



OADV – Guided Choices for KS4

2021-22



Introduction from the Principal

Welcome to the Oasis Academy Don Valley guided choices process. We guarantee that we will do whatever it takes to make sure that every student that joins our Academy achieves his or her full potential. We have extremely high expectations and, just as there are no shortcuts, there are no excuses.

There are important decisions to be made by you and your parents this year. The next two and a half years are a very important part of your education and the time from starting your GCSEs to results day will pass quickly. The guided choices process which you are about to undertake is designed to help you make the right choices for you and to achieve the best possible results in all of your subjects by the end of Year 11.

As you go through the guided choices process there are many people you can ask to help you with this, including your parents, teachers and pastoral manager. By making the right decisions now, it will ensure that you study the right subjects and achieve the best results you can. Your success in Year 11 will pave the way for the next steps in your education at the age of 16. We hope that you will leave the Academy feeling proud of your achievements and move on to the courses, training and careers that will enable you to realise your dreams, whatever they may be. I can assure you that all the staff are looking forward to working with you to help you achieve your potential.



Welcome to the next phase of your education

This is a really exciting time for you, as you are in a position to begin shaping the rest of your life. The curriculum offer has taken into consideration your views, aspirations and interests; as well as the courses you will need in order to give you the best chance of achievement and progression for future opportunities. The information provided in this booklet will give you some guidelines to help you make informed decisions about the right courses for you to follow over the next two years.

It is important that you consider a number of things when making your choice about your GCSE courses. You may have some idea of what you want to do in the future or you may be unsure. It is important to consider courses that will give the best chances to access further learning and give you a broad range of skills.

When making your choice please consider the following:

- What are your strengths?
- What interests do you have?
- What do the option choices involve and what careers may they lead to?
- What are your post 16 plans?
- Which university would you like to go to? Remember to Aim High!

Your choice needs to be personal to you and support you in the next phase of your education. It is important that you also discuss your plans and concerns with family, friends and teachers. If you need any further support you can speak to your advisory teacher, pastoral manager, or subject teachers and the member of ALT who conducts your one to one interview.

The Curriculum Offer

We have taken the opportunity to map key skills and knowledge across the curriculum ensuring that students can see a clear purpose in their learning and where all subjects can link together.

The Core

There are 25 hours of lessons in a school week and all students will spend 13 hours studying the following core subjects:

- English Language and Literature (4)
- Maths (4)
- Science Trilogy or Triple (4)
- PE (1)

The EBacc

The Baccalaureate Subjects are those academic courses that the government have listed as key gateway subjects to further academic learning. Alongside maths English and science these are also compulsory for all students currently taking them at KS3.

- GCSE Geography or GCSE History
- GCSE German

The Guided Choices

Alongside the core and baccalaureate subjects there are a range of other courses and qualifications.

During the guided choices week, you should consider which option choices you would like to take. Please also consider your reserve choices, we will use this in the event of not being able to offer or match your preferred choices.

Non-Baccalaureate Subjects:

- GCSE Art
- GCSE Design and Technology
- GCSE PE
- GCSE Religious Studies
- BTEC Business
- BTEC Health and Social Care
- BTEC Sport
- WJEC Creative & Media
- WJEC LEVEL 1 / 2 AWARD in Hospitality & Catering

Please note these choices will only run if there is sufficient uptake from students and any necessary advertisements for posts enable us to recruit teachers of the highest quality.

How does the guided choices process work?

You will be guided into one of three pathways

Pathway 1:

- Triple Science and 1 other choice

Pathway 2:

- 2 subject choices

Pathway 3: (non-German)

- 2 subject choices
- Intervention

Guided Choices Interviews

You will be allocated a one to one interview with a member of the Academy Leadership Team during the school day. At this meeting you will discuss your completed guided choices form. Please ensure you ask any questions you have about your guided choices as it is important to feel prepared and confident with the choices you make.

Advice from Y10 OADV students

Do

- Make sure you pick subjects that you are good at.
- Pick subjects that you enjoy and not just ones that you think would look good on your CV.
- Pick subjects that link with your future aspirations.
- Go for a variety of subjects; remember universities look for a balanced range of subjects.
- Talk to teachers about the subjects before picking them to make sure it is what you want.
- Think carefully about the subjects and don't rush your choices.
- Speak to your parents / family about your option choices.
- Look into the qualifications that your chosen career needs.
- Look at past reports and target grades to establish subjects that you are achieving in.
- Make sure you are 100% certain on your choices as you do not want to be changing options.

Don't

- Don't choose a subject because your friends are.
- Don't pick a subject because you like the teacher.
- Don't choose a subject because you think it is easy.
- Don't feel pressured by family to pick certain subjects.
- Don't be afraid to ask questions.



The Core

Pathway 1-3: GCSE English Language

Grade scale 9-1

"Read, read, read. Read everything--trash, classics, good and bad, and see how they do it. Just like a carpenter who works as an apprentice and studies the master. Read! You'll absorb it. Then write. If it's good, you'll find out. If it's not, throw it out of the window." --William Faulkner

You will learn that ...	You will learn by ...
<ul style="list-style-type: none"> English Language is designed to inspire and motivate you, providing appropriate stretch and challenge whilst ensuring, as far as possible, that the assessment and texts are accessible to the full range of students. English Language offers the attraction of two equally-balanced papers, relating reading sources to the topic and theme of writing tasks. The reading sources act as stimulus for writing tasks, providing you with a clear route through each paper. Each paper has a distinct identity to better support high quality provision and engaging teaching and learning. Paper 1, Explorations in Creative Reading and Writing, looks at how writers use narrative and descriptive techniques to engage the interest of readers. Paper 2, Writers' Viewpoints and Perspectives, looks at how different writers present a similar topic over time. The approach to spoken language (previously speaking and listening) will emphasise the importance of the wider benefits that speaking and listening skills have. 	<ul style="list-style-type: none"> Developing a precise and accurate writing style through practising technical aspects of written and spoken expression. Reading a wide range of texts, fluently and with good understanding Reading critically, and use knowledge gained from wide reading to inform and improve their own writing Writing effectively and coherently using Standard English appropriately Using grammar correctly, punctuate and spell accurately Acquiring and applying a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

Internal Assessment	External Assessment
<p>Both English Language and English Literature are now assessed through 100% examination.</p> <p>During the course of Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.</p> <p>All assessments are closed book: any stimulus materials required will be provided as part of the assessment.</p>	<p>Paper 1: Explorations in creative writing and reading</p> <ul style="list-style-type: none"> 1hr 45 mins 80 marks 50% of GCSE <p>Paper 2: Writers' viewpoints and perspectives</p> <ul style="list-style-type: none"> 1hr 45 mins 80 marks 50% of GCSE

Exam Board	Specification Code
<p>AQA</p> <p>https://www.aqa.org.uk/subjects/english/gcse/english-language-8700</p>	8700

Where could English take you next?

English is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many colleges require a grade 4 or above for entry to further education courses.

As well as this ...

- The study of English Language can provide a lifelong appreciation of language and its power to excite, persuade and shape our understanding.
- You will achieve critical skills that are applicable in a wide range of contexts. For example: Journalism and media, Higher education courses and degrees, Law and politics, Business and marketing, College courses and beyond, Foreign languages teaching, Travel and tourism and Web/ IT management.

Pathway 1-3: GCSE English Literature

Grade scale 9-1

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers.” *Charles William Eliot*

You will learn about...	You will learn by ...
<p>Shakespeare: <i>Macbeth</i> – William Shakespeare</p> <ul style="list-style-type: none"> You will answer one question on the play. You will be required to write in detail about an extract from the play and then to write about the play as a whole. <p>The 19th-century novel: <i>A Christmas Carol</i> – Charles Dickens</p> <ul style="list-style-type: none"> You will answer one question on their novel of choice. You will be required to write in detail about an extract from the novel and then to write about the novel as a whole. <p>Modern prose or drama texts <i>An Inspector Calls</i> – J.B Priestley</p> <ul style="list-style-type: none"> You will answer one essay question from a choice of two on the drama text. <p>The poetry anthology Power & Conflict</p> <ul style="list-style-type: none"> You will answer one comparative question on one named poem printed on the paper and one other poem from the Power & Conflict anthology cluster. <p>Unseen poetry</p> <ul style="list-style-type: none"> You will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. 	<ul style="list-style-type: none"> Reading a wide range of classic literature fluently and with good understanding, and make connections across their reading. Reading in depth, critically and evaluatively, so that you are able to discuss and explain your understanding and ideas. Developing the habit of reading widely and often. Appreciating the depth and power of the English literary heritage. Writing accurately, effectively and analytically about their reading, using Standard English. You will acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.
Internal Assessment	External Assessment
<p>Both English Language and English Literature are now assessed through 100% examination.</p> <p>During the course of Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.</p> <p>All assessments are closed book: any stimulus materials required will be provided as part of the assessment.</p>	<p>Paper 1: <i>Shakespeare and the 19th-century novel</i></p> <ul style="list-style-type: none"> 1 hour 45 minutes 64 marks 40% of GCSE <p>Paper 2: <i>Modern texts and poetry</i></p> <ul style="list-style-type: none"> 2 hour 15 minutes 96 marks 60% of GCSE
Exam Board	Specification Code
<p>AQA https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702</p>	<p>8702</p>
Where could English take you next?	
<p>English is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many colleges require a grade 4 or above for entry to further education courses.</p> <p>As well as this ...</p> <ul style="list-style-type: none"> The study of English can provide a life-long love of literature. You will achieve critical skills that are applicable in a wide range of contexts. For example: Journalism and media, Higher education courses and degrees, Law and politics, Business and marketing, College courses and beyond, Foreign languages teaching, Travel and tourism and Web/ IT management. 	

“Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding.”
William Paul Thurston

You will learn about ...	You will learn by ...
<p>As the level of your maths increases, so will the amount of Algebra. However, number, geometry (shapes), algebra, handling data, probability, and ratio and proportion are covered at all levels within Maths.</p> <p>You will learn how to apply a broad range of mathematical concepts to solve problems, both abstract and in context;</p> <ul style="list-style-type: none"> • the number system and how to effectively work with numbers including percentages, fractions, decimals and ratios • the use of algebra to solve problems involving unknowns • properties of shapes and space and how to effectively use • measures • the use of statistics and data handling to collect, present and analyse data 	<p>As with your Maths at OADV so far, the focus of GCSE Maths will be understanding the concepts that we cover. Taking the time to develop this understanding is what will enable you to apply all of your Maths in new and different combinations to solve problems.</p> <p>You will follow specific programmes tailored to your ability with regular formal assessments.</p> <p>The study of GCSE Mathematics will involve</p> <ul style="list-style-type: none"> • Developing fluent knowledge, skills and understanding of mathematical methods and concepts • Acquiring, selecting and applying mathematical techniques to solve problems • Reasoning mathematically, making deductions and inferences and drawing conclusions • Comprehending, interpreting and communicating mathematical information in a variety of forms.
Internal Assessment	External Assessment
<p>To review your learning and understand, you will complete several past papers in exam conditions. The first full paper will be at the end of Year 10, followed by two more during Year 11.</p>	<p>Your grade will be determined by the exams that you take at the end of Year 11. There will be 3 papers, each lasting 1 hour 30 minutes. The first paper is non-calculator, with a calculator allowed for the second and third papers. All papers will cover all topics in Maths.</p>
Exam Board	Specification Code
<p>AQA https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300</p>	<p>8300</p>
Where could Maths take you next?	
<ul style="list-style-type: none"> • Every grade in Maths opens up more opportunities for studying in Sixth form or at collage. Maths will be a requirement for every course at post-16. • A grade 4 will enable you to study A levels in different subjects. • A grade 5 will enable you to study A level Core Maths. Core Maths focusses on extending the skills covered at GCSE and looking at different applications of these skills. • A grade 6/7 or above will enable you to study A level Maths. This course has a large focus on adding depth to your understanding of the work covered at GCSE. There is a large emphasis on Algebra as more topics are generalised • Beyond – Studying Maths beyond GCSE will help with your application to any University course. Maths A level is specifically needed for subjects like Maths, Accounting, Engineering, Medicine, Dentistry and Veterinary Sciences. 	

"If I have seen further it is by standing on the shoulders of Giants."
Issac Newton

You will learn about ...	You will learn by ...
<p>As you progress through KS4, we take the previous learning to the next level. We will go into more depth and understanding of the principles of Science and use these to apply our understanding to unknown situations.</p> <p>This will include; how to interpret the world around you in a scientific context, scientific problem solving and analysing complex information and science in the news</p> <p>Topics in Biology, Chemistry and Physics are split into equal units making up the Trilogy Science GCSE and giving you two GCSE qualifications. There are a wide range of topics including: cells, infection and ecology for biology; electricity, energy and forces for physics; and atomic structure, rates of reactions and analysis for chemistry.</p>	<p>As with your Science at OADV so far, the focus of GCSE Science will be understanding the concepts that we cover. Taking the time to develop this understanding is what will enable you to apply all of your Science in new and different combinations to solve problems.</p> <p>Learning will include practical experimental work which enables you to collect your own data and supplement your understanding of the content.</p>
Internal Assessment	External Assessment
<p>To review your learning and understand, you will complete several past papers in exam conditions. The first full paper will be at the end of Year 10, followed by two more during Year 11.</p>	<p>Your grade will be determined by the exams that you take at the end of Year 11. There will be 6 papers (two for each Science), each lasting 1 hour. You will get 2 Science GCSE grades averaged from your scores – for example a 7-7 or 6-5.</p>
Exam Board	Specification Code
<p>AQA GCSE Combined Science - Trilogy</p>	<p style="text-align: center;">8464</p>

Where could Science take you next?

- Every grade in Science opens up more opportunities for studying in Sixth form or at collage. Science will be a requirement for **a number of** courses at post-16.
- At A level, you can pick which particular Science you want to study – you don't have to do them all!
- A grade 5 will enable you to study A level Science. Science becomes discrete subjects allowing you to focus on extending the skills covered at GCSE and looking at different applications of these skills in a particular area.
- Beyond – Studying Science beyond GCSE will help with your application to any University course especially those linked to Science. Here you can further specialise within a Science discipline to truly become an expert in your area.

"Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less."

Marie Curie

You will learn about ...	You will learn by ...
<p>As you progress through KS4, we take the previous learning to the next level. We will go into more depth and understanding of the principles of Science and use these to apply our understanding to unknown situations.</p> <p>This will include how to gain a deeper understanding of some of the topics covered in Combined Science with extra content which supplements each topic in Biology, Chemistry and Physics to make up the three separate GCSEs in all three sciences;</p> <ul style="list-style-type: none"> • (in Biology) monoclonal antibodies and their uses in medicine. The brain and the eye, thermoregulation in mammals • (in Chemistry) transition metals, uses of nanoparticles, yield and atom economy of chemical reactions • (in Physics) lenses, seismic and ultrasound waves, nuclear fission and fusion, the physics of space, life cycles of stars and red shift 	<p>As with your Science at OADV so far, the focus of GCSE Science will be understanding the concepts that we cover. Taking the time to develop this understanding is what will enable you to apply all of your Science in new and different combinations to solve problems.</p> <p>Studying triple science means that you take the core concepts at Trilogy and expand on these. Pushing the boundaries forward and extending the knowledge and understanding to new situations and meanings.</p> <p>It also includes written work involving longer answer questions that allow you to demonstrate more advanced literacy and communication skills which are vital for the higher levels in science.</p>
Internal Assessment	External Assessment
<p>To review your learning and understand, you will complete several past papers in exam conditions. The first full paper will be at the end of Year 10, followed by two more during Year 11.</p>	<p>Your grade will be determined by the exams that you take at the end of Year 11. There will be 6 papers (two for each Science), each lasting 1 hour 15 minutes. You will get 3 Science GCSE grades averaged from your scores within each Science.</p> <p>For example: Biology – 7 Chemistry – 5 Physics - 6</p>
Exam Board	Specification Code
<p>AQA GCSE Biology AQA GCSE Chemistry AQA GCSE Physics</p>	<p>8461, 8462, 8463</p>

Where could Science take you next?

- Every grade in Science opens up more opportunities for studying in Sixth form or at collage. Science will be a requirement for **a number of** courses at post-16.
- At A level, you can pick which particular Science you want to study – you don't have to do them all!
- A grade 5 will enable you to study A level Science. Science becomes discrete subjects allowing you to focus on extending the skills covered at GCSE and looking at different applications of these skills in a particular area.
- Beyond – Studying Science beyond GCSE will help with your application to any University course especially those linked to Science. Here you can further specialise within a Science discipline to truly become an expert in your area.
- This will allow you to access courses such as medicine, pharmacology, and pure Science degrees. Triple science will give you the advantage needed to take these careers forward.

The Ebacc

“Geography is the subject which holds the key to our future.”

Michael Palin

You will learn about ...	You will learn by ...
<p>The course is split into three sections</p> <p>1. Living with the Physical Environment Natural hazards (earthquakes and tropical storms), ecosystems (rainforests and extreme environments), and coasts and rivers.</p> <p>2. Challenges in the Human Environment Urban issues and challenges (London and Rio de Janeiro), the changing economic world (Nigeria and the UK), and natural resources (sustainable food, water and energy)</p> <p>3. Geographical applications An issue evaluation – a decision making exercise Human and physical fieldwork (outside of the school grounds)</p>	<p>There are so many ways of learning in Geography. It is a very practical subject, with opportunities to learn new skills such as modern computer mapping (GIS), digital technologies, map skills, interpreting photographs, analysing articles, decision making and debating.</p> <p>Fieldwork trips are a really important part of Geography. You will learn how to investigate issues in the real world. You will improve your literacy through your report writing and written work and you will also learn how to put forward your own point of view and convince others that you are right!</p> <p>You will also make practical use of your numeracy skills when you interpret data and construct graphs.</p>
Internal Assessment	External Assessment
<p>Throughout Key Stage 4, you will undertake assessments each half term, which mirror the exams you will take at the end of Year 11. This will make sure you are familiar with the questions and prepared for the exam. You will also complete weekly knowledge checks, and a smaller, mid-topic assessment, which will help both you and your teacher identify gaps in your knowledge.</p>	<p>Paper 1 Living with the physical environment (35%) 1 hr 30 mins</p> <p>Paper 2 Challenges in the Human environment (35%) 1hr 30 mins</p> <p>Paper 3 Geographical applications (fieldwork and a decision making exercise) (30%)</p>
Exam Board	Specification Code
<p>AQA https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance</p>	<p>8035</p>
Where could Geography take you next?	
<p>Geography opens up many opportunities in the future. It is a bridge between science based subjects and the humanities-based subjects. It is very flexible and offers transferrable skills across the sciences and arts, meaning you can go in any career direction you wish!</p> <p>Geography offers a distinct analysis of the challenges facing the world right now. It has the power to inspire change makers, people who wish to make a sizeable, measurable difference to the world we live in.</p> <p>Students who have studied Geography have gone on to work in the following sectors: business, environment, law, information technology, management, science, research, engineering, working abroad and many, many more!</p>	

“Those who do not remember the past are doomed to repeat it”
George Santayana

You will learn about ...	You will learn by ...
<p>Crime and Punishment The development of crime and punishment in England over the last thousand years. The historic environment of Victorian London and the crimes of Jack the Ripper.</p> <p>Anglo Saxon and Norman England England in the time of the Anglo Saxons and during William I’s Norman Conquest</p> <p>The Superpowers and the cold war The post-WW2 world and the Cold War. Why the tense relationship between the USA and Russia almost ended the world.</p> <p>Weimar and Nazi Germany Life in Germany after WW1 (the Weimar Republic), the rise of the Nazis and Hitler’s control of interwar Germany.</p>	<p>Discovering information about people, learning about countries, societies and cultures, learning to locate and analyse information and presenting what you've learned in a way that makes sense to others. Developing your own thoughts and opinions on several distinct time periods.</p> <p>Analysing a range of contemporary sources. Comparing and contrasting different historians’ interpretations of the past.</p> <p>Developing your skills at extended and persuasive writing.</p> <p>Studying the causes of significant events and the motives behind periods of huge, world changing struggle.</p>
Internal Assessment	External Assessment
<p>History is assessed 100% through examination</p> <p>Throughout Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. These will focus on key knowledge, historical skills and exam technique.</p>	<p>Paper 1: Thematic study and historical environment (30%) 1 hr 15 mins</p> <p>Paper 2: Period study and British depth study (40%) 1 hr 45 mins</p> <p>Paper 3: Modern depth study (30%) 1 hr 20 mins</p>
Exam Board	Specification Code
<p style="text-align: center;">Edexcel</p> <p style="text-align: center;">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html</p>	1H10
Where could history take you next?	
<p>History is an academically well-respected GCSE, not just an incredibly interesting one! Post-16 routes place a high value on history GCSEs because they demonstrate skills in critical thinking as well as organising and prioritising information.</p> <p>History will provide you with a range of lifelong skills that all employers look for, such as:</p> <ul style="list-style-type: none"> • Demonstrating the ability to understand and apply lots of information • Critical thinking and developing your own opinions and arguments • Interpreting evidence and drawing conclusions. <p>Your history GCSE could take you down the following options:</p> <ul style="list-style-type: none"> • Further study at A level and university • Jobs such as journalism, media, archiving, research, politics and law often have people who took history at GCSE. There are also roles in TV and media. 	

"The limits of my language mean the limits of my world."
Ludwig Wittgenstein

You will learn about ...	You will learn by ...
<p>Theme one: Identity and Culture</p> <ul style="list-style-type: none"> ·Me, my family and friends ·Technology in everyday life ·Free-time activities ·Customs and festivals in Spanish speaking countries <p>Theme two: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> ·Social issues ·Travel and tourism ·Your home and local area ·Global issues <p>Theme three: Current and future study and employment</p> <ul style="list-style-type: none"> ·My studies ·Life at school ·Education post 16 ·Jobs, career choices and ambitions 	<p>The course aims to develop students' ability to use German for practical communication. We will inspire students to believe that they are global citizens through the study of the language itself and through a cultural appreciation of the many countries where the language is spoken. The course offers you the opportunity to develop the four basic skills of reading, speaking, listening and writing. Lessons include a range of activities to cover all language skills. Home Learning is an essential part of the German course to ensure students have the breadth of vocabulary to be successful in the exams</p>
Internal Assessment	External Assessment
<ul style="list-style-type: none"> • The German GCSE is assessed through 100% examination. • During the course of Key Stage 4, students will undertake assessments and mock exams which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. 	<p>At the end of the course there are 4 German GCSE exams</p> <p>Reading exam – 25% Includes translation from German into English</p> <p>Listening exam – 25% Questions in English and in German</p> <p>Speaking exam – 25% Includes role play, photo card and general conversation</p> <p>Writing exam – 25% Includes translation from English into German.</p> <p>Students are entered at either Foundation or Higher level. At Foundation level the highest achievable grade is a 5</p>
Exam Board	Specification Code
<p>https://www.aqa.org.uk/subjects/languages/gcse/german-8668</p>	<p>8668</p>
Where could German take you next?	
<p>Many students go on to study German at A level. Speaking a foreign language opens doors into different cultures and areas of work. Languages skills are highly sought after in the workplace. Languages students can demonstrate effective communication skills coupled with the ability to analyse and empathise. Studying German can lead to a variety of careers including business, finance and marketing. It is also important for careers which involve working and therefore communicating with other people, for example medicine, dentistry, pharmacy and teaching.</p>	

Other Qualifications

“Creativity takes courage” *Henri Matisse*

You will learn about ...	You will learn by ...
<p>GCSE art explores ideas, conveys experiences or responds to a theme or issue of personal significance. You will cover a wide range of medias learning new techniques for the following: painting, sculpture, installation and mixed media. The skills you gain make GCSE art a great complement to other subjects. Art and design are a way of seeing things and making sense of the world around you. It can help you with further study and prepare you for the world of work.</p> <p>You will get the opportunity to investigate and analyse a range of artists covering all creative genres. These artist studies will provide a rich boundless supply of inspiration. You will develop your ideas through these investigations and consequently demonstrating critical understanding of sources.</p> <p>Experimental practice is a huge area of GCSE art, experiments are an opportunity to be creative without the risk or accountability of a final product. Creating experiments will give you exposure and experience to a range of subject exclusive materials, techniques and processes.</p> <p>You will be given the independence to curate your ideas through sketch book work, presenting ideas and intentions in a creative, aesthetically pleasing manner.</p> <p>GCSE art involves creating a final response to your creative journey, channelling all your research and inspiration into a personal and meaningful response. Your final piece will realise your project intentions, relaying your experimental decisions whilst concurrently showcasing fluent understanding of visual language.</p>	<ul style="list-style-type: none"> • Investigating materials and medias understanding the techniques and processes of their use. • Build confidence with your practical skills to work with a range of medias on projects • Explore the history of art, specifically depicting art revolutions and their relevance to your own practice. • Be able to lead an independent learning journey including a final piece/ outcome as part of your coursework. • Develop your analytical skills to investigate a range of artists and genres. • Learn how to become an independent learner when working on your design ideas to create a final piece in a timely manner. • Creating a professional reflective artist statement to discuss and explain your art practice.
Internal Assessment	External Assessment
<p>Component 1 – Portfolio</p> <p>How it's assessed</p> <ul style="list-style-type: none"> • No time limit • 96 marks • 60% of GCSE 	<p>Component 2 – Externally set assignment</p> <p>How it's assessed</p> <ul style="list-style-type: none"> • Preparatory period followed by 10 hours of supervised time • 96 marks • 40% of GCSE
Exam Board	Specification Code
AQA	8202
Where could Art & Design take you next?	
<p>GCSE Art provides unique experiences using exclusive materials and medias, in addition improving written skills through the requirement of evaluative and analytical work. The skills you gain through GCSE art make it a great complement to other subjects. Art and design can lead you into a range of post 16 studies such as Fine art, art & design level three, illustration, graphic design, jewellery design, Architecture, textile and fashion design and many more.</p> <p>As well as this ...</p> <ul style="list-style-type: none"> • Learn about key artists and the history of art • Key curatorial skills • Demonstrate you have commitment to a longer project which shows dedication to your work and studies • Develop your analytical and evaluation written skills through artist research and evaluation tasks 	

"If you think good design is expensive, you should see the cost of bad design" Ralf Speth

You will learn about ...	You will learn by ...
<p>GCSE Design and Technology will prepare you to participate confidently and successfully in an increasingly technological world. You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors.</p> <p>You will get the opportunity to work creatively when designing and making and apply technical and practical expertise.</p> <p>You will study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment.</p> <p>You will also have the opportunity to study specialist technical principles in greater depth in a material area of your choice</p>	<ul style="list-style-type: none"> • Investigating materials and understanding how and why they are used for a variety of products • Gain a deeper understanding of working with CAD/CAM • Build confidence with your practical skills to work with a range of materials on projects • Be able to lead you own design and make product producing a final outcome as part of your coursework • Develop your analytical skills to investigate existing products and lean how to evaluate thoroughly <p>Learn how to become an independent learner when working on your design and make product and gain high time management skills</p>
Internal Assessment	External Assessment
<p>Practical application of:</p> <ul style="list-style-type: none"> • Core technical principles • Specialist technical principles • Designing and making principles <p>How it's assessed</p> <ul style="list-style-type: none"> • Non-exam assessment (NEA): 30–35 hours approximately • 100 marks • 50% of GCSE 	<ul style="list-style-type: none"> • Written exam: 2 hours • 100 marks • 50% of GCSE <p>Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.</p> <p>Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions.</p>
Exam Board	Specification Code
<p>AQA</p> <p>https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</p>	<p>8552</p>
Where could Art & Design take you next?	
<p>Design and Technology will prepare you for the ever advancing technological world. Not only will it teach you the fundamentals of working with a rage of materials it will improve your written skills through the analytical and evaluation work required. It can lead you into a whole range of studies post 16 such as Graphic Design, Engineering, Architecture, Interior Design, CAD design, textile and fashion design to name just a few.</p> <p>As well as this ...</p> <ul style="list-style-type: none"> • You will master your time management skills when conducting your internally assessed NEA • Learn about key designs and the design world • Demonstrate you have commitment to a longer project which shows dedication to your work and studies • Develop your computer skills with the use of CAD/CAM 	

**'Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong'
-John F.Kennedy**

You will learn about ...	You will learn by ...
<ul style="list-style-type: none"> • Applied anatomy and physiology (skeletal, muscular and cardio-respiratory systems) • Anaerobic and aerobic exercise (immediate, short-term and long-term effects of exercise) • Movement analysis (levers, planes and axis) • Physical training (components of fitness, fitness testing, principles of training, types of training and injury prevention) • Sport psychology (skill classification, goal setting, information processing, guidance and feedback, mental preparation and motivation) • Socio-cultural influences (personal factors, media, technology, drugs and spectator behaviour) • Health, fitness and wellbeing (physical, mental and social health, diet and nutrition) • Practical sport (performance, analysis and evaluation) 	<ul style="list-style-type: none"> • taking part in lessons through individual, group and whole class activities. • taking part in group discussions to develop critical opinions. • taking part in practical lessons where we explore the individual skills required for a range of sports and how these can be applied to a game situation. • having the opportunity to take part in competitive events against other GCSE students from across Sheffield. • developing exam techniques through looking at past paper questions and mark schemes.
Internal Assessment	External Assessment
<p>40% of the final GCSE grade will be awarded from pupils performance in physical activity and sport (100 marks).</p> <p>Pupils must perform 3 sports (25 marks per activity); 1 individual 1 team 1 either individual or team</p> <p>The final 25 marks will come from pupils coursework which will assess their ability to analyse and evaluate their performance in one of their activities.</p>	<p>Paper 1 The human body and movement in physical activity in sport (30%) 1hr 15 mins</p> <p>Paper 2 Socio-cultural influences and well-being in physical activity and sport (30%) 1hr 15 mins</p> <p>Both papers are a mixture of multiple choice questions, short answer questions and extended answer questions.</p>
Exam Board	Specification Code
<p>AQA https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</p>	<p>8582</p>
Where could PE take you next?	
<p>A GCSE in PE can lead directly to FE courses such as; A-Level PE, BTEC sport and coaching/leadership courses. These can then feed in to a wide range of sport, health and management courses at university. PE can lead to professions such as; physiotherapist, sports coaching, nutritionist, sports engineering, sport development.</p> <p>As well as this, the study of Physical Education can provide a life-long love of physical activity and the associated health benefits.</p>	

“Science without religion is lame; religion without science is blind” *Einstein*

You will learn about ...	You will learn by ...
<p>All learners study topics including</p> <ul style="list-style-type: none"> • Christianity: beliefs, teachings and practices • Islam: beliefs, teachings and practices • Relationships and family • Peace and Conflict • Crime and Punishment • Religion and life issues (animal rights, abortion, euthanasia and debates about how the world was created) <p>With these topics both religious and non-religious perspectives are considered. The main religious viewpoints considered are Christianity and Islam. Humanist, atheist and agnostic viewpoints are considered to give coverage for non-religious perspectives.</p> <p>Successful students will think deeply about the issues relating to the topics, will join in debates and express their opinion. They will develop their knowledge and understanding of different belief systems in relation to specific issues. They will consider ethical questions such as if there is a God, why is there so much evil and suffering? When does life begin? Should euthanasia be made legal? They will consider their own opinion about these questions and the views of others.</p>	<ul style="list-style-type: none"> • Teacher exposition of key content • Exploring key Christian and Muslim theology • Exploring the history of specific ethical issues and theological perspectives on ethical and philosophical issues • Debating philosophical, ethical and theological questions • Developing sound and valid arguments both orally and in writing • Regular knowledge quizzes • Lots of short and answer and extended writing
Internal Assessment	External Assessment
<p>There are no internal assessments that are part of the final GCSE assessment. However, you will be continually assessed to check progress and allow for and accelerating progress. This will include knowledge quizzes, mid-topic assessments, and end of topic assessments,</p>	<ul style="list-style-type: none"> • Students will take the GCSE Religious Studies exam at the end of Year 11. The assessment takes the form of two 1 hour and 45 minute exams. The course is not tiered and as such all students have the opportunity to achieve a grade between 9-1. • Paper 1 Christian and Muslim beliefs, teaching and practices (50%) 1hr 45 mins • Paper 2 Thematic paper (50%) 1hr 45 mins
Exam Board	Specification Code
<p>AQA</p>	<p>8062</p>
Where could Religious Studies take you next?	
<p>This course uses a variety of skills all of which are transferable to a range of careers. You will develop skills such as debating, justifying your ideas, writing and research. The skills and content lend themselves well to careers in journalism, social work, teaching, lecturing, public relations, charity work, law, social research and some medical careers.</p> <p>The course complements other qualifications at GCSE and A Level such as sociology, philosophy, politics, religious studies and ethics, history, geography, psychology and English, philosophy and politics.</p>	

BTEC Tech Award in Enterprise

Pass, Merit, Distinction

“The most successful entrepreneurs I know are optimistic. It’s part of the job description.”

Caterina Fake

You will learn about ...

Enterprise is an important part of the business sector and plays a major role in the UK’s global economic status. The role of entrepreneurs is to help create wealth for the nation and its citizens through the creation of enterprises that innovate and grow the economy. There are nearly 5 million such businesses in the UK, employing around 14.4 million people. In 2015, small- and medium-sized enterprises contributed £24bn to the UK economy.

What does the qualification cover?

This qualification is the same size and level as a GCSE and is aimed at everyone who wants to find out more about

You will learn about ...

- the ideas, mindsets and successes of enterprises and entrepreneurs
- finance, including cash flows, and how to take a product to market.
- You will develop an idea for a small enterprise of your own and plan how best to set it up and fund it

Pearson BTEC Level 1/Level 2 Tech Award in Enterprise

Component number	Component title	GLH	Level	How assessed
1	Exploring Enterprises	36	1/2	Internal
2	Planning for and Pitching an Enterprise Activity	36	1/2	Internal
3	Promotion and Finance for Enterprise	48	1/2	External Synoptic

You will learn by ...

During the course you will also develop important skills that are useful in any industry, such as problem solving, decision making, innovation, project management, team working and communication.

You will carry out tasks or assignments throughout the course. These will be marked by your teacher and so you will receive regular feedback as to how you are getting on. Towards the end of the course, you will carry out one larger task using the knowledge, skills and techniques you have learned to run a small enterprise and assess its success.

All of the work that you do throughout the course, including the tasks or assignments, will prepare you for the final task. As well as carrying out tasks, your knowledge and understanding of finance and aspects of business and enterprise (including marketing and market research) will be assessed through an exam.

Internal Assessment

Component 1 and 2 based on teacher-led assessment – in school assignments set and marked by teachers.

External Assessment

Component 3: Promotion and Finance for Enterprise is an external exam that requires learners to analyse and interpret information in relation to an enterprise and to make recommendations on strategies to use to improve the performance of the enterprise.

Exam Board

Pearson

Specification Code

603/1916/1

Where could Business take you next?

Students can progress from this qualification to a number of different academic and vocational qualifications at Level 3, including A levels in Business, History, Geography, Economics and Psychology and BTEC Nationals in Business.

The knowledge and skills gained from BTEC Business support students’ entry into employment or other training in specific aspects of business, such as apprenticeships and vocational qualifications which focus on more specialised business areas.

BTEC Business provides a strong foundation for employment, with students progressing, with further training, to a wide range of careers training such as banking, sales, product management and general management.

BTEC Level 1/Level 2 First Award in Sport

Grade scale Level 1 Pass / Level 2 Pass, Merit, Distinction, Distinction*

‘Taylor demanded not just a tactical response but an explanation’

Michael Lewis, The Blind Side

You will learn about ...

- Unit 1: Fitness for sport and exercise (understand the components of fitness, principles of training, fitness testing and training methods)
- Unit 2: Practical performance in sport (knowledge of rules, regulations, scoring systems and role of officials. Demonstrate skills, techniques and tactics in isolated practices, conditioned practices and competitive situations)
- Unit 3: Applying the principles of personal training (designing, implementing and reviewing a personal fitness training programme. Understanding how the musculoskeletal and cardiorespiratory systems work)
- Unit 6: Leading sports activities (know attributes of a good sports leader. Plan, lead and evaluate a sports session)

You will learn by ...

- taking part in lessons through individual, group and whole class activities.
- developing knowledge and understanding in classroom based and practical lessons.
- applying knowledge and skills to a work-related context.
- taking responsibility for your own learning through good time management and independent working.
- linking your practical skills to your knowledge to produce coursework.
- visiting sport related work places and speaking to sporting professionals.

Internal Assessment

Unit 2: Practical Performance in Sport
Unit 3: Applying the Principles of Personal Training
Unit 6: Leading Sports Activities

25% of final grade from each unit.
Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria.
Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.

External Assessment

Unit 1: Fitness for Sport and Exercise
Assessed through an onscreen test which is worth 25% off they final grade.

Includes a mixture of multiple choice questions, short answer questions and extended answer questions.

Exam Board

Pearson
<https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html>

Specification Code

600/4779/3

Where could BTEC Sport take you next?

Completing a level 2 BTEC in Sport can lead directly to Level 3 BTEC sport courses or apprenticeships.

BTECs are also designed to develop essential skills for the modern-day workplace, including; teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility.

BTEC Sport can lead to professions such as; sports coaching, leisure centre attendant, personal training, nutritionist, sport development.

As well as this, the study of sport can provide a life-long love of physical activity and the associated health benefits.

BTEC Level 1/Level 2 Tech Award in Health and Social Care

Grade scale Level 1 Pass, Merit, Distinction / Level 2 Pass, Merit, Distinction, Distinction*

**‘The best way to find yourself is to lose yourself in the service of others’
-Mahatma Gandhi**

You will learn about ...	You will learn by ...
<ul style="list-style-type: none"> Unit 1: Human lifespan development. Human life stages from infants to later adulthood. Growth. Physical, Intellectual, Emotional and Social (PIES) development. Factors affecting growth and development. Life events and coping with changes. Unit 2: Health and social care services and values Different services and barriers to access. Care values. Application and review of own application of care values. Unit 3: Health and wellbeing Factors affecting health and wellbeing. Physiological and lifestyle indicators. Designing, implementing and reviewing health and wellbeing improvement plans. Obstacles to implementing health and wellbeing improvement plans. 	<ul style="list-style-type: none"> taking part in lessons through individual, group and whole class activities. developing knowledge and understanding in classroom based and practical lessons. applying knowledge and skills to a work-related context. taking responsibility for your own learning through good time management and independent working. linking your practical skills to your knowledge to produce coursework. visiting health and social care settings and speaking to health and social care professionals.
Internal Assessment	External Assessment
<p>Unit 1: Human Lifespan Development Unit 2: Health and Social Care Services and Values</p> <p>30% of final grade from each unit.</p> <p>Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria. Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.</p>	<p>Unit 3: Health and Wellbeing</p> <p>Assessed through a written exam which is 40% of final grade.</p> <p>Based on a case study. Includes a mixture of multiple choice questions, short answer questions and extended answer questions.</p>
Exam Board	Specification Code
<p>Pearson https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html</p>	<p>603/0395/5</p>
Where could BTEC Sport take you next?	
<p>Completing a level 2 BTEC in Health and Social Care can lead directly to ALevels, Level 3 BTEC courses or apprenticeships. BTECs are also designed to develop essential skills for the modern-day workplace, including; teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility. BTEC Health and Social Care can lead to professions such as; doctor, nurse, care assistant, social worker, counsellor, child care worker.</p>	

“I always say that I don’t believe I am a chef. I try to be a storyteller” *Jose Andres*

You will learn about ...	You will learn by ...
<p>You will gain knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful.</p> <p>You will learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations.</p> <p>You will develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.</p> <p>You will study the following learning outcomes LO1 - Understand the environment in which hospitality and catering providers operate LO2 -Understand how hospitality and catering Provisions operate LO3-Understand how hospitality and Catering provision meets health and safety requirements LO4- Know how food can cause ill health LO5-Be able to propose a hospitality and catering provision to meet specific requirements</p>	<p>-Understanding of the hospitality and catering industry in order to propose new hospitality and catering provision to meet specific needs.</p> <p>-You will be able to recognise that the knowledge and understanding you develop is vocationally relevant. For example you may be part of one of the following</p> <p>-A master classes in kitchen design -Visits to different hospitality providers -Carrying out a practical activity based around a work-based scenario such as designing the operation of the hospitality and catering provision</p> <p>Safely planning, preparing, cooking and presenting nutritional dishes.</p> <p>-Understanding the hospitality and catering industry through written work and case studies</p>
Internal Assessment	External Assessment
<p>Unit 2 5569U2* 5569N2* Hospitality and Catering in Action</p> <p>60%</p>	<p>Unit 1 5569NA* The Hospitality and Catering Industry Onscreen assessment 5569UB* The Hospitality and Catering Industry – Paper based assessment</p> <p>40%</p>
Exam Board	Specification Code
<p>WJEC</p>	<p>5569QA</p>

Where could Hospitality & Catering take you next?

Successful completion of this qualification could support entry to qualifications that develop specific skills for work in hospitality and catering such as:

- Level 1 Certificate in Introduction to Professional Food and Beverage Service Skills
- Level 2 Certificate in Professional Food and Beverage Service Skills
- Level or Level 2 NVQ Diploma in Professional Cookery

Where the WJEC Level 1/2 Award in Hospitality and Catering is achieved together with other relevant Level 1/2 qualifications, such as GCSEs in English and Maths and Science, learners may be able to access Level 3 qualifications relevant to the hospitality and catering sector, such as

- WJEC Level 3 Food, Science and Nutrition (certificate and diploma)
- Level 3 NVQ Diploma in Advanced Professional Cookery
- Level 3 Advanced Diploma in Food Preparation and Cookery Supervision

“If I could say it in words there would be no reason to paint it” – Edward Hopper

You will learn about ...	You will learn by ...
<p>Unit 1 Through this unit you will learn about professional practice in the creative and media industries. You will learn about different types of practice and the specialist vocabulary that is used. You will develop research skills to help you to be creative and develop innovative ideas to meet client and/or audience needs. You will also learn how to show your ideas in the form of a proposal.</p> <p>Unit 2 In this unit, you can focus your learning on one sector of the creative and media industries, i.e. art and design, media, music or performance. Alternatively, you can apply your learning to a range of sectors.</p> <p>Choice units 2D studies You will learn to draw in a variety of media for a variety of applications and purposes, in traditional and digital formats. Through manipulating a range of materials, you will be introduced to principles such as form, structure, line, colour and some of the processes and techniques that are used to create the 2-D art and design work we see around us every day.</p> <p>3D studies The 3-D creative industry encompasses a range of specialist areas including product design, architecture and sculpture. 3-D artists and designers work with a range of physical and digital media and processes in the design and construction of their ideas.</p> <p>Skills Development in Applied Arts & Crafts Other applied artists work with materials which include glass, metal, lighting and wood, in many roles within industry such as blacksmith, jeweller, carpenter – the list is extensive. You will learn about and explore these</p>	<ul style="list-style-type: none"> • describing features influencing professional practice • planning research for creative and media ideas • outlining target audience for proposal • evaluating quality of research findings • generating ideas for a proposal • using creative features of professional practice • planning strategies for skills • development in two dimensional studies • experimenting with techniques in two-dimensional studies • develop skills in two dimensional studies • selecting two-dimensional studies content for portfolio inclusion • development in applied arts & crafts <p>For all units either assignments showing your understanding of the creative and media industries will be produced or you will learn a range of creative art- based skills in response to a brief to build a portfolio of work</p> <p>You will be able to study and explore your own creativity through your own selection of media choices both 2D and 3D.</p>
Internal Assessment	External Assessment
<p>Unit 2 Creating an outcome in response to a brief You will then have to select optional units based around some of the following;</p> <ul style="list-style-type: none"> • Skills development in Two-Dimensional Studies • Skills development in Three-Dimensional Studies • Skills development in Applied Arts & Crafts 	<p>Unit 1 is externally assessed. An assessment brief will be made available to centres each year. Learners will complete the assessment within a set time, 20 hours preparation time and 2 hours under examination conditions. WJEC will also set a window within which all assessment must be completed.</p>
Exam Board	Specification Code
WJEC	9750C1
Where could Creative & Media take you next?	
<p>The course can lead learner into A-level study in Fine Art, Design or post 16 college routes in an array of creative areas from Fine Art, illustration to 3D studies.</p>	

RSL Level 1/Level 2 certificate in performance for music practitioners

Grade scale Level 1 Pass, Merit, Distinction / Level 2 Pass, Merit, Distinction

‘Music is what tells us that the human race is greater than we realise’

-Napoleon Bonaparte

You will learn about ...	You will learn by ...
<ul style="list-style-type: none"> Unit 201ta: Music knowledge and development. Identify and describe contrasting musical styles (factors of influence, significant performers, important recordings/events, associated imagery). Musical elements (tone, tempo, instrumentation, lyrical content and production technique). Recognise and discuss key musical elements. Unit 202ta: Live music performance. Planning for a live performance. Undertaking effective rehearsal processes. Demonstrate effective performance skills. Analysis of performance. Unit 205ta: Composing music. Demonstrate skills to create musical work in a defined style (rhythm track, bass line, harmonic progression, melody, lyrics) Layout of composed piece (graphic diagrams, chord charts, staff notation and annotated sequences) Analysis of composition. 	<ul style="list-style-type: none"> taking part in lessons through individual, group and whole class activities. developing knowledge and understanding in classroom based and practical lessons. applying knowledge and skills to a work-related context. taking responsibility for your own learning through good time management and independent working. linking your practical skills to your knowledge to produce coursework. Performing on your instrument/voice Rehearsing and practicing musicianship skills in a range of professional scenarios
Internal Assessment	External Assessment
<p>Unit 201ta: Music knowledge and development Unit 205ta: Composing music</p> <p>20% of the final grade from 201ta and 40% from 205ta</p> <p>Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria. Evidence for assessment can be through a range of activities, including written work, practical performance, recorded compositions and verbal presentations.</p>	<p>Unit 202ta: Live music performance</p> <p>Assessed through a task-based controlled assessment which is 40% of the final grade.</p> <p>Learners will receive 10 hours preparation time (over several weeks) followed by 20 hours of controlled conditions (monitored by school staff under exam conditions). School based and online resources can be used to inform their final piece.</p>
Exam Board	Specification Code
<p>RSL</p> <p>https://www.rslawards.com/vocational/music-practitioners/</p>	
Where could music take you next?	
<p>Completing a level 2 RSL in music can lead directly to ALevels, Level 3 RSL courses or apprenticeships. RSLs are also designed to develop essential skills for the modern-day workplace, including; teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility. RSL music can lead to professions such as performing/recording artist, music producer, composer or music entrepreneur.</p>	