

Print these **Lexia Lessons®** to deliver explicit instruction to address specific areas of need

Level	Activity	Lexia Lesson	# of pages
Core5 L9	Vowel Combinations	Vowel Combination igh	7
<b>Total</b>			<b>7</b>



## Description

This lesson is designed to reinforce letter-sound correspondence for the vowel combination *igh* pronounced /ī/, as in **high** and **night**. Syllables that contain the *igh* letter pattern are called vowel combination syllables. Knowledge of vowel combinations and this syllable type will increase the student's ability to apply phonic word attack strategies for reading and spelling.


## TEACHER TIPS

You may wish to extend this lesson with more **igh** words. See the word list at the end of the lesson.

## PREPARATION/MATERIALS

- Letter tiles
- Copies of the word cards at the end of this lesson (for display and for students)

## Direct Instruction

 *Today we're going to learn about the vowel combination **i-g-h**. When these letters are found together in a word, they make the long **i** sound. This vowel combination is different than others you have learned because it contains a vowel **i** and two consonants **g-h**.*


Display the word **high**.

 *Look at this word.*

Point to the **igh**.

 *When these letters come together in this word, they make the sound /ī/. Say the /ī/ with me.*


Model this sound for the students. Run your finger under the word as you sound-blend the /**h**/ /ī/.

 *The word is **high**. I could not reach the **high** shelf.*

Display the word **night**.

 *Look at this word.*


Point to the **igh**.

 *Remember, when these letters come together in a word, they make the sound /ī/. Say the /ī/ with me.*

Run your finger under the word as you sound-blend the /**n**/ /ī/ /**t**/.

 *The word is **night**. The vowel combination **i-g-h** is often followed by **t** at the end of words.*

Point to the **igh** and then the **t** in this word.

 *The words **high** and **night** are vowel combination syllables because they contain the vowel combination **igh**.*

## Guided Practice

Work with students to build **-igh** and **-ight** words, using letter tiles and the **igh** card. Display the **igh** card.

*say* We're going to build some words that end with the vowel combination **i-g-h** or the vowel combination **i-g-h** plus **t**.

Put an **s** in front of **igh** to make **sigh**. Sound out the word with students, and have them blend the sounds to say the word. After they say **sigh**, ask students to **sigh** with you.

Then add a **t** to the end of **sigh** to make **sight**. Again, sound out the word for students, and have them blend the sounds. This time, ask students to point to their eyes as they say **sight**.

Start with **igh** again and build **light**, **flight**, **fright**, and **fight**. Each time, have students sound out the word with you, and then have them blend the sounds to make the word. Be sure that students understand the meaning of these words.

## Independent Application

Have students work independently or in pairs. Provide a set of word cards from the end of the lesson for each student or pair of students to manipulate. Shuffle the word cards together and give them to students. Have them sort the words into rhyming groups: /ī/ or /īt/. (**tie, die, high, sigh; bite, kite, white, fright, light, sight**) Then have them sort each group by spelling (**ie** and **igh; ite** and **ight**).

When they have finished sorting, have them read the words in each group.

## Wrap-up

Check students' understanding. Display **igh**.

*say* What sound does this vowel combination make? (/ī/)

Based on the completeness and accuracy of students' responses, choose an appropriate activity from the Adaptations section on the following page.


## Adaptations

### FOR STUDENTS WHO NEED MORE SUPPORT

**Option 1:** The following activity uses a word strip (see reproducible at end of this lesson) to create words with **igh**. Letter tiles may also be used.

Print the reproducible at the end of this lesson. Cut as indicated by dotted lines. You will end up with two long strips, one short strip, and a card with slits cut into it. The strips will be pulled through the card slits to build words.


Begin by pointing out the **i-g-h** and the highlighted **i**.

 *This **i** will help you remember that **i-g-h** makes the /ī/ sound.*

Sound out each word that you build (**bright, fight, flight, fright, high, light, might, night, right, sigh, sight, tight**). Have students echo you.

Discuss the meaning of each word.

Then point to the **i**.

 *What sound does **i-g-h** make? (/ī/)*

### FOR STUDENTS READY TO MOVE ON

**Option 1:** Assign each student one of these words: **light, high, night, flight, bright, fright, right, lightning, nightlight**. Divide two-syllable words with students if necessary. Have the student write the word on an index card, underline the **igh** in the word, and read the word aloud. Then, have the student draw a picture to illustrate the meaning of the word on the other side of the card. When they are done, ask the student to read the word to a partner and explain what the picture shows. Challenge students to see if they can come up with another picture that shows a different meaning for these words: **light, right, bright**.

**Option 2:** Students sometimes get confused about the sequence of letters in **ight** words, often spelling them **igth** because they are familiar with seeing the digraph **th** at the end of words. On index cards, write words that end with **th** and words that end with **ight**, one per card. Have students highlight the **th** or the **ht** in each word. Then use them as flash cards and have students read each word. Possible words to use: **bath, fight, might, with, moth, night, right, path, light**

Once students are comfortable reading these words, dictate them and have students spell them. Have them refer to their index cards if they need help spelling the words.

## igh Words

### Single Syllable Words with igh

bright	night
fight	right
flight	sigh
fright	sight
high	slight
light	thigh
might	tight

### Compounds and Two-Syllable Words with igh

nightlight	lightning
nightmare	midnight
nighttime	sightseeing
highlight	tightrope
insight	



**die**

**high**

**light**

**bite**

**fright**

**kite**



**sight**

**white**

**sigh**

**tie**

**igh**



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**WORD STRIP  
PIECES FOR  
ADAPTATIONS  
SECTION**