

	Reading 9:00 – 9:30	English 9:30 – 10:30	Maths 11:00 – 12:00	Spelling 13:00-13:30	Times tables 13:30-14:00	Curriculum 14:00-15:00
Monday	<p>Listen to the poem Acorn by Robert Macfarlane. <a href="https://www.youtube.com/watch?v=IdUUA_V7dr8">https://www.youtube.com/watch?v=IdUUA_V7dr8</a> or read the attached sheet.</p> <p>Identify any words you don't know the meaning of and use a dictionary to find the correct meaning in context.</p>	To perform a poem	<ul style="list-style-type: none"> <li>- Give your child a number below 12, see if they can multiply it by 8.</li> <li>- Then, see lesson 1: To represent tenths on a number line. Understanding that tenths represent the jumps between 2 whole numbers.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the spelling menu and choose an activity. <ul style="list-style-type: none"> <li>poisonous</li> <li>dangerous</li> <li>humorous</li> <li>glamorous</li> <li>courageous</li> <li>outrageous</li> <li>serious</li> <li>obvious</li> <li>hideous</li> <li>spontaneous</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Multiplication Snap' activity.</li> </ul>	
Tuesday	<p>Read the poem again and then play word association with these words:</p> <ul style="list-style-type: none"> <li>• flake</li> <li>• blizzard</li> <li>• knot</li> <li>• net</li> <li>• coin</li> <li>• money</li> <li>• curve</li> <li>• sphere</li> <li>• rock</li> <li>• mountain</li> <li>• fountain</li> <li>• spring</li> <li>• feather</li> </ul>	To explore word families	<ul style="list-style-type: none"> <li>- Create your own times tables game to help you learn your 7 times tables.</li> <li>- Then, see lesson 2: To divide a 1 digit number by 10. Understanding that, when we divide by 10, the digits move one place to the right, and that the digit to the right of the decimal point represents the tenths.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the spelling menu and choose an activity. <ul style="list-style-type: none"> <li>poisonous</li> <li>dangerous</li> <li>humorous</li> <li>glamorous</li> <li>courageous</li> <li>outrageous</li> <li>serious</li> <li>obvious</li> <li>hideous</li> <li>spontaneous</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Use the times tables booklets and have a go at the 'Rhyme Time!' activity. Focus on the 8 times tables.</li> </ul>	
Wednesday	<p>Write down the word pairs in the poem and practise reading with someone else. For example: You say flake, I say blizzard.</p>	To create a word game	<ul style="list-style-type: none"> <li>- Count out two amounts of pasta and multiply them together.</li> <li>- Then, see lesson 3: To divide 2 digit numbers by 10. Understanding that, when we divide by 10, the digits move one place to the right, and that the second digit to the right of the decimal point represents the hundredths.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the spelling menu and choose an activity. <ul style="list-style-type: none"> <li>poisonous</li> <li>dangerous</li> <li>humorous</li> <li>glamorous</li> <li>courageous</li> <li>outrageous</li> <li>serious</li> <li>obvious</li> <li>hideous</li> <li>spontaneous</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'Bingo!' activity. Focus on your 7 times tables.</li> </ul>	
Thursday	Reread the poem and draw what you picture in your mind when you hear the words.	To say a poem	<ul style="list-style-type: none"> <li>- Ask your child times tables questions from their 6 times tables.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the spelling menu and choose an activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at</li> </ul>	

			<ul style="list-style-type: none"> <li>- Then, see lesson 4: To represent hundredths on a place value grid. Recognising the place value of digits within decimals and understanding that the hundredth is the second digit to the <b>right hand side</b> of the decimal point.</li> </ul>	<p>poisonous dangerous humorous glamorous courageous outrageous serious obvious hideous spontaneous</p>	<p>the 'Looking for Patterns' activity.</p>	
Friday	<p>Read the poem and learn it off by heart. See if you can read the poem out loud from memory.</p>	<p>To write and publish a poem</p>	<ul style="list-style-type: none"> <li>- Write down everything you know about multiplication and division.</li> <li>- Then, see lesson 5: To represent hundredths on a number line. Understanding that the hundredths are placed <b>to the right of the tenths</b> and that when we are placing them on a number like this is the digit we look at.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the spelling menu and choose an activity. poisonous dangerous humorous glamorous courageous outrageous serious obvious hideous spontaneous</li> </ul>	<ul style="list-style-type: none"> <li>- Use the times tables booklet and have a go at the 'One less = nine' activity.</li> </ul>	