

## OADV Remote Learning Plan - Secondary



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Oasis Academy Don Valley has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require ICT provisioning from the Oasis Central Hubs.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. Staff are self-isolating but not ill

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum.

Students will remain in contact with the Academy through MS Teams and @oasisdonvalley.org email.

Microsoft Teams has been selected as our main platform to support remote learning for several reasons. Using MS Teams allows us to deliver live, unnarrated and pre-recorded lessons by our own academy staff with integrated activities and quizzes. This means that any remote lessons remain in-line with our teaching ethos and will continue to encourage the use of retrieval practice, explicit teaching with high quality modelling and the use of deliberate practice. Academy staff will be delivering this style of lesson as standard practice in the classroom so students are familiar with the ways of working.

We are also running a rolling programme of students being supported in the classroom to ensure they know how to log on and access their email, teams and other essential software.

In addition to Microsoft Teams, Hegarty Maths resources will also be used as they are matched to our current maths curriculum model. Y8-9 students are very used to seeing and using these resources and all new Y7s are being given support to access Hegarty in the first weeks of Autumn term.

Alongside our asynchronous offer, MS Teams will support OADV in offering live online learning for larger groups of isolating students with the opportunity for the students to communicate with their teacher through live core lessons. There will be a timetable created and shared for the groups being asked to self-isolate and a daily advisory session where students can receive further support after accessing the MS Teams/Hegarty resources. They will be able to discuss their learning with staff, ask questions and be corrected on any misconceptions.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Oasis Academy Don Valley makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, students have received logins and passwords for the following platforms:

- Hegarty Maths
- MS Teams
- @oasisdonvalley.org email

### 100% Booklets and Knowledge Organisers

If a student is isolated from school i.e. the child is sent home from the academy to either receive a test or self-isolate as someone in the household is being tested, they will leave school with access to their 100% booklet which contains all the knowledge organisers for the half term. All students as part of induction have been taught how to use the 100% booklet effectively and have been provided with a homework book to record their work as part of their academy stationary. Students will therefore have immediate opportunity to continue their learning.

Students will also be able to ask questions and seek clarification through email. The inclusion team are responsible for informing staff of students who require this provision and ensuring students off site are able to access the materials straight away.

### Remote Learning

The further response to any periods of isolation will be to provide students with remote learning materials alongside their 100% booklets. In the case of single student self-isolation, resources will be uploaded to MS Teams to be accessed on their academy issued iPad. This measure will afford teachers a short time to prepare their remote learning resources and establish the live lessons for online learning.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Initial work is completed via the 100% booklet immediately available to all students.</p> <p>Ongoing isolation: Using Microsoft Teams class channels teachers will upload the lesson powerpoint and any resources before the scheduled lesson to allow parents to see the learning materials prior to the day of completion in order to facilitate support for their child.</p> <p>Students will complete their lessons independently and submit work through the class team either on email, Forms or Assignment as directed.</p>	<p>Where required the school office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office <b>0114 2200 400</b> or <a href="mailto:Ellen.Bellamy@oasisdonvalley.org">Ellen.Bellamy@oasisdonvalley.org</a></p> <p>If student is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>If a student does not engage, the Pastoral Manager is to call the parents to discuss obstacles and support.</p>

	<p>Lessons set will be appropriate for the students including SEND as it will be the scheduled lesson for their group. If SEND students are struggling to access the resources provided please raise any concerns with the SENDCo <a href="mailto:Louise.Kelly-Scott@oasisdonvalley.org">Louise.Kelly-Scott@oasisdonvalley.org</a></p>
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<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>ALT will schedule a MS Teams advisory session with the students for the following day (after isolation). In this meeting ALT will discuss the remote learning arrangements and expectations. Daily advisories will continue to remind students of expectations, go through the day's timetable and troubleshoot any technical difficulties.</p> <p><u>For Core Subjects:</u> Using MS Teams, the subject teacher will deliver the live lesson as usual to the rest of the class in the Academy and this will be shared on screen in an arranged class teams call so isolating students can join. Work should be submitted through the class Team and could include adaptations such as activities to complete using MS Forms or Assignments. Support will be available as an additional member of staff will be online to monitor the call.</p> <p><u>For Foundation Subjects:</u> Using Microsoft Teams class channels teachers will upload the lesson powerpoint and any resources before the scheduled lesson to allow parents to see the learning materials prior to the day of completion in order to facilitate support for their child. Students will complete their lessons independently and submit work through the class team either on Forms or Assignment.</p>	<p>Where required the school office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office <b>0114 2200 400</b> or <a href="mailto:Ellen.Bellamy@oasisdonvalley.org">Ellen.Bellamy@oasisdonvalley.org</a></p> <p>If student is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>If a student does not engage, the Pastoral Manager and class teacher is to call the parents to discuss obstacles and support.</p> <p>Lessons set will be appropriate for the students including SEND as it will be the scheduled lesson for their group. If SEND students are struggling to access the resources provided please raise any concerns with the SENDCo <a href="mailto:Louise.Kelly-Scott@oasisdonvalley.org">Louise.Kelly-Scott@oasisdonvalley.org</a></p> <p>Sodexo to provide food hampers weekly for FSM students</p>

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus.</b>	
Ongoing Support	Safeguarding/SEND
<p>ALT will schedule a MS Teams advisory session with the students at the earliest possibility (after isolation). In this meeting ALT will discuss the remote learning arrangements and expectations. Daily advisories will continue to remind students of expectations, go through the day's timetable and troubleshoot any technical difficulties.</p>	<p>Where required school office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office <b>0114 2200 400</b> or <a href="mailto:Ellen.Bellamy@oasisdonvalley.org">Ellen.Bellamy@oasisdonvalley.org</a></p>

<p>Using MS Teams, the subject teacher will deliver a live lesson input and set quizzes and activities to complete using MS Forms or Assignments.</p> <p>Normal timetable to be followed with reasonable adjustments for subjects with practical aspects, such as</p> <ul style="list-style-type: none"> <li>• PE won't be live and may focus on theory and give suggested practical activities</li> <li>• Art/DT won't be live and will have to adapt to use equipment available to students.</li> <li>• Science will be unable to complete practical work although these can be shown as videos</li> </ul> <p>Time will also be scheduled for the children to watch an assembly delivered by ALT or the pastoral team. This will encourage students to keep working, celebrate successes and promote togetherness.</p> <p>Completed work will be submitted on through MS Teams either through the embedded MS Forms or assignments and teachers can then review the work completed and ensure that the following lesson addresses misconceptions etc. Feedback and queries will take place during the next lesson or using @oasisdonvalley.org email accounts.</p> <p>In the event of teachers becoming ill, other department staff will be required to 'takeover' the MS Teams lessons.</p>	<p>If student is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from their Advisory teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Pastoral Managers if there are pastoral issues or escalated to ALT for continued lack of engagement.</p> <p>Lessons set will be appropriate for the students including SEND as it will be the scheduled lesson for their group. If SEND students are struggling to access the resources provided please raise any concerns with the SENDCo <a href="mailto:Louise.Kelly-Scott@oasisdonvalley.org">Louise.Kelly-Scott@oasisdonvalley.org</a></p> <p>Sodexo to provide food hampers weekly for FSM students</p>
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<b>A whole bubble/cohort of children requires remote learning because of a national lockdown</b>	
Ongoing Support	Safeguarding/SEND
<p>ALT will schedule a MS Teams advisory session with the students as soon as possible after closure. In this meeting ALT will discuss the remote learning arrangements and expectations. Daily advisories will continue with Raising Standards Leads to remind students of expectations, go through the day's timetable and troubleshoot any technical difficulties.</p> <p>Using MS Teams, the subject teacher will deliver a live lesson input and set quizzes and activities to complete using MS Forms or Assignments.</p> <p>Normal timetable to be followed with reasonable adjustments for subjects with practical aspects, such as</p> <ul style="list-style-type: none"> <li>• PE will have 1 hour live teaching and may focus on theory and give suggested practical activities for the 2<sup>nd</sup> hour</li> <li>• Art/DT will have 1 hour live teaching and will set 1hr independent work – will have to adapt to use equipment available to students.</li> <li>• Science will be unable to complete practical work although these can be shown as videos</li> </ul>	<p>Where required school office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office <b>0114 2200 400</b> or <a href="mailto:Ellen.Bellamy@oasisdonvalley.org">Ellen.Bellamy@oasisdonvalley.org</a></p> <p>If student is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>All students will receive a weekly KIT phone call from their Advisory teacher to discuss their well-being and learning.</p>

Time will also be given in the daily advisory to encourage students to keep working, celebrate successes and promote togetherness. PRIDE will be held on Friday's at 2:45

There should be minimum one submission/feedback per lesson inclusive of Do Nows/Exit Tickets/Forms/Go Formative etc Teachers can then review the work completed and ensure that the following lesson addresses misconceptions etc. Feedback and queries will take place during the next lesson or using @oasisdonvalley.org email accounts.



## Timings of the Day

Time	Session
8:45-9am	Year Group Remote Advisory
9-9:55am	p.1
10-10:55am	p.2
10:55-11:15am	Break
11:15-12:10pm	p.3
12:15-1:10pm	p.4
1:10-1:45pm	Lunch
1:45-2:45pm	p.5

Friday 2:45-3pm

PRIDE

In the event of teachers becoming ill, other department staff will be required to 'takeover' the MS Teams lessons.

Non-attendance in lessons will be immediately followed up by calls from Pastoral Managers and escalated to KS3 lead and then ALT for continued lack of attendance and engagement in lessons.

Lessons set will be appropriate for the students including SEND as it will be the scheduled lesson for their group. If SEND students are struggling to access the resources provided please raise any concerns with the SENDCo [Louise.Kelly-Scott@oasisdonvalley.org](mailto:Louise.Kelly-Scott@oasisdonvalley.org)

FSM commitments will be met with arrangements communicated to parents based on government and OCL guidelines.

### A member of staff is self-isolating but is not ill

#### Ongoing Support

Staff who are self-isolating but who are not ill are to teach classes from home following the Oasis safeguarding principals of remote learning. Delivery of a full timetable should be aimed for but adaptations to timetable can be agreed with line managers.

#### Safeguarding/SEND

If a member of staff is required to self-isolate they should inform Beverley on **07422077471** of the circumstances and dates of confinement.

Childcare considerations will be taken into account but this needs to be agreed with a line manager and alternative work flow agreed.	
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