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|  | Reading 9:00 – 9:30  | English 9:30 – 10:30  | Maths 11:00 – 12:00 | Spelling13:00-13:30 | Times tables 13:30-14:00 | Curriculum 14:00-15:00 |
| Monday | * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Make sure you sign your child’s home academy journal.

  | C:\Users\ECaudwell\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\10E39225.tmp- Look at the image below. Create a question matrix for the image. What is happening in the picture?What would you like to find out about the picture?  | * Use the blank clocks in your home learning file. Tell your child a time and see if they can draw the correct time on the clocks.Have they drawn the hour and minute hands clearly? Have they drawn the time accurately?

  | * Use the spelling menu and choose an activity.

Leagueplague roguevaguefatigueuniqueantiquemosquechequetechnique | * Use the times tables booklet and complete the super fingers activity.
 | * Use the homework menu and complete an activity.
 |
| Tuesday | * With your child, look in magazines and newspapers. Choose a story that your child Is interested in and discuss the story together.
 | * The image shows a natural disaster. Research the natural disaster that is happening in the image. Create an information poster about the natural disaster.
 | * Work on​Times Table Rockstars​ - your child will have an individual login to access this ​(20 mins on SOUND CHECK). Then, Play on ​Hit the Button​ - focus on 4 and 8 times tables (hit the answer).
 | * Use the spelling menu and choose an activity.

Leagueplague roguevaguefatigueuniqueantiquemosquechequetechnique | * Use the times tables booklet and complete multiplication snap.
 | * Use the homework menu and complete an activity.
 |
| Wednesday | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
 | - Imagine you are a child experiencing the natural disaster.Write a paragraph describing how you feel. How is the disaster effecting your personality and your appearance? Use powerful adjectives and adverbs.  | * Work with your child to complete the activities that have been set for them on Mathletics.
 | * Use the spelling menu and choose an activity.

Leagueplague roguevaguefatigueuniqueantiquemosquechequetechnique | * Use the times tables booklet and complete rhyme time.
 | * Use the homework menu and complete an activity.
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| Thursday | * Choose a reading activity from the ‘reading activity menu’ and complete based on the book you read yesterday.
 | * Write a postcard to a family member recounting your ‘experience’ of the natural disaster.
 | * Practise counting forwards and backwards from any given number in 8’s. Then, work on ​Times Table Rockstars​ - your child will have an individual login to access this ​(20 mins on SOUND CHECK).
 | * Use the spelling menu and choose an activity.

Leagueplague roguevaguefatigueuniqueantiquemosquechequetechnique | * Use the times tables booklet and complete one less = 9 activity.
 | * Use the homework menu and complete an activity.
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| Friday | * Watch Newsround and discuss world events.
 | * Create a government advert on how to stay safe during a natural disaster. Here is an example.
 | * Play on ​Hit the Button​ - focus on 4 and 8 times tables. Then create a timetable of your day. As you complete each activity on your timetable can your child record the time as both digital and analogue time?
 | * Use the spelling menu and choose an activity.

Leagueplague roguevaguefatigueuniqueantiquemosquechequetechnique | * Use the times tables booklet and complete looking for patterns.
 | * Use the homework menu and complete an activity.
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Year 3