

# The World We Live In.

This half term in **geography**, we will be learning the difference between the Northern and Southern hemispheres and the effect a country's location has on its features. We will be naming and locating countries in the Northern hemisphere and describing both the country's human and physical features.

We will also be having a closer look at the city we live in and comparing Sheffield to a number of other cities in Europe.

In our **science** learning this half term we will be revisiting our learning on forces in the hope that we will become experts on the topic and will be able to apply the knowledge we already have and make links to new learning.

## Reading

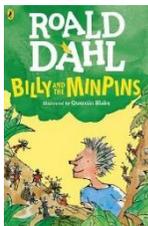
This half term, we will be focusing on the book 'The Minpins'. It is a children's book that has been written by the author Roald Dahl.

The book follows the story of a young boy as he enters a strange new world and becomes an unexpected hero.

## English

This half term we will be writing a setting description of The Forest of Sin from 'The Minpins'. We will be using the story to help us with this (this can be found on the academy website). As well as that, we will be creating an information leaflet all about the Peak District.

As part of our writing, we will be focusing on different elements of our SPaG curriculum including the use of similes, metaphors, headings/subheadings and powerful adjectives.



## Events

June 6<sup>th</sup> - D Day. What is D day? Why is it important?

June 8<sup>th</sup> - World oceans day. Research an ocean: which countries is it near? What animals live there?

June 15<sup>th</sup> - Refugee week. What is a refugee? What can we do to help?

July 17<sup>th</sup> - Emoji day. Can you design your own emoji? Maybe one that reflects you? Or your feelings at this moment?

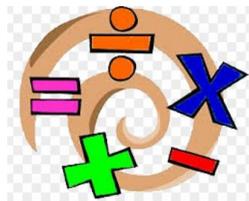
# Newsletter



## Maths

This half term we will be revisiting and solidifying our knowledge on number sense, place value and our use of the four operations; addition, subtraction, multiplication and division.

This knowledge is essential in being able to access the rest of the maths curriculum so the more you know and the more you practice the greater a mathematician you will become!



## Help at home by...

- Make sure to get some daily exercise.
- Practice mindfulness.
- Stick to the daily timetable that has been sent out.
- Be sure to take a break during the day like you would at school.
- Log on and complete tasks on Purple Mash, Times Table RockStars and Mathletics.