

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that ‘Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation’. The plan will be reviewed by the Academy and monitored by the Regional Director.

This Accessibility Plan sets out the proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

Development area	Targets	Strategies	Person responsible	Outcome and by when
Increase access to the curriculum	To ensure that all curriculum activities and extra-curricular activities are accessible to all pupils	SEND SEF & ACTION PLAN	CMi & ASu Class Teachers	All staff received training in inclusive classrooms (SEND focused PLM every half term)
		One page profiles & provision snap shots in place for all SEND children		
		Continue to train TA’s in evidence base interventions to support teaching and learning at a wave 1 & 2 level		
		All year groups to have curriculum maps in place	Phase Leaders HPi, CMi & KWa	Curriculum designed around the needs of the pupils and local community (Sept 2017)
		To implement curricular reviews (by middle leaders & subject leaders)		
		Quality assurance of curriculum content and delivery (differentiation & provision)		
		When planning visits all relevant risk assessments to be carried out		
Extend the range of extra-curricular activities to suit individual needs (pupil voice & directed clubs)	Class Teachers	List of extracurricular activities including which pupils are involved (half termly)		
	CMi & PRa			

Development area	Targets	Strategies	Person responsible	Outcome and by when
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Physical improvements to the environment	To ensure the whole academy site is fully accessible	To carefully consider the use of lifts, ramps, footpaths and access for vehicles and pedestrians.	SD	All areas of the Building accessible via ramps, handrails Lift available for use by pupils, staff and parents. Disabled parking arrangements in place (Sept 2017) Ongoing project complete by July 2017 (See EYFS phase plan)
	Improve the outdoor area	Improve the range of play resources using child voice eg, sensory, physical development Outdoor learning staff training Outdoor play space developments eg, trim trail, playground markings	CMi, ASu & ESm (EYFS area) JPa, CMi & SD	

Development area	Targets	Strategies	Person responsible	Outcome and by when
Improving provision of information	Improve communication with children	Ensure the academy website is clear and easy to access		
	Improve communication with families	Text messaging service embedded		

Plan completed by: Claire Michels

Date: 9th September 2017.