The following resources have been provided by OADV teachers to ensure that during any school closure or prolonged period of absence that all students can still maintain their education.

Copies of the materials are also available on our website <https://www.oasisacademydonvalley.org/>

The guidance is divided into subject areas for easy use and below is information on how long students should spend on each one based on their timetabled hours.

* **English, Maths and Science** – 4 hours per subject per week
* **History, Geography, German, Art, Technology and PE** – 2 hours per subject per week

**English**

Students have completed their current topic so are now ready to begin working on the next unit. To support students with this, we have:

* Produced an activity booklet for students to work through which includes;
	+ Term 3’s Knowledge Organiser
	+ A guide to relevant online lessons from the [BBC bitesize](https://www.bbc.co.uk/bitesize/levels/z4kw2hv) website
	+ Topic related information and activities for students to complete
* Students should use the Term 3 Knowledge Organiser as they have been shown.
* BBC Bitesize lessons can be accessed using the link or by following the guide in the activity booklet. Each section includes:
	+ Information and videos to study before a final test of knowledge.
	+ Tests that will give a score and correct any misunderstandings.
* Student activities can be done in the booklet. Students should use the information they have read in the booklet alongside information from [BBC bitesize](https://www.bbc.co.uk/bitesize/levels/z4kw2hv) lessons to complete the activities.

In addition to completing topic based work, students should continue grammar work as well. Within the activity booklet, there is also an overview of online grammar lessons from BBC bitesize website that students can access.

**Maths**

Students should be using the Hegarty Maths website to do their maths learning.

* Each week, students will be set 5 tasks to complete. This is the minimum amount of work we expect your child to finish.
* They need to use their blue homework books to make notes on the video and then to complete the quiz. Everyone should be aiming to get the highest mark possible on each quiz and a score no lower than 70%.
* There is a link to the Hegarty Maths website on the school website, as well as a list of topics to look at for extra work and a student guide. This guide explains how to log on and what to do if you forget your password. <https://hegartymaths.com/>

If your child is struggling with any of the tasks, having watched the video and made notes, they might find the BBC bitesize website helpful <https://www.bbc.co.uk/bitesize/topics/zf6pyrd>

If you want to print work instead of working online, the Corbett maths website covers many topics. Click on the “Textbook Exercise” link after a topic for the best questions to work on <https://corbettmaths.com/contents/>

**Science**

Students will be given a series of lessons to complete. Students are expected to complete four lessons a week in line with their current provision in school.

The lesson structure is as follows;

* A link to a website (BBC Bitesize or similar) with appropriate learning for the lesson.
* Students will then answer 6 questions. When answering the questions they will complete two drafts.
	+ Draft 1 – using their knowledge gained from the appropriate website, answer the questions without any help.
	+ Draft 2 – using the website, knowledge books and knowledge organisers re-write the answers. To be done in purple pen.
* Students then complete a 20 mark Educake that can be accessed by their teacher to check the student’s understanding.
* Students then complete 15 marks of exam style questions to support their understanding.

**Humanities (History, Geography and German)**

Students study each humanities subject for 2 hours a week so they should continue to do this at home.

* Relevant online lessons have been provided from the [BBC bitesize](https://www.bbc.co.uk/bitesize/levels/z4kw2hv) website.
* These lessons are linked to both current and prior topics and are designed to consolidate and extend your child’s learning.
* Each lesson has information and videos to study before a final test of knowledge.
* The final test will give a score and correct any misunderstandings.
* The link to the lessons are included in your child’s resource pack and is also available on the website.

**History**

Alongside the BBC bitesize lessons here are some other ideas and projects to support your progress in History.

* Watch a documentary: BBC iPlayer has amazing and free documentaries that explore a variety of historical topics linked to the work you are doing in school from the Tudors, through the suffragettes to World War Two and the holocaust. Use your knowledge organisers to identify topics you wish to know more about.
* Project: Use your historical skills to create your own research project into a person from history. Choose someone from the knowledge organisers and find out about \*Their childhood and early life \*What they did that makes them important \*What the impact of their work was – how did it change the world? You could present your work on a powerpoint presentation or in a booklet.

**Geography**

Alongside the BBC bitesize lessons here are some other ideas and projects to support your progress in Geography.

* Watch a documentary: BBC iPlayer has amazing and free documentaries that explore a variety of geographical topics linked to the work you are doing in school from natural world to climate change. Use your knowledge organisers to identify topics you wish to know more about.
* Project: Use your geographical skills to create a project on a country of your choosing. Below are some questions you must answer:
	+ Where is this country located? (Continent, compass directions etc…)
	+ Is this country a LIC, HIC or NEE? Why?
	+ List some development indicators (GDP, literacy rate etc…)
	+ What are some of the key physical features of the country?
	+ What are some of the key human features of the country?
	+ How do the topics you have studied this year apply to this country?

You can present this research project in any way you like – the more creative, the better!

**MFL (German)**

Alongside the BBC bitesize lessons here are some other ideas and projects to support your progress in German

* Watch a DVD in German: on some DVDs you can change the language to watch it in German – this is a great way to listen to the German language and you will pick up some new words along the way. It would be fun to watch your favourite film in a different language - you could hear Elsa singing ‘Let it Go’ in German or laugh along with German Buzz Lightyear!
* Project: Use your 4 Knowledge Organisers to design a project all about yourself. You can include lots of information about yourself, your family, your pets, your hobbies, your school subjects and teachers. Make it really interesting, bright and colourful. You could present the information as a presentation with slides on a computer, as a poster, a leaflet, mini book, as a song or in any unique way you choose. Just make sure there is lots of great German.
* German A-Z: Use the online translator or a dictionary to make your own German A-Z – Can you find 5 new and useful words for each letter which you can then use in your German when we get back to school?

<https://www.leo.org/german-english>

**Art**

An extended learning project has been printed off and sent home with students. This re-caps key words and terminology from current projects and students are tasked to complete art based activities following the guidance in the booklet

Students will need to;

* Complete research to gather artist information
* Showcasing their skills through drawing activities

**Technology**

Students have been issued with a project style booklet to work through and complete and guidance for lessons is included in this booklet.

* It will be helpful for students to access the internet for research as specified in the booklets but it is not essential if not available
* Students can also access the BBC bitesize clips for further knowledge <https://www.bbc.co.uk/bitesize/subjects/zfr9wmn>

**PE**

Students will need to secure the learning from the knowledge organisers ensuring they can explain each of the major components of fitness including long and short term effects, components of the heart and its maximum heart rate. Alongside this they will also be provided with a booklet on the Muscular and Skeletal system with learning activities to complete and we are expecting that students will keep a nutrition and activity diary so that they develop their understanding of healthy lifestyles.