Maths

Week Commencing – Monday 6th July

Lesson 1 –

Can you go on a hunt around your house and find some of your favourite item?

Can you count how many items you have collected?

Grown-ups can you give them a number and ask them what is one more than a given number?

Grown-ups to repeat this with other given numbers.

For example, Miss Dunning collected three items. Her grown-up asked her what is one more than three?

Miss Dunning replied

"One more than three is four"

Parent Box

What is one more than...?

How many items have you collected?

Can you go and collect some more items?

Can you write number…?

Thinking Deeper

Can you write numerals to match the answer you give to your grown-up?

For example, Miss Dunning said "One more than three is four"

So she wrote the number four.

Lesson 2 –

Using the flash cards (1-10) attached on OADV website.
Can you place the numbers on the floor (scattered around) close your eyes and choose a flash card?

Can you tell your grown-up what number you have chosen?

Grown-ups can you ask your children to say either one more or one less than the number written on their flash card?

For example, if your child picks up the flash card with numeral 3 on it, you will ask your child “What is one more than three?” or you can ask them “What is one less than three?”

Parent Box

Can you choose a flash card?

What number have you chosen?

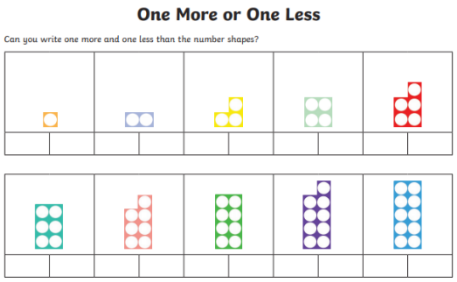
What is one more than…?

What is one less than…?

What number is this?

Thinking Deeper

Can you write one more and one less than the number shapes?



Lesson 3 –

Using the link below can you listen to the number the man gives you and tell your grown-up the number which is one less?

https://www.youtube.com/watch?v=5Dd4tt-ICxI&feature=youtu.be. For example, he says “Give me one less number than the number I say…. two” Your child will then hopefully say “One”.

Grown-ups pause the video after each given number to allow your child time to think.

Parent Box

What is one more than…?

What is one less than…?

What number is that?

How do you know?

Can you show me …. fingers to match the number?

Thinking Deeper

Can you try and do the activity above however, this time can you say one more than the given number? For example, “Give me one more number than the number I say…. two” Your child will then hopefully say “Three”.

Lesson 4 –

Can you count using your own body parts to help?

For example, you could count all your eyes?
How many eyes do you have? “Two”

What is one more than two? “One more than two is three”

What is one less than two? “One less than two is one”

Grown-ups please encourage your child to speak in full sentences.

Parent Box

How many eyes do you have?

How many fingers/toes do you have?

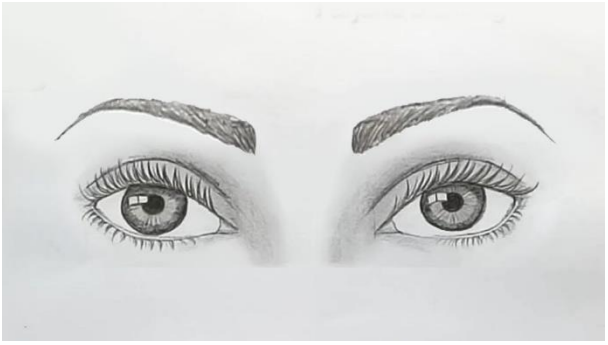
How many arms do you have?

What is one more than…?

What is one less than…?

Thinking Deeper

Can you draw a picture to match your body parts and write the number?
For example, Miss dunning has two eyes, so she has drawn two eyes and written the number two.



Lesson 5 –

Using a clock, can you tell your grown-ups what numbers you see?

Grown-ups can you give your child a number displayed on the clock and ask them to tell you one more than the given number or one less than the given number?

For example; “What is one more than three?”

Your child will then hopefully say “Four”

What is one less than five?”

Your child will then hopefully say “Four”.

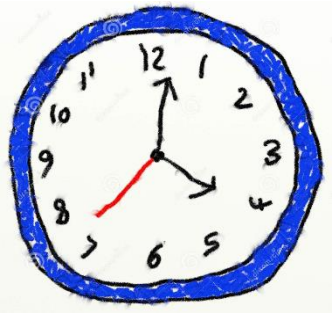
Parent Box

What numbers can you see?

What is one more than …?

What is one less than …?

Can you draw your own clock?

Thinking Deeper

Can you draw your own clock and have a try at writing the numerals on to the clock?