

Year 4

	Reading 9:00 – 9:30	English 9:30 – 10:30	Maths 11:00 – 12:00	Spelling 13:00-13:30	Times tables 13:30-14:00	Curriculum 14:00-15:00
Monday	<p><i>This week all your reading tasks are based on the Street Beneath My Feet pages 3-5.</i></p> <p>What sounds do you think you'd hear if you headed deeper down underground?</p>	LO: to use different sentence starters	<ul style="list-style-type: none"> - Give your child a number below 12, see if they can multiply it by 8. - Then, see Lesson 1: To find 1000 more or less than a number. 	Choose an activity from the spelling menu: <i>electrician action expression politician admission division confusion musician invention discussion</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Super Fingers!' activity. 	Choose a lesson form the foundation subjects to complete.
Tuesday	Read pages 3-5 and consider who would need to get underground?	LO: to organise paragraphs	<ul style="list-style-type: none"> - Create your own times tables game to help you practice your 6 times tables. - Then, see lesson 2: To compare 4 digit numbers. 	Choose an activity from the spelling menu: <i>electrician action expression politician admission division confusion musician invention discussion</i>	<ul style="list-style-type: none"> - Use the times tables booklets and have a go at the 'Rhyme Time!' activity. Focus on the 7 times tables. 	Choose a lesson form the foundation subjects to complete.
Wednesday	Comprehension questions: -What helps break down dead creatures and plants? -Why might it smell underground? -How do we know about things that happened in the past? -Choose an object you can see and explain what it tells us about the past. -Why is clay perfect for tunnels?	LO: to analyse a non-chronological report	<ul style="list-style-type: none"> - Come up with a random number and multiply it by 9. - Then, see lesson 3: To order numbers. 	Choose an activity from the spelling menu: <i>electrician action expression politician admission division confusion musician invention discussion</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Looking for Patterns' activity. 	Choose a lesson form the foundation subjects to complete.
Thursday	What would happen if the sewer, artefacts or underground railways were just underneath the pavement?	LO: to plan a non-chronological report	<ul style="list-style-type: none"> - Ask your child times tables questions from their 9 times tables. - Then, see lesson 4: To round to the nearest 1000. 	Choose an activity from the spelling menu: <i>electrician action expression politician</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Bingo!' activity. Focus on your 8 times tables. 	Choose a lesson form the foundation subjects to complete.

				<i>admission</i> <i>division</i> <i>confusion</i> <i>musician</i> <i>invention</i> <i>discussion</i>		
Friday	Summarise the journey underground so far. Fold a piece of a4 paper into 5 and write a summary of each layer of the earth underground.	LO: to write an introduction	<ul style="list-style-type: none"> - Write down everything you know about counting in 1000s so far. - Then, see lesson 5: To solve problems involving rounding numbers. 	Choose an activity from the spelling menu: <i>electrician</i> <i>action</i> <i>expression</i> <i>politician</i> <i>admission</i> <i>division</i> <i>confusion</i> <i>musician</i> <i>invention</i> <i>discussion</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Tricky Sixes' activity. 	Choose a lesson form the foundation subjects to complete.