

Learning outcome for the week :

To recognise s, a, t, p and use them in words

To recognise the tricky word 'l'

Activity 1

The first activity will look at recapping the phase 2 sounds.

Follow the links to hear the Jolly Phonics songs for each sound.

S https://youtu.be/Dw1vj6qLA_Q

a https://youtu.be/wdG4_FB0A0At

p https://youtu.be/wdG4_FB0A0A

t <https://youtu.be/7r2pT-8cOA0>

Point to each letter and the child needs to say what it is.

To adapt this, you could write the sounds on paper and stick them around your house or place them on the floor. When the children touch or jump on the grapheme, they need to say the sound.

Activity 2

This activity allows your child to look at objects or pictures and decide which sound they start with.

Using the pictures below can you decide which one starts with **s**, **a**, **t**, **p**

Snake – **s**

Anchor – **a**

Table – **t**

Purple – **p**.



You could go on an object hunt to find objects starting with these sounds around your house

Find your dad's sock for '**s**'

Can you go and find an apple for '**a**'?

Go find the tap for '**t**'

Find your pencil for '**p**'

Activity 3

For today's activity, it is the grown-up's job to segment these words, then the child will blend it together.

When we segment each word orally to the children such as c-a-t, the children can then use their robot arms. Children know how to use the robot hands as they have been learning how to use their robot arms at school. Where they move their arms like a robot and once you have orally read the words, they will blend it by putting the word together and say it, like 'cat'.

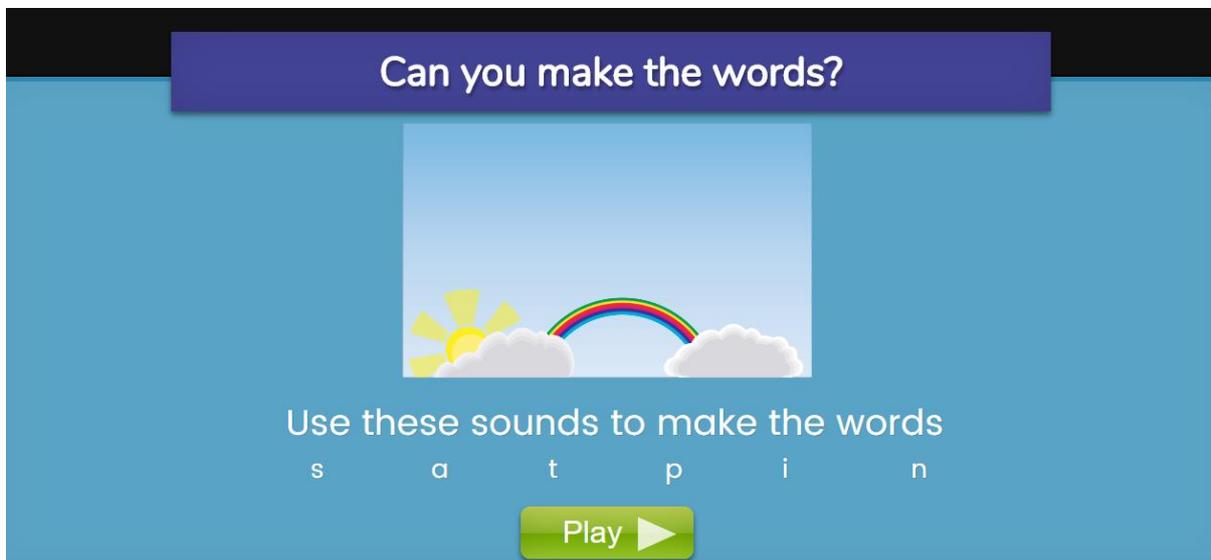
s-u-n

a-n-t

p-e-n

t-o-p

Can you log into Purple Mash and check the 2Do?



Can you make the words?



Use these sounds to make the words

s a t p i n

Play ▶

Activity 4

Can you write the tricky word 'I' and get the children to copy it?

For the following activity, can you rewrite the following sentences for the children to underline the tricky word 'I', or you can show the children the piece of paper and ask them to point to the tricky word 'I'?

I can see a bus.

Sam and I went to the shop.

The boy fell and I helped him get up.

I want to see my mum.

Tom likes pizza and I like chips.

Activity 5

For the next activity you will need some paper and pencils.

Can you follow the links below and support your child to form the following letters correctly as shown on the videos below?

<https://youtu.be/CNQSHM5XZXY> to form the sound 's'

<https://youtu.be/lrnAHuHa27o> to form the sound 'a'

<https://youtu.be/-05hEKxaPb0> to form the sound 'p'

<https://youtu.be/-zWSFyQIBxM> to form the sound 't'

There is also an activity on 2Do on Purple Mash called 'Handwriting', where you can practice letter formation (see below).

