

	Reading 9:00 – 9:30	English 9:30 – 10:30	Maths 11:00 – 12:00	Spelling 13:00-13:30	Times tables 13:30-14:00	Curriculum 14:00-15:00
Monday	 <p>What do you already know about dandelions? Create a mind map with all your background knowledge.</p> <p>Then read the poem Dandelion by Robert Macfarlane.</p>	Lesson 1: To create interesting metaphors	<ul style="list-style-type: none"> - Give your child a number below 12, see if they can multiply it by 7. - Then, see Lesson 1: To divide 1 digit numbers by 100. 	Choose an activity from the spelling menu: <i>irregular</i> <i>illegible</i> <i>impatient</i> <i>immortal</i> <i>impossible</i> <i>irresponsible</i> <i>imperfect</i> <i>illegal</i> <i>irrelevant</i> <i>immature</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Super Fingers!' activity. 	Choose a lesson form the foundation subjects to complete.
Tuesday	<p>Listen to the poem Dandelion by Robert Macfarlane. https://www.youtube.com/watch?v=JyJa2rMgEac.</p> <p>Use your inference skills to think about the underlying message the poet wants to say about this plant.</p>	Lesson 2: To gather and record ideas	<ul style="list-style-type: none"> - Create your own times tables game to help you practice your 8 times tables. - Then, see lesson 2: To divide 2 digit numbers by 100. 	Choose an activity from the spelling menu: <i>irregular</i> <i>illegible</i> <i>impatient</i> <i>immortal</i> <i>impossible</i> <i>irresponsible</i> <i>imperfect</i> <i>illegal</i> <i>irrelevant</i> <i>immature</i>	<ul style="list-style-type: none"> - Use the times tables booklets and have a go at the 'Rhyme Time!' activity. Focus on the 6 times tables. 	Choose a lesson form the foundation subjects to complete.
Wednesday	<p>Read the poem again and identify all the names the poet has used for a dandelion.</p> <p>Once you've made a list, choose two and think about why he thought of those names. Use your inference skills.</p>	Lesson 3: To write an acrostic poem	<ul style="list-style-type: none"> - Come up with 2 random numbers and multiply them together. - Then, see lesson 3: To use number bonds to 10 to make a whole. 	Choose an activity from the spelling menu: <i>irregular</i> <i>illegible</i> <i>impatient</i> <i>immortal</i> <i>impossible</i> <i>irresponsible</i> <i>imperfect</i> <i>illegal</i> <i>irrelevant</i>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Looking for Patterns' activity. 	Choose a lesson form the foundation subjects to complete.

				<i>immature</i>		
Thursday	<p>Read the poem again and answer these comprehension questions:</p> <ol style="list-style-type: none"> 1. Find three things the poet compares a dandelion to 2. What is your favourite name for the dandelion in the poem? 3. What is the dandelion no longer known as? 4. Why do you think the poet describes the dandelion as a fallen star on a football pitch? 	Lesson 4: Edit and improve a poem	<ul style="list-style-type: none"> - Ask your child times tables questions from their 9 times tables. - Then, see lesson 4: To use number bonds to 100 to make a whole. 	<p>Choose an activity from the spelling menu:</p> <p><i>irregular</i> <i>illegible</i> <i>impatient</i> <i>immortal</i> <i>impossible</i> <i>irresponsible</i> <i>imperfect</i> <i>illegal</i> <i>irrelevant</i> <i>immature</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Bingo!' activity. Focus on your 9 times tables. 	Choose a lesson from the foundation subjects to complete.
Friday	<p>This poem is a great one to read aloud because it is written as if it is talking to the dandelion. Read the poem aloud, as if you are talking to a dandelion. Imagine you are so impressed with the delicate plant and you think it is the most special thing on earth. Use this idea to help you add expression when you read the poem aloud. You could record this as an audio file or video and share it with your teachers.</p>	Lesson 5: Publish a poem	<ul style="list-style-type: none"> - Write down everything you know about Decimals so far. - Then, see lesson 5: To compare decimals. 	<p>Choose an activity from the spelling menu:</p> <p><i>irregular</i> <i>illegible</i> <i>impatient</i> <i>immortal</i> <i>impossible</i> <i>irresponsible</i> <i>imperfect</i> <i>illegal</i> <i>irrelevant</i> <i>immature</i></p>	<ul style="list-style-type: none"> - Use the times tables booklet and have a go at the 'Tricky Sixes' activity. 	Choose a lesson from the foundation subjects to complete.

Year 4