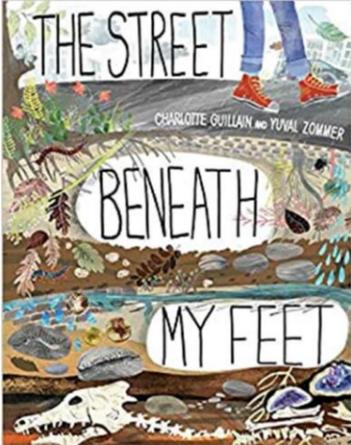


## Year 4

	Reading 9:00 – 9:30	English 9:30 – 10:30	Maths 11:00 – 12:00	Spelling 13:00-13:30	Times tables 13:30-14:00	Curriculum 14:00-15:00
Monday	<p>This is the front cover of our book for this half term. Draw a diagram to show what you think is beneath your feet.</p> 	LO: to explore a non-fiction text	<ul style="list-style-type: none"> <li>- Give your child a number below 12, see if they can multiply it by 6.</li> <li>- Then, see Lesson 1: To round to the nearest 10.</li> </ul>	<p>Choose an activity from the spelling menu:</p> <p><i>critique</i> <i>intrigue</i> <i>picturesque</i> <i>plague</i> <i>vague</i> <i>cheque</i> <i>league</i> <i>antique</i> <i>tongue</i> <i>unique</i></p>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Super Fingers!' activity.</li> </ul>	Choose a lesson form the foundation subjects to complete.
Tuesday	How many ways can you get underground? Create a mind map of all the possibilities you can think of.	LO: to use fronted adverbials	<ul style="list-style-type: none"> <li>- Create your own times tables game to help you practice your 9 times tables.</li> <li>- Then, see lesson 2: To round to the nearest 100.</li> </ul>	<p>Choose an activity from the spelling menu:</p> <p><i>critique</i> <i>intrigue</i> <i>picturesque</i> <i>plague</i> <i>vague</i> <i>cheque</i> <i>league</i> <i>antique</i> <i>tongue</i> <i>unique</i></p>	<ul style="list-style-type: none"> <li>- Use the times tables booklets and have a go at the 'Rhyme Time!' activity. Focus on the 7 times tables.</li> </ul>	Choose a lesson form the foundation subjects to complete.
Wednesday	<i>This week all your reading tasks will be based on pages 1-2 of The Street Beneath My Feet. Use the Year 4 Story Time video to access the book and focus carefully on the first two pages.</i>	LO: to use conjunctions to extend sentences	<ul style="list-style-type: none"> <li>- Come up with a random number and multiply it by 9.</li> <li>- Then, see lesson 3: To count in 1000's.</li> </ul>	<p>Choose an activity from the spelling menu:</p> <p><i>critique</i> <i>intrigue</i> <i>picturesque</i> <i>plague</i> <i>vague</i> <i>cheque</i> <i>league</i> <i>antique</i> <i>tongue</i> <i>unique</i></p>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Looking for Patterns' activity.</li> </ul>	Choose a lesson form the foundation subjects to complete.
Thursday	<p>Comprehension questions:</p> <ol style="list-style-type: none"> <li>1. List three things you would find underneath the pavement.</li> <li>2. Find two reasons why the wires are important.</li> </ol>	LO: to use language techniques for	<ul style="list-style-type: none"> <li>- Ask your child times tables questions from their 7 times tables.</li> <li>- Then, see lesson 4: To recognise 1000s, 100s, 10s and 1s.</li> </ul>	<p>Choose an activity from the spelling menu:</p> <p><i>critique</i></p>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Bingo!' activity.</li> </ul>	Choose a lesson form the

	<p>3. What are storm drains for?</p> <p>4. Why are earthworms described as expert recyclers?</p> <p>5. Would you like to take-a-peek underneath the pavement? Explain your answer.</p>	precision and clarity		<p><i>intrigue</i></p> <p><i>picturesque</i></p> <p><i>plague</i></p> <p><i>vague</i></p> <p><i>cheque</i></p> <p><i>league</i></p> <p><i>antique</i></p> <p><i>tongue</i></p> <p><i>unique</i></p>	Focus on your 8 times tables.	foundation subjects to complete.
Friday	<p>What genre is the book? Why has the author created a fold out book?</p> <p>Write your answers in your exercise book.</p>	LO: to use language techniques for impact	<ul style="list-style-type: none"> <li>- Write down everything you know about rounding so far.</li> <li>- Then, see lesson 5: To place numbers in the correct place on a number line.</li> </ul>	<p>Choose an activity from the spelling menu:</p> <p><i>critique</i></p> <p><i>intrigue</i></p> <p><i>picturesque</i></p> <p><i>plague</i></p> <p><i>vague</i></p> <p><i>cheque</i></p> <p><i>league</i></p> <p><i>antique</i></p> <p><i>tongue</i></p> <p><i>unique</i></p>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Tricky Sixes' activity.</li> </ul>	Choose a lesson form the foundation subjects to complete.