

Year 4

	Reading 9:00 – 9:30	English 9:30 – 10:30	Maths 11:00 – 12:00	Spelling 13:00-13:30	Times tables 13:30-14:00	Curriculum 14:00-15:00
Monday	<p>Listen to the poem Kingfisher by Robert Macfarlane. https://www.youtube.com/watch?v=QoDWqQAtGtw or read the attached sheet.</p> <p>Use the skills Betty Background has taught you to help you understand kingfishers a little more. Do some further research and record it in your exercise book. Reread the poem. Does that help you understand it anymore?</p> <p>If you don't have access to the internet read the Kingfisher fact sheet.</p>	Lesson 1: to create effective expanded noun phrases	<ul style="list-style-type: none"> - Give your child a number below 12, see if they can multiply it by 8. - Then, see Lesson 1: To order decimals. 	<p>Choose an activity from the spelling menu:</p> <p style="text-align: center;"><i>completely</i> <i>dramatically</i> <i>happily</i> <i>fortunately</i> <i>gently</i> <i>simply</i> <i>humbly</i> <i>angrily</i> <i>definitely</i> <i>basically</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Super Fingers!' activity. 	Choose a lesson form the foundation subjects to complete.
Tuesday	<p>The poet uses some interesting names to describe the kingfisher. Look at the ones below and explain why you think the poet used these terms. Try and include some of your background knowledge to support your answers. Write them into your exercise book.</p> <ul style="list-style-type: none"> • Colour giver • Fire-bringer • Evening angler • Weather-teller <p><i>I think the poet describes the kingfisher as _____ because...</i></p>	Lesson 2: To explore repetition and create nouns of agency	<ul style="list-style-type: none"> - Create your own times tables game to help you practice your 7 times tables. - Then, see lesson 2: To round decimals to the nearest whole number. 	<p>Choose an activity from the spelling menu:</p> <p style="text-align: center;"><i>completely</i> <i>dramatically</i> <i>happily</i> <i>fortunately</i> <i>gently</i> <i>simply</i> <i>humbly</i> <i>angrily</i> <i>definitely</i> <i>basically</i></p>	<ul style="list-style-type: none"> - Use the times tables booklets and have a go at the 'Rhyme Time!' activity. Focus on the 9 times tables. 	Choose a lesson form the foundation subjects to complete.
Wednesday	<p>Use the skills of Sarah sorter and create a storyboard to explain what happens in the poem. You will need to think about what happens at the beginning, middle and end.</p>	Lesson 3: To experiment with the structure of a poem	<ul style="list-style-type: none"> - Come up with a random number and multiply it by 9. - Then, see lesson 3: To convert fractions into decimals. 	<p>Choose an activity from the spelling menu:</p> <p style="text-align: center;"><i>completely</i> <i>dramatically</i> <i>happily</i> <i>fortunately</i> <i>gently</i> <i>simply</i> <i>humbly</i> <i>angrily</i> <i>definitely</i> <i>basically</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Looking for Patterns' activity. 	Choose a lesson form the foundation subjects to complete.
Thursday	<p>Answer the comprehension in your exercise book.</p> <ol style="list-style-type: none"> 1) Find two expanded noun phrases the poet has used to describe the kingfisher. 2) <i>Neat and still it sits on the snag of a stick</i> <ol style="list-style-type: none"> a) Which two words tell you how the kingfisher is sitting on the stick? b) What other words could the poet have used to have the same effect? 3) What does the kingfisher find in the water? 	Lesson 4: To finalise and publish a poem	<ul style="list-style-type: none"> - Ask your child times tables questions from their 9 times tables. - Then, see lesson 4: To partition amounts into pounds and pence. 	<p>Choose an activity from the spelling menu:</p> <p style="text-align: center;"><i>completely</i> <i>dramatically</i> <i>happily</i> <i>fortunately</i> <i>gently</i> <i>simply</i> <i>humbly</i> <i>angrily</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Bingo!' activity. Focus on your 8 times tables. 	Choose a lesson form the foundation subjects to complete.

	<p>4) Find three other names the poet gives to the kingfisher.</p> <p>5) Why does the poet say the kingfisher '<i>sets the stream alight with burn and glitter</i>'?</p>			<p><i>definitely</i> <i>basically</i></p>		
Friday	<p>Write a review about this poem explain what you like or dislike about it.</p> <p>You could use PurpleMash for this, record it as a video/audio file or write it in your exercise book.</p>	<p>Lesson 5: Write a poem</p>	<ul style="list-style-type: none"> - Write down everything you know about Money so far. - Then, see lesson 5: To convert pounds to pence. 	<p>Choose an activity from the spelling menu:</p> <p><i>completely</i> <i>dramatically</i> <i>happily</i> <i>fortunately</i> <i>gently</i> <i>simply</i> <i>humbly</i> <i>angrily</i> <i>definitely</i> <i>basically</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Tricky Sixes' activity. 	<p>Choose a lesson form the foundation subjects to complete.</p>