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|  | Reading 9:00 – 9:30 | English 9:30 – 10:30 | Maths 11:00 – 12:00 | Spelling  13:00-13:30 | Times tables  13:30-14:00 | Curriculum  14:00-15:00 |
| Monday | * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Make sure you sign your child’s home academy journal. | C:\Users\ECaudwell\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\10E39225.tmp- Look at the image below.  Create a question matrix for the image.  What is happening in the picture? What would you like to find out about the picture? | * Use the blank clocks in your home learning file. Tell your child a time and see if they can draw the correct time on the clocks. Have they drawn the hour and minute hands clearly?  Have they drawn the time accurately? | * Use the spelling menu and choose an activity.   League plague  rogue vague fatigue unique antique mosque cheque technique | * Use the times tables booklet and complete the super fingers activity. | * Use the homework menu and complete an activity. |
| Tuesday | * With your child, look in magazines and newspapers. Choose a story that your child Is interested in and discuss the story together. | * The image shows a natural disaster. Research the natural disaster that is happening in the image.  Create an information poster about the natural disaster. | * Work on​Times Table Rockstars​ - your child will have an individual login to access this ​(20 mins on SOUND CHECK). Then, Play on ​Hit the Button​ - focus on 4 and 8 times tables (hit the answer). | * Use the spelling menu and choose an activity.   League plague  rogue vague fatigue unique antique mosque cheque technique | * Use the times tables booklet and complete multiplication snap. | * Use the homework menu and complete an activity. |
| Wednesday | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day. | - Imagine you are a child experiencing the natural disaster. Write a paragraph describing how you feel. How is the disaster effecting your personality and your appearance?   Use powerful adjectives and adverbs. | * Work with your child to complete the activities that have been set for them on Mathletics. | * Use the spelling menu and choose an activity.   League plague  rogue vague fatigue unique antique mosque cheque technique | * Use the times tables booklet and complete rhyme time. | * Use the homework menu and complete an activity. |
| Thursday | * Choose a reading activity from the ‘reading activity menu’ and complete based on the book you read yesterday. | * Write a postcard to a family member recounting your ‘experience’ of the natural disaster. | * Practise counting forwards and backwards from any given number in 8’s. Then, work on ​Times Table Rockstars​ - your child will have an individual login to access this ​(20 mins on SOUND CHECK). | * Use the spelling menu and choose an activity.   League plague  rogue vague fatigue unique antique mosque cheque technique | * Use the times tables booklet and complete one less = 9 activity. | * Use the homework menu and complete an activity. |
| Friday | * Watch Newsround and discuss world events. | * Create a government advert on how to stay safe during a natural disaster.  Here is an example. | * Play on ​Hit the Button​ - focus on 4 and 8 times tables.   Then create a timetable of your day. As you complete each activity on your timetable can your child record the time as both digital and analogue time? | * Use the spelling menu and choose an activity.   League plague  rogue vague fatigue unique antique mosque cheque technique | * Use the times tables booklet and complete looking for patterns. | * Use the homework menu and complete an activity. |

Year 3