

At home materials

Year 1 Week 1 to 5

Week 1

I have carefully read and thought about the book

I have written my sentences using capital letters correctly

I have used past tense correctly in a sentence

I have practised my spellings and handwriting



Week 2

I have read my book to someone else with increasing fluency

I have written some sentences using capital letters and adjectives

I have written sentences using words with the correct tense

I have practised the spellings and handwriting



Week 3

I have carefully read the book and thought about the characters

I have written a letter to a friend using simple sentences

I have written sentences leaving spaces between my words

I have practised the spellings and handwriting



At home materials

Year 1 Week 1 to 5

Week 4

I have talked about the key events that happened

I have written instructions using imperative/bossy verbs

I have written sentences leaving spaces between my words

I have practised the spellings and handwriting



Week 5

I have talked about how a poem makes me feel

I have written a poem using my own experiences

I have formed my letters correctly so I can read them

I have practised the spellings and handwriting



Week 1: Reading and writing prompts

Book from home

Reading

Read the book you have brought home.

Who is the author? What is the book about? What did you like?

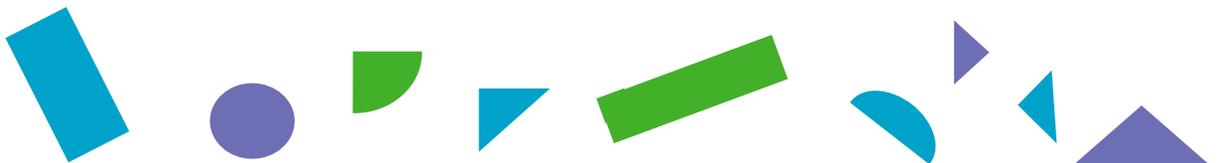
Writing

Write five sentences about last week and draw a picture to go with it.

What did you do last week?

What did you play?

Remember to start sentences with a capital letter and to include finger spaces.



At Ark Curriculum Partnership, we have a team of experts from Mathematics Mastery, English Mastery and Curriculum Partnership working together on weekly plans which children and families can use. These plans will help children to continue with their learning and have structure to their week.

This booklet consists of weekly tasks in all areas of English: reading, writing, grammar, spellings and handwriting. Please help your child to draw up a timetable for the week. Please support them by encouraging them to share their work and to read with you.



How do I use the booklet?

- Set aside time each day to complete the weekly tasks, you don't have to do each one every day.
- Take your time to read and understand the extract. Ask an adult if you need help understanding the text.
- Read the instructions and questions carefully before you start a task.



How do the lessons work?

Below are some suggested timings.

- **Reading** – up to **30** minutes daily
- **Writing** - up to **30** minutes daily
- **Grammar** - **15** minutes daily
- **Spelling** - **15** minutes daily
- **Handwriting** – **10** minutes



Can parents, carers and siblings help?

Yes, of course! Family members can help in the following ways:

- Read the extracts with you aloud.
- Gather all the exciting and difficult words you want to find out about or use in your writing and put them on display.
- Help you with the planning of the story
- Write a story at the same time as you. You could then compare your stories and check each other's writing.



What else can I do if I love writing and I want more of a challenge?

- Keep writing sentences, news, stories, poems, letters, posters, instructions and diaries using your own ideas.
- Explore www.lovereading4kids.co.uk or www.newsela.com to find other extracts to read and write about.

These packs include the wonderful resources from:



LoveReading
4 KIDS SHARING BOOK LOVE



newsela

Week 1: Grammar and spelling prompts

Grammar

Write sentences using the following past tense words:

went *sat* *played* *ate* *surprised*

Spelling

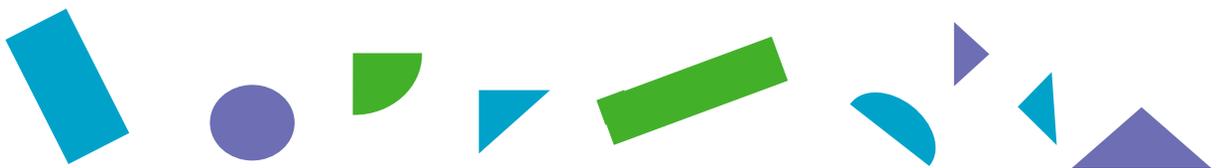
Practise each word. Choose two and write their definitions.
Choose two to write in sentences.

Monday
Tuesday
Wednesday
Thursday

Friday
Saturday
Sunday

Handwriting

Practise writing the spelling words. Remember to begin with a capital letter.



Week 2: Reading and writing prompts

Book from home

Reading

Read your book to someone at home.

Create a bookmark based on this or your favourite book.

Writing

Write five sentences about whoever is looking after you.

Who is looking after you? What are they like?

What adjectives can you use?



Week 2: Grammar and spelling prompts

Grammar

Write some sentences with the following words in:

help

helper

helped

helping

Spelling

Practise each word. Choose two and write their definitions.
Choose two to write in sentences.

like

play

went

cooks

read

tidy

Handwriting

Practise writing the spelling words in your neatest handwriting.

Which do you think is the neatest word? Why?



Week 3: Reading and writing prompts

Acorn Wood

Reading

Read pages 1 to 4 of Acorn Wood.

How many characters are there?

Say 'Hello' and something nice to all the characters.

Writing

Write a letter to a friend about the different things you are doing at home.

Think about how you would begin and end a letter.



Week 3: Grammar and spelling prompts

Grammar

Write sentences with the following words:

breakfast *lunch* *drink* *fruits* *food*

Spelling

Practise each word. Choose two and write their definitions.
Choose two to write in sentences.

lunch
cake
eat
milk

munch
bake
bread

Handwriting

Practise writing capital letters from A to Z.



Week 4: Reading and writing prompts

Acorn Wood

Reading

Read last week's story again, Acorn Wood.

*What game were Hen and Pig playing?
Make a list of games you enjoy playing.*

Writing

Write instructions for a game.

Discuss how to play Hide and Seek.

Write the instructions of how to play for someone who does not know how to play hide and seek.

Or write the instructions for your favourite game.



Week 4: Grammar and spelling prompts

Grammar

Write sentences using the following words:

red

blue

green

black

yellow

Spelling

Practise each word. Choose two and write their definitions.
Choose two to write in sentences.

bank

think

honk

sink

sunk

sank

Handwriting

Practise writing the spelling words in your neatest handwriting.

Which do you think is the neatest word? Why?



Week 5: Reading and writing prompts

Poetry

Reading

Read the first two poems in *Out and About – A first Book of Poems*:

- Cold - Wind

What are they about?

Read them again out loud to your family.

How do they make you feel?

Writing

Read through the colour poem (on the next page).

Then create your own poem about two colours.

When you finish, copy your poem in your neatest handwriting onto paper and draw the colourful objects to decorate your poem.



Week 5: Writing

Writing

Colour Poem

Red is an apple.

Red is a cherry.

Red is a rose

And a ripe strawberry.

Blue is the sky,

Blue is the sea.

Blue is a flower

And a juicy blueberry

Yellow is a banana,

Yellow is the sun.

Yellow is a happy face

And a warm sticky bun

Words that may help you - green, brown, yellow, black,
white, orange, purple, red, blue



Week 5: Grammar and spelling prompts

Grammar

Write sentences using the spelling words.

Spelling

Practise each word. Choose two and write their definitions.
Choose two to write in sentences.

cat

book

sink

hat

cook

pink

Handwriting

Practise writing lower case letters from a to z.



Extracts

Weeks 3 and 4

Acorn Wood

Extract from [lovereading4kids](#): find out more about the book and the author



Week 5

Out and About poems

Extract from [lovereading4kids](#): find out more about the book and the author



Say hello to the friends from Acorn Wood.
They have lots of fun together.



Fox



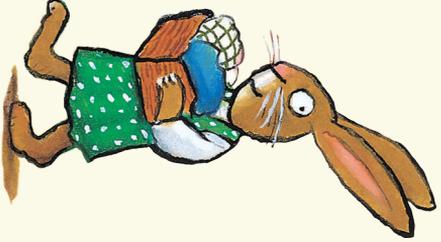
Frog



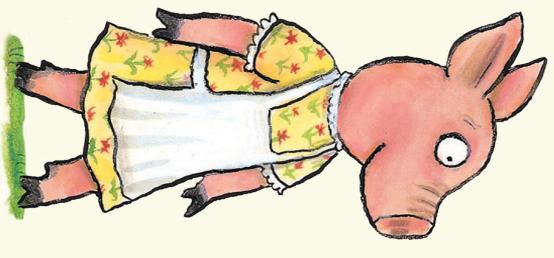
Hen



Squirrel



Rabbit



Pig



Blackbird



Dormouse



Bear



Badger



Tortoise



Mouse



Mole



Hen and Pig are friends.



They like playing hide and seek.
Can you find Hen?



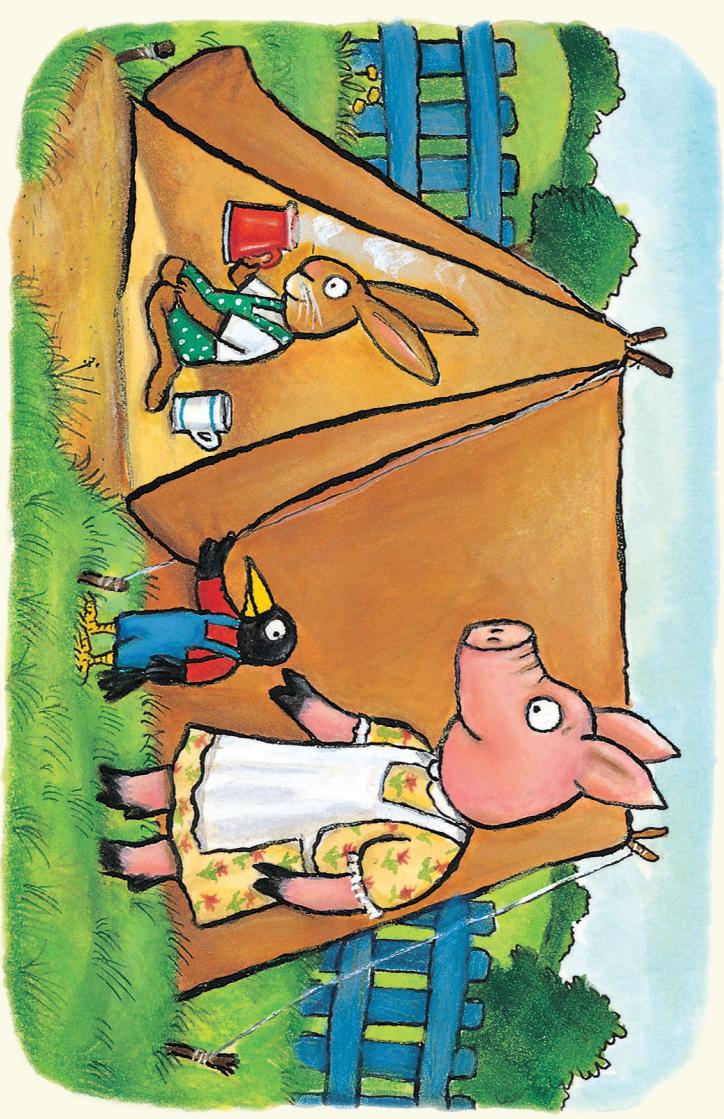
Bear writes letters to his friends.



Squirrel and Mole read the letters.
They love to get post from Bear.



Blackbird and Pig are going to visit their friend.



Hello, Rabbit!
Rabbit makes them a nice warm drink.

Helping your children choose books they will love



Lovereading4kids.co.uk is a book website
created for parents and children to make
choosing books easy and fun

Extracts taken from
Out and About
A First Book of Poems

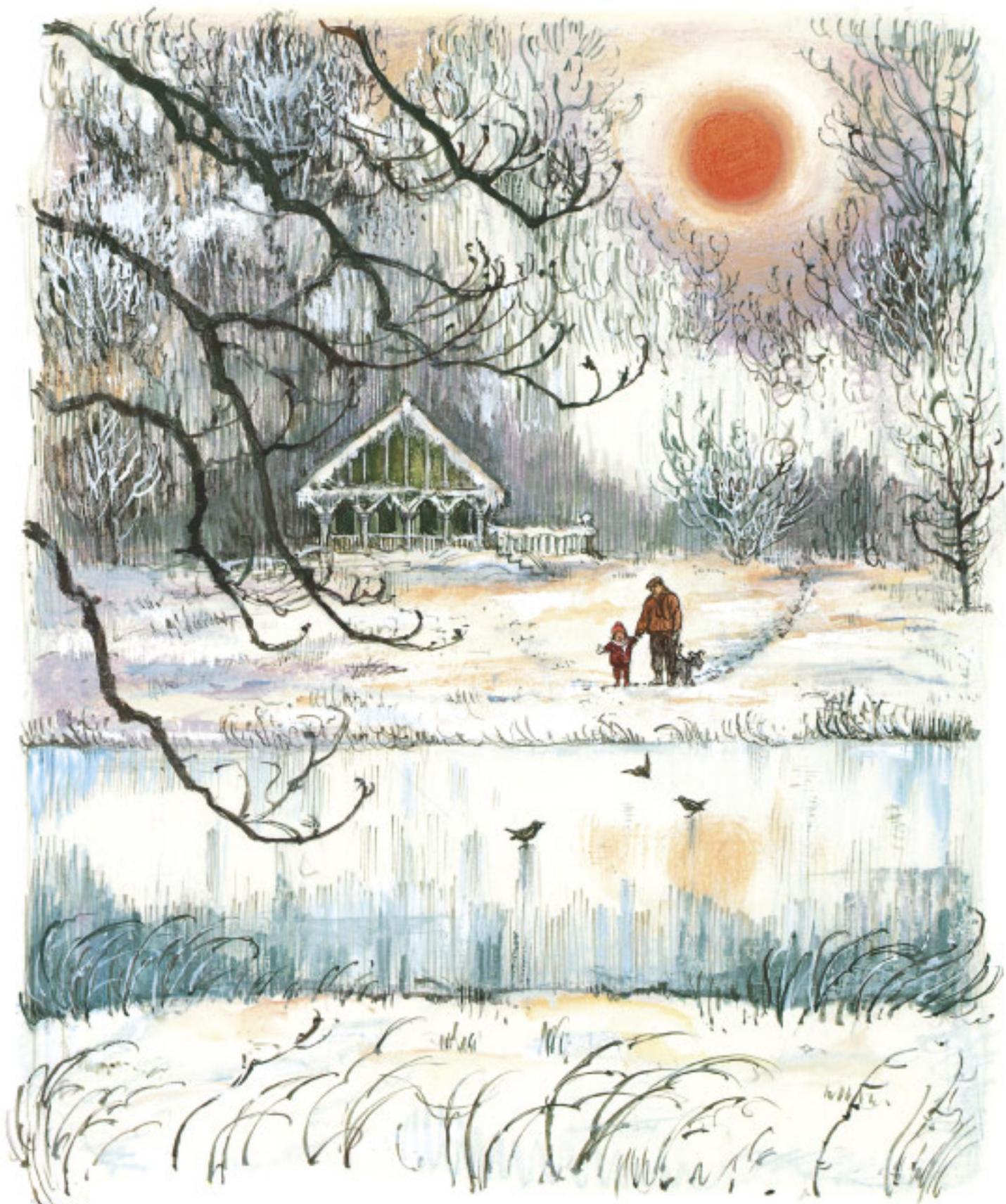
Written & Illustrated by
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Published by
Walker Books Ltd

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Cold

Cold fingers,
Cold toes,
Pink sky,
Pink nose.
Hard ground,
Bare trees,
Branches crack,
Puddles freeze.
Frost white,
Sun red,
Warm room,
Warm bed.





Wind

I like the wind.

The soft, summery, gentle kind,
The gusty, blustery, fierce kind.

Ballooning out the curtains,
Blowing things about,
Wild and wilful everywhere.

I do like the wind.

