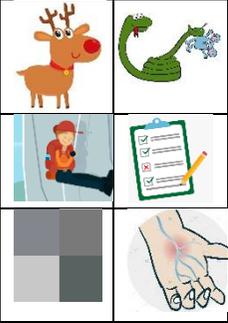
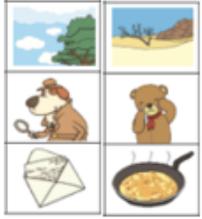


## Phonics learning plan and spellings – Summer 2

<p><u>Phase 5 focus sounds – Alternative ay sounds</u></p> <p style="text-align: center;">(ei, ey)</p> <p>Look at the pictures below. Write the word to match the ei or ey words and sort them into 2 groups. Write the words into your own sentences.</p> <div style="display: flex; justify-content: space-around;">  </div> <p>Use the words that match the pictures to complete the following sentences. Write these in your workbook.</p> <p>I saw a _____ with a red nose.</p> <p>The green snake had caught his _____.</p> <p>I can _____ by going down the mountain on a rope.</p> <p>The huge elephant was _____.</p> <p>I have blue _____ in my hand.</p> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p style="text-align: center;"><u>Spelling List</u></p> <p>keys money valley pony puppy lucky jelly</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p>	<p><u>Phase 5 focus sounds – Alternative ee sounds</u></p> <p style="text-align: center;">(y, ey)</p> <p>Phonicsplay.co.uk – Phase 5 – Buried treasure game – ey words. Read the words and sort into trash or treasure (real or not real)</p> <p>Write the y (ee) sound at the end of the words below and write them into your own sentences.</p> <p style="text-align: center;">bab____ pupp____ jell____ sunn____ berr____ luck____</p> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p style="text-align: center;"><u>Spelling List</u></p> <p>cried flies lie pie fly reply dry cry</p>	<p><u>Phase 5 focus sounds – Alternative igh sounds</u></p> <p style="text-align: center;">(ie, y)</p> <p>Purple Mash 2 do set on ie, ea and oy words – use the sounds to complete the words. Read the words and use them in a sentence.</p> <p>Look at the pictures below. Write the word to match the y (igh) words. Write the words into your own sentences.</p> <div style="display: flex; justify-content: space-around;">  </div> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p style="text-align: center;"><u>Spelling List</u></p> <p>chair fair pair</p>	<p><u>Phase 5 focus sounds – Alternative air sounds</u></p> <p style="text-align: center;">(air, ear)</p> <p>Phonicsplay.co.uk – Phase 3 – Buried treasure game – air words. Read the words and sort into trash or treasure (real or not real)</p> <p>Write the ear (air) sound at the end of the words below and write them into your own sentences.</p> <p style="text-align: center;">b____ p____ t____ w____</p> <p>Write the air sound a the end of the words below and write them into your own sentences.</p> <p style="text-align: center;">ch____ f____ h____ rep____</p> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p style="text-align: center;"><u>Spelling List</u></p> <p>chair fair pair</p>	<p><u>Phase 5 focus sounds – Alternative oo sounds</u></p> <p style="text-align: center;">(ui, ou)</p> <p>Look at the pictures below. Write the word to match the ui or ou (oo) words and sort them into 2 groups. Write the words into your own sentences.</p> <div style="display: flex; justify-content: space-around;">  </div> <p>Use the words that match the pictures to complete the following sentences. Write these in your workbook.</p> <p>I had some hot tomato _____ for my lunch.</p> <p>I wore a smart _____ to a party.</p> <p>I was playing with my _____ of friends.</p> <p>I was so thirsty I had to drink some _____.</p> <p>I chose some _____ at break time and had a banana.</p> <p>When I went to the zoo I saw a bit black and white bird called a _____ he had a colourful beak.</p> <p>Use the spelling list and practise reading the words</p>	<p><u>Phase 5 focus sounds – Alternative ear sounds</u></p> <p style="text-align: center;">(ere, eer)</p> <p>Write the ere (ear) sound at the end of the words below and write them into your own sentences.</p> <p style="text-align: center;">h____ m____ sev____ sp____</p> <p>Write the eer (ear) sound at the end of the words below and write them into your own sentences.</p> <p style="text-align: center;">st____ ch____ car____ d____</p> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p style="text-align: center;"><u>Spelling List</u></p> <p>sheer deer peer jeer here mere severe sphere</p>	<p><u>Phase 5 focus sounds – ow (cow) ow (snow)</u></p> <p>Phonicsplay.co.uk – Phase 3 – Picnic on pluto – ow words. Read the words and sort into Obb or Bob (real or not real)</p> <p>Look at the pictures below. Write the word to match the ow (snow/oh) words. Write the words into your own sentences.</p> <div style="display: flex; justify-content: space-around;">  </div> <p>Use the words that match the pictures to complete the following sentences. Write these in your workbook.</p> <p>I went outside to play in the cold _____.</p> <p>When I _____ up I will get taller.</p> <p>I can _____ big bubbles.</p> <p>My Mum went to _____ the grass so we could play football.</p> <p>Use the spelling list and practise reading the words from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p>
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<p>website) to practise your spellings.</p> <p><u>Spelling List</u> veil reindeer abseil reign prey grey obey they</p>			<p>stair dairy bear pear tear</p>	<p>from this list. Try to write sentences including these words.</p> <p>Choose an activity from the spelling menu (home learning section on the Academy website) to practise your spellings.</p> <p><u>Spelling List</u> fruit suit fluid ruin you soup wound toucan</p>		<p>website) to practise your spellings.</p> <p><u>Spelling List</u> clown growl howl down flow slow snow below</p>
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