

This is me

In the future I will be able to write sounds

I will learn to recognise initial sounds

I will learn to use a pencil effectively

I should know who my family are

I will learn who is in family....
Family members
 mum, dad, grandma, grandpa, brother, sister
My family member roles –
 cooking, working, cleaning, caring.

I will learn to make marks and talk about them...

- Marks that I can use to show my name (these might not be the correct letter formation)
- Marks to represent my family and friends



I will learn some initial sounds...
 s, a, t, p, i, n, m d, g, o, c, k, e, u, r

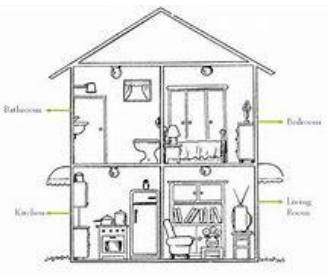
I will learn how to draw a self-portrait.

Recognise shapes on your face e.g. your eyes are oval. Describe colours e.g. my eyes are brown.



I will learn different story language...
 Once upon a time
 First
 Finally

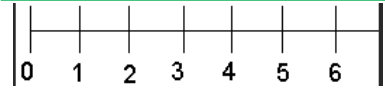
I will learn about different homes...



Can you count how many rooms you have? How many windows and doors? Compare to your friend's house e.g. Is your house bigger or smaller?

Maths

Write the numbers 1-6



Describe the pattern below?



Personal, Social, Emotional Development

Being me in my world

Draw a picture of people in your family.

Physical Development

Pencil Control

Make marks and talk about them



Phonics

Initial sounds

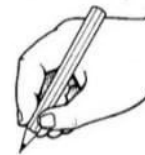
I can recognise these in words

sat, pin, got

Expressive Art and Design

Self Portraits

Draw a self-portrait & tell an adult about it



Name parts of the face e.g. eyes, nose, ears.

Knowledge and Understanding

My home

Draw your home

Can you talk about your house?

What colours have you used?



Literacy

Story Language

Ask your child to retell a story.

