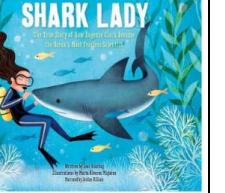


	<u>Manfish</u>	<u>Manfish</u>	<u>Manfish</u>	<u>Manfish</u>	<u>Shark Lady</u>	<u>Shark Lady</u>	<u>Shark Lady/Manfish</u>
Reading	<p><u>Betty Background</u> 1.-Lo: To understand and discuss plastic pollution.</p> <p>Discuss and answer the key questions. You can research the questions to help you if needed.</p> <p>What is plastic? Why does plastic damage the environment? Why is plastic in the ocean a problem? How can we save the ocean?</p> <p><u>Word Ash</u> 2. To understand the meaning of key vocabulary.</p> <p>Discuss what is 'man' mean.</p> <p>Discuss what does 'fish' mean.</p> <p>What do you think a Manfish is? Draw a picture of what you think a Manfish is.</p> <p><u>Word Ash</u> 3. To understand the meaning of key vocabulary.</p> <p>A Manfish is someone who enjoys being in the ocean. He dives and swims underwater to explore the underwater world.</p>	<p><u>Pelly Predict</u> 1.-To predict a text.</p> <p>Look at the front cover. What do you predict the text is about? Write sentences to explain your prediction.</p>  <p><u>Betty Background</u> 2. To visualize a setting.</p> <p>Listen to the start of the story up to 50 seconds. Draw what is being described. If you can close your eyes and draw what you can hear. Open your eyes and check if your drawing of the ocean is similar to the one on the screen.</p> <p>https://www.youtube.com/watch?v=YGi2BkgPfDc</p> <p><u>Movies fascinated Jacques too'</u> What does fascinated mean? 'He dressed up as a villain' What does villain mean?</p> <p><u>Rio Retrieve</u> 3. To retrieve information from a text.</p> <p>Listen to the story to 1:23 minutes and answer the following questions.</p> <p>Who is Jacques?</p>	<p><u>Betty Background</u> 1.- To explore and identify key features of a biography</p> <p>Manfish is a biography. A biography is a story of a real person's life written by someone else.</p> <p>Listen to Roald Dahl biography and discuss what key information did his biography tell you?</p> <p>https://www.youtube.com/watch?v=yQfwoWszik</p> <p><u>Word Ash</u> 2.- To understand the meaning of key vocabulary.</p> <p>Listen to the text up to 3:00</p> <p>https://www.youtube.com/watch?v=YGi2BkgPfDc</p> <p>Read about the key words. What do they mean? Can you write a definition?</p> <p><u>Rio Retrieve</u> 3. To retrieve information from a text.</p> <p>Listen to the story to 1:23 minutes and answer the following questions.</p> <p>Who is Jacques?</p>	<p><u>Pelly Predict</u> 1.- To predict what will happen next.</p> <p>Listen to the story to 4.48 minutes.</p> <p>https://www.youtube.com/watch?v=YGi2BkgPfDc</p> <p>Draw what do you predict will happen next?</p> <p><u>Betty Background</u> 2.- To discuss a text.</p> <p>Listen to the whole of the story and answer the following questions.</p> <p>https://www.youtube.com/watch?v=YGi2BkgPfDc</p> <p>How does the ending make you feel? What did you like about Jacques life? What did you dislike?</p> <p><u>Betty Background</u> 3. To role-play a news reporter.</p> <p>Jacques created movies to save the sea.</p> <p>Pretend you are a news reporter and you want to warn the rest of the world about rubbish in the ocean and how we can save it.</p>	<p><u>Betty Background</u> <u>1</u>.To explore sharks. What do you know about sharks? Write a fact file about sharks.</p> <p><u>Pelly Predict</u> 2.To predict a text.</p> <p>Look at the front cover. Look at the title and the pictures. Using your knowledge of Manfish, what do you predict the text will be about? Write sentences to explain your predictions.</p>  <p><u>Rio Retrieve</u> 3. To retrieve information from a text.</p> <p>Listen to the start of the story up to 3:18 and answer the following questions.</p> <p>What did Eugiene do to find out more about Sharks?</p> <p>What did she buy with her allowance?</p> <p>https://www.youtube.com/watch?v=rmCGvqwAGA</p> <p><u>Summarise</u> 3. To summarise a text.</p>	<p><u>Pelly Predict</u> 1.-To predict what will happen next.</p> <p>Listen to the story up to 4:00 and answer the following questions.</p> <p>Eugiene wanted to be a scientist but people told her she couldn't be as she was a woman. How would it make you feel if someone said you couldn't be what you wanted to be?</p> <p>What do you predict Eugiene will do next?</p> <p><u>Rio Retrieve</u> 2. To retrieve information from a text.</p> <p>Listen to the story up to 5:16 and answer the following question.</p> <p>What animals did Eugiene discover and how did she discover them? Can you draw and label the animals?</p> <p><u>Compare</u> Both Eugiene and Jacques had a dream. What were their dream? What is your dream? Can you draw your dream, and write sentences to explain how you will achieve your dream?</p> <p><u>Compare</u> Think about the story Manfish and Shark Lady and answer the following questions.</p> <p>How is Eugiene and Jacques similar? How are they different?</p> <p>You can listen to the stories again by click the links below.</p> <p><u>Manfish:</u> https://www.youtube.com/watch?v=YGi2BkgPfDc</p> <p><u>Shark Lady:</u> https://www.youtube.com/watch?v=rmCGvqwAGA</p> <p><u>Compare</u> Pick your favourite text and write a book review by answering the following questions.</p> <p>What was your favourite part about the story? Draw the scene.</p>	

	<p>A Manfish is also a scuba diver.</p>  <p>Draw a scuba diver and label the below equipment:</p> <ul style="list-style-type: none"> • fins • wetsuit • oxygen tank • mask <p>Challenge: Can you research how each equipment helps the scuba diver?</p>	<p>How did Jacques feel about water? In the sentence, '<i>Jacques tried it and discovered it was impossible</i>' replace the word discovered.</p> <p>https://www.youtube.com/watch?v=YGi2B_kgPfDc</p>	<p>Listen to the story to 3.00 minutes and answer the following questions.</p> <p>Why do you think Jacques was the star, director, writer and camera man?</p> <p>What type of character is Jacques?</p>			<p>Listen to the whole story and summarise it to a family member. This means retell the story by only including the main parts.</p> <p>https://www.youtube.com/watch?v=rmCGvqwAGaA</p>	<p>How did the story make you feel?</p> <p>If you could, would you change anything about the story?</p>
Phonics & spelling (Lists)	<p>'ey' saying /ee/</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>key monkey donkey honey money chimney valley turkey</p>	<p>Contractions</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>can't you'll I'll didn't We'd couldn't shouldn't could've</p>	<p>'war' saying /wor/</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>war ward warm towards</p> <p>Common exception words words prove improve hour sugar</p>	<p>'wor' saying /wur/</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>world worse work worth</p> <p>Common exception words straight weight half quarter</p>	<p>Adding the suffix ment and ness</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>enjoyment payment excitement movement Fairness kindness tidiness happiness</p>	<p>'s' for /zh/</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>usual casual treasure pleasure measure Asia visual closure</p>	<p>'tion' saying //</p> <p><u>Spelling List</u> Choose activities from the spelling menu to practise your spelling words.</p> <p>action motion description station section adaption portion fiction</p>