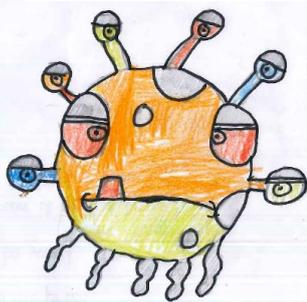
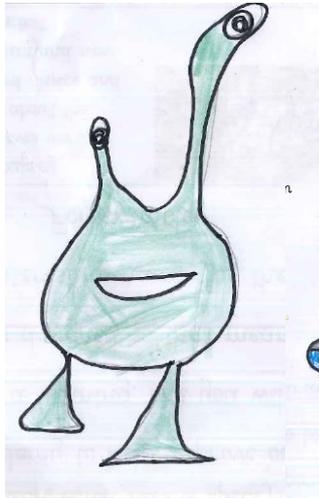


Oasis Academy Don Valley



EYFS Reading Aliens

Note for children

These aliens are really good readers! They have lots of skills to help them read for meaning. You are going to learn lots from them. They will help you become a reader that is out of this world.

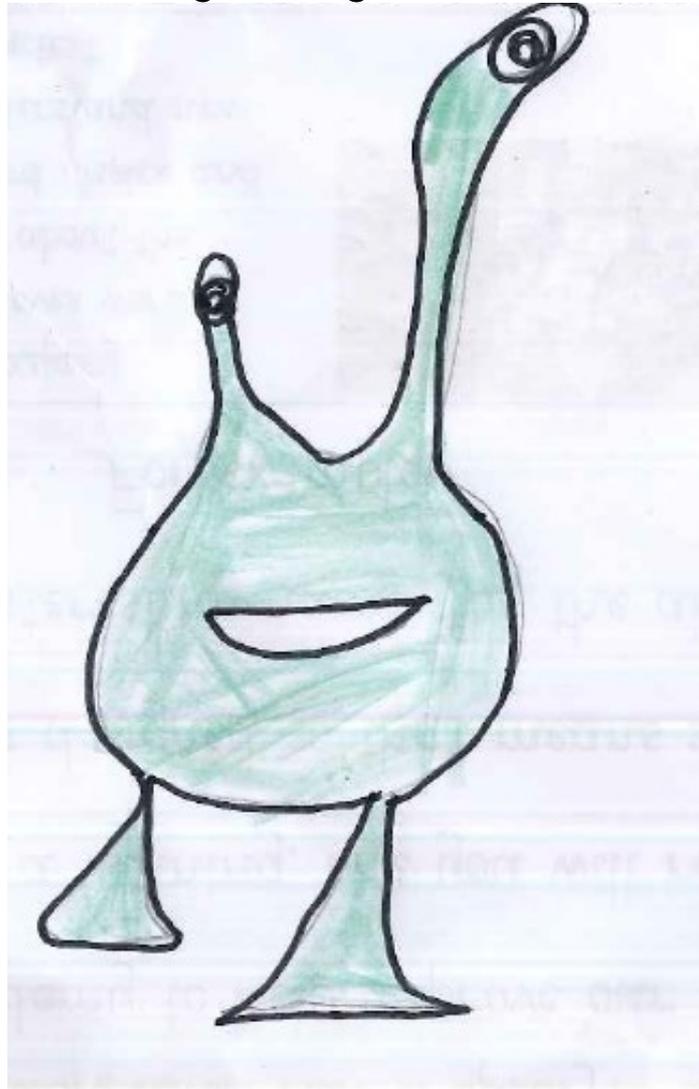


Note for teachers

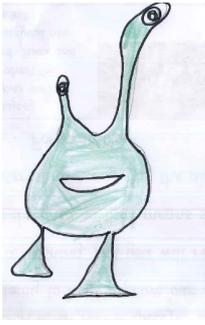
These reading aliens are linked to the reading skills to help improve reading comprehension. Use this booklet to help inform your planning for ERIC time. You can also use this booklet to inform your questioning during your guided read sessions and story time.

Rio Retrieve

Designed by Ali Y2



Rio Retrieve is really good at finding things. He looks closely at the text and finds the answer.

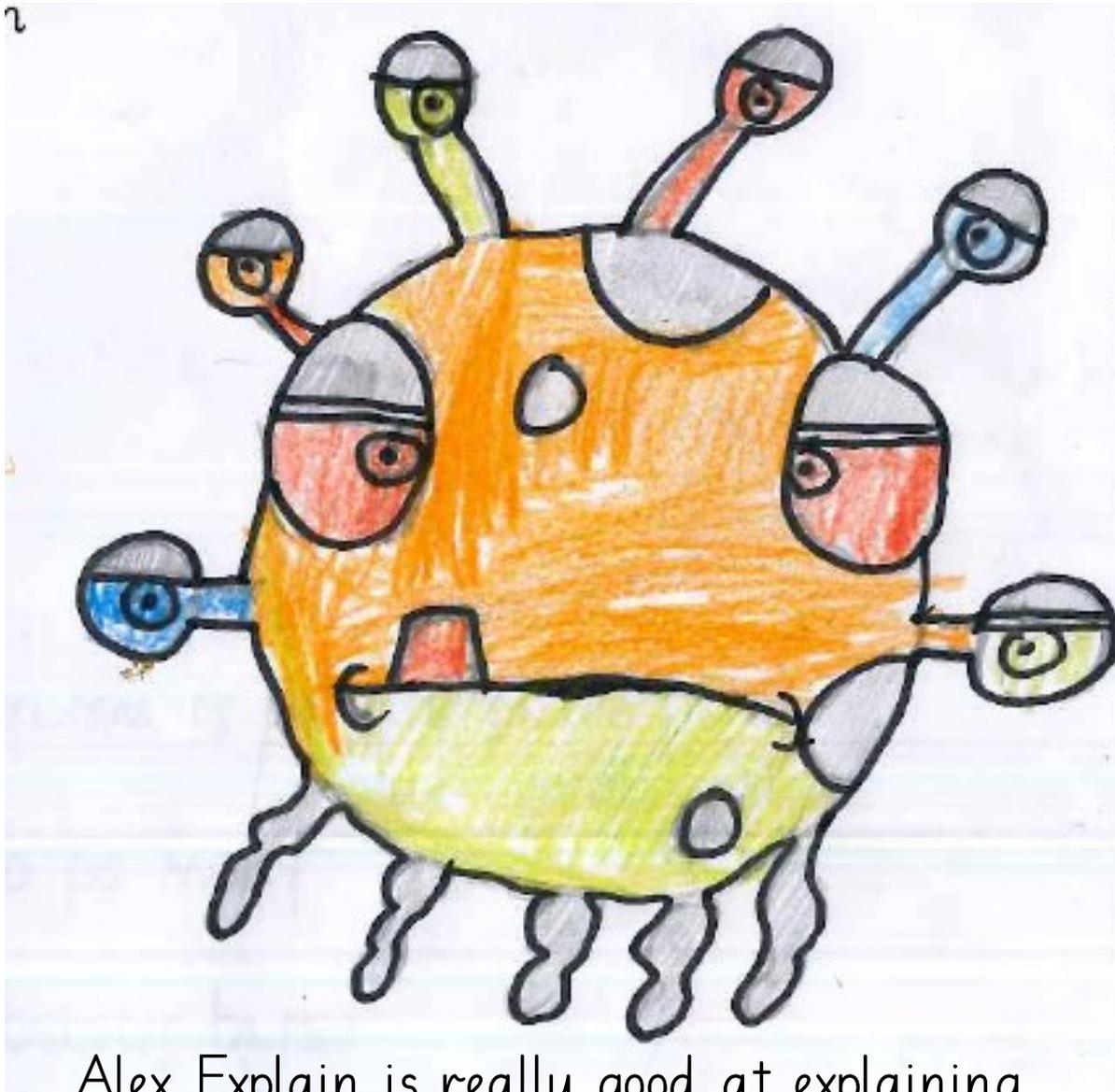


Rio Retrieve might ask...

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?
- Where is the story set?
- How does the main character look/behave/speak?
- When is the story set?
- Where would you find a section about...?
- Who are the key characters?
- What did she/he/it look like?
- Where did they live?

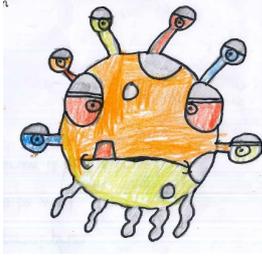
Alex Explain

Designed by Marcus Y3



Alex Explain is really good at explaining.

He can talk about what he liked and didn't like about a story. He gives his own thoughts and opinions on what he has read.



Alex Explain might ask...

- Who is your favourite character?
- Did you enjoy the story?
- What didn't you like about the story?
- Which character didn't you like? Why?
- What do you think the moral of the story is?
- Why did you enjoy this story?
- Why do you think all the main characters are girls?
- Would you like to live in this setting? Why/why not?
- Would you change anything about this story?

Sarah Sorter

Designed by Elian YI



Sarah Sorter likes everything in order. She is very good at sequencing the main events in a story. She can find the beginning, middle and end.



Sarah Sorter might ask...

- Sequence the sentences so they read in order.
- Write the numbers 1-4 to show the order these events happened.
- What happened at the end?
- When did the ... ?
- Can you map the characters emotions from the start of the story to the end?
- How did the character feel at...?
- What happened after...?
- What happened before...?
- Can you number these events 1-5 in the order that they happened?
- What was the first thing that happened in the story?

Pelly Predict

Designed by Somaya Y6



Pelly Predict is really good at making predictions. She can look into the future and think about what might happen next. She always thinks about what she already knows and links this to the information she has read so she can make a good prediction.



Pelly Predict might ask...

- Based on what you know already, what do you think will happen next?
- What do we need to know, in order to...?
- What might happen if....?
- What could...?
- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

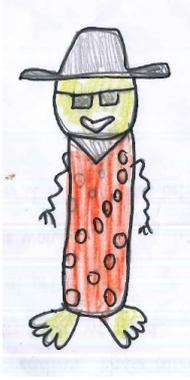
WordAsh

Designed By Nahhla Y2



Word Ash is really clever. He understands lots of words and loves discussing what they mean.

Sometimes he uses a dictionary to help him find the definition, other times he reads around the word to help him with his understanding.



Word Ash might ask...

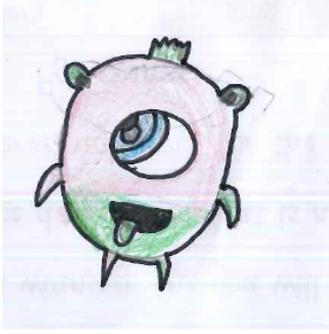
- Which word means...?
- What does this word tell you about.....?
- Which of the words best describes the character/setting/mood etc.?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?
- What does this word tell us about the character/setting/atmosphere?
- Look at the sentence and circle a word or phrase that means the same as
- What does the word mean in this sentence?
- Look up the word.... in a dictionary to find the definition.
- What does the word mean in this sentence?
- Look up the word.... in a dictionary to find the definition.

Betty Background

Designed by Ansa Y6



Betty Background is really good at thinking about what she already knows. She makes links with what she has experienced before to help her understand new things that she is reading.



Betty Background might ask...

- What does...remind you of?
- Have you ever been...?
- Can you think of a time...?
- Look at the picture, have you seen anything like this before?
- Look at the title, have you read any other stories about...?
- What do you know already about...?
- Tell me about a time you did...?
- How do you...?

Ian Infer

Designed by Aaisha Y5



Ian Infer is a great detective. He hunts for clues in order to find meaning. He can figure out how characters are feeling or why things are happening even when it doesn't tell you in the story. He has to read between the lines.



Ian Infer might ask...

- What does this picture tell you about (the character)?
- How do you know how this character is feeling...?
- If the moon is out, what time of day is it?
- If there is sand, where might the characters be?
- How might the character be feeling? Why do you think that?
- Why do the children need to put their coats on when they go outside?
- Do you think the character is really happy?
- Why do you think they fake smiled?

