 5:32

**Summarise your learning**

Fundamental British Values	Explanation
Democracy	
The rule of law	
Individual liberty	
Mutual respect and Tolerance of different beliefs and faiths	



Key _____ Teachings
<p>'God said: "Let us make man with our _____ and _____. Let him dominate the fish of the sea, the birds of the sky, the livestock animals, and all the earth – and every land animal that walks the earth" God [thus] _____ man with His image. In the _____ of God, He created him, male and female He created them.</p> <p>Genesis, Torah</p>

Key _____ Teachings
<p>Love is _____, love is _____. It does not _____, it does not _____, it is not proud. It does not dishonour others, it is not _____, it is not easily angered, it keeps no record of wrongs. Love does not delight in _____ but rejoices with the truth. It always _____, always trusts, always hopes, always _____.</p> <p><i>.1 Corinthians 13:4-8</i></p>

Key _____ Teachings
<p>Whoever _____ a human being it shall be as if he has _____ all _____, and whoever saves the life of one, it shall be as if he had _____ the life of all mankind.</p> <p style="text-align: right;">Qur'an 5:32</p>