

Print these **Lexia Lessons®** to deliver explicit instruction to address specific areas of need

Level	Activity	Lexia Lesson	# of pages
Core5 L9	Vowel Combinations	Vowel Combination ie (long e)	7
Total			7



Description

This lesson is designed to reinforce letter-sound correspondence for the vowel combination *ie* pronounced /ē/, as in *field*. Students learned in an earlier level that *ie* can make the /ī/ sound, as in *pie*. By learning the long e pronunciation as well, students will know both commonly occurring letter-sound associations for *ie*. Syllables that contain the *ie* letter pattern are called vowel combination syllables. Knowledge of vowel combinations and this syllable type will increase the student's ability to apply phonic word attack strategies for reading and spelling.


TEACHER TIPS

The following steps show a lesson in which students decode and spell words where *ie* makes the /ē/ sound. The lesson can be expanded with more words where *ie* makes the /ē/ sound or with words that contrast both letter-sound associations for *ie*, /ē/ and /ī/. See the word list at the end of the lesson.


PREPARATION/MATERIALS

- Letter tiles
- Copies of the word cards at the end of this lesson (for display and for students)


Direct Instruction

 Today we're going to learn about the vowel combination **i-e**. When these vowels are found together in a word, they create a vowel combination that has two different sounds.


Display the word **tie** using letter tiles.

 Let's look at this word, **tie**. The **i-e** in **tie** makes the long **i** sound, /ī/. Today you're going to learn another sound that **i-e** can make.

Add letters to the word **tie** to make the word **thief**.

 /th/ /ē/ /f/, **thief**. This word is **thief**. In this word the **i-e** makes the sound /ē/, the long sound for **e**. So, **i-e** makes two sounds, long **i** and long **e**.

Guided Practice

 Today we're going to work with other words where **i-e** makes the long **e** sound, /ē/.

Display the word **field**. Point to **ie**.

 Let's look at this word. What sound do these letters make? (/ē/)


Have a student underline the vowel combination in the word.

 Now let's read the word: **field**.

Follow the same procedure for **brief**, **shriek**, and **yield**. Then tell students,

 The words **field**, **brief**, **shriek**, and **yield** are vowel combination syllables because they contain the vowel combination **ie**.

Display the word cards for **fed** and **field**.

 I'm going to say one of these words. Then I'll point to each word. I want you to give a thumbs-up when I point to the right word and give a thumbs-down when I point to the wrong word. The word is **field**. After students have identified the field card, sound out and read each word together.

Follow the same procedure for these word pairs: **brief/beef, shriek/shred, yield/yelled**.

Independent Application

Have students work independently or in pairs. Provide a set of word cards for each student or pair of students to manipulate. Use all the word cards at the end of the lesson except *yelled*. Shuffle the word cards together and distribute them to students. Have them read the words and group the words that rhyme together.

When they are done, they should have four groups: **fed, shred; brief, thief, beef, leaf; shriek, week, speak, peek; field, yield, peeled, sealed**. Discuss the different spelling patterns for the long e sound. Then have students take turns spelling the words in each group.

Wrap-up

Check students' understanding. Display the vowel combination *ie*.

Ask students what two sounds the vowel combination **i-e** can make. (/ī/ and /ē/)

Based on the completeness and accuracy of students' responses, choose an appropriate activity from the Adaptations section on the following page.

Adaptations

FOR STUDENTS WHO NEED MORE SUPPORT

Option 1: Using the list at the end of the lesson, create word cards for the words where **ie** says /ē/. Have students underline the vowel combination **ie**, say the sound, and then read the word. Cycle through these words with students until they can read them easily and accurately.

Start with simple words, such as **brief, chief, field**, and move on to more difficult words such as **shriek, thief, yield, niece**. Once students have had practice with these words, revisit the lesson.

Be sure that students understand the meanings of all the words. Use them in sentences to provide context.

FOR STUDENTS READY TO MOVE ON

Option 1: Give students words on index cards containing the vowel combination **ie** where it makes the long **e** or the long **i** sound. Shuffle the cards together and have students sort them into groups based on the sound of **ie**. Suggested words are **brief, grief, shriek, yield; lie, dries, cried, spied**. Also, see the word lists at the end of the lesson.

Option 2: Create word cards with various spellings for long **e**, including **ie**. Examples include **be, me, she, green, tree, sheet, mean, leaf, beach, chief, field, shield**. Then direct students to shuffle the cards and sort them into the four different spellings for long **e**. When they are done, have them read aloud and spell the words in each list.

When students are done, be sure that they understand the meanings of all the words. Have them read and write the words in each list. You might challenge them to use pairs of words from their sort in the same oral sentence.

*Students who complete this lesson should return to the online activities in **Lexia® Core5® Reading**.
For further practice with these skills, provide students with **Lexia Skill Builders®**.*

ie Words

Single-Syllable Words with ie /ē/

brief	pierce
chief	pier
field	shield
fierce	shriek
grief	thief
niece	yield
piece	

Single-Syllable Words with ie /ī/

cried	pies
cries	pried
die	pries
died	skies
dies	spied
dried	spies
dries	tie
flies	ties
fried	tried
fries	tries
lie	vie
lies	vies
pie	vied

Compounds and Two-Syllable Words with ie /ē/ or ie /ī/

backfield	hogtie
briefcase	magpie
infield	necktie
windshield	potpie
belief	relied
believe	replied
doggie	retie
lassie	untie
relief	
relieve	
sweetie	



brief

field

peek

beef

fed

leaf



sealed

shriek

thief

peeled

shred

speak



week

yield

yelled