

Promoting British Values at Oasis Academy Don Valley – Curriculum Links - KS2

At Oasis Academy Don Valley British values are reinforced regularly throughout the curriculum. In History, pupils are taught about similarities and differences between ways of life in different periods, how changes within living memory reveal changes in national life and about events beyond living memory that are significant nationally. They also learn about the lives of significant individuals in the past who have contributed to national achievements. As a whole academy, we celebrate national events.

Value	Academy life	Ethos & RE	PSHE & P.E	English & Maths	Science & Technology	Geography & history
Tolerance for those of different faiths and beliefs	<ul style="list-style-type: none"> ▪ Mission statement ▪ OADV vision and values ▪ Single equality policy ▪ Speciality lunches ▪ Reflection opportunities in PSHE and discussion lessons ▪ Trips and visits <ul style="list-style-type: none"> - Year 3/4 cathedral trip 	<ul style="list-style-type: none"> - Ethos Value <i>'A passion to include everyone.'</i> - Sheffield RE syllabus - Different faiths are covered throughout RE lessons - Assemblies focus on festivals and celebrations - Curriculum follows the religious calendar - Sharing different religious stories - Use of picture books to discuss different beliefs and interpretations - Faith leaders visits into the academy - Christmas/Christmas traditions around the world - Y5/6 topic looking at different celebrations - Prophet Mohammad's birthday 	<ul style="list-style-type: none"> ▪ What does it mean to be British? Discussions through PSHE and reading material <ul style="list-style-type: none"> ▪ Understanding everyone has different skills <ul style="list-style-type: none"> - PSHE topic 'differences' - Big class challenge in Y6 - Peer work in class ▪ Accepting the decision of the referee <ul style="list-style-type: none"> - Lunchtime teams - PE invasion games • Burnet News explored global current affairs topics 	<ul style="list-style-type: none"> ▪ Speaking and listening to other people's opinions <ul style="list-style-type: none"> - Using talk frames to take it in turns to talk <p>Reading material:</p> <ul style="list-style-type: none"> - Malala in Y5/6 - Around the world with Disney Y3/4 - Goodnight Mr Tom Y5/6 - Sum 2: celebration of different countries - Reading ladders have a range of authors (classic, 	<ul style="list-style-type: none"> ▪ Speaking and listening <ul style="list-style-type: none"> - Looking at scientific theorists from different parts of the world and from different religious backgrounds (Y3/4/5/6) ▪ Group investigations and experiments <ul style="list-style-type: none"> - Working with different groups - Y5/6 light experiments - Y3/4 different materials: listening to others' opinions 	<ul style="list-style-type: none"> ▪ Black history month ▪ Harvest festival celebrations ▪ Countries of religious significance ▪ Chinese new year ▪ Guy Fawkes – bonfire night <ul style="list-style-type: none"> - PCSO to discuss fire safety ▪ Different periods in history <ul style="list-style-type: none"> - WW2 (y5/6) - Romans (y3/4) - Crime & punishment through the ages (Y5/6) - Story of Malala (Y5/6)

		<ul style="list-style-type: none"> - Children have the opportunity to make crafts on this day and celebrate 	<ul style="list-style-type: none"> • Blog with schools nationally to develop own opinions 	Shakespeare and cultural)	<ul style="list-style-type: none"> ▪ Cyberbullying (E-Safety) <ul style="list-style-type: none"> - Visitor to discuss E-Safety 	
The rule of law	<ul style="list-style-type: none"> ▪ OADV vision and values ▪ OADV behaviour policy ▪ Class rules/charters ▪ Playground rules ▪ Academy visits with PCSO ▪ Rules when on trips and visits 	<ul style="list-style-type: none"> ▪ Ethos Value <i>'A passion to include everyone.'</i> ▪ Religious laws, The 10 commandments, 5 pillars of Islam <ul style="list-style-type: none"> - Diwali - Remembrance Day - Children in need 	<ul style="list-style-type: none"> ▪ Keeping safe- inside and outside of the academy, during events <ul style="list-style-type: none"> - PCSO Safety talk on fire ▪ Anti-bullying <ul style="list-style-type: none"> - PSHE discussion and activities ▪ Fair play ▪ Learning the laws of the games ▪ Understanding spirit of games how they are played <ul style="list-style-type: none"> - Taekwondo visit from outside academy y3/4 ▪ Paralympic sports in PE 	<ul style="list-style-type: none"> ▪ Learning and following spelling and grammar rules ▪ Learning and following rules for maths calculations 	<ul style="list-style-type: none"> ▪ Working scientifically ▪ Fair testing <ul style="list-style-type: none"> - How light travels in a straight line Y5/6 - Investigations with materials ▪ Following rules for the safety of all ▪ Algorithms and computer coding <ul style="list-style-type: none"> - Hour of code y5/6 - E-safety y3/4 ▪ DT (pulleys and levers) ▪ User rights / website rules (i.e. age restrictions for games, social media sites) <ul style="list-style-type: none"> - Copyright rules in building own website and using content Y6 	<ul style="list-style-type: none"> ▪ World war 2 <ul style="list-style-type: none"> - Political importance Y5/6 ▪ Different cultures y3/4 looking at different countries

Democracy	<ul style="list-style-type: none"> ▪ Pupil parliament y3/4/5/6 members ▪ Children having roles and responsibilities in the classroom ▪ Parent questionnaires ▪ Pupil interviews ▪ Children's choice ▪ Y6 children choosing their reward 	<ul style="list-style-type: none"> ▪ Ethos Value <i>'A deep sense of hope that things can be changed and be transformed'</i> 	<ul style="list-style-type: none"> ▪ Social development, Friendship, teamwork & feelings ▪ Sportsmanship <ul style="list-style-type: none"> - Y6 Active break leaders - Y3/4/5 participate in active break - Y5/6 working together for reading and DT - Tray partners y3/4 - Talk partners across the phase ▪ Sporting events <ul style="list-style-type: none"> - Sports day - Taekwondo visit 	<ul style="list-style-type: none"> ▪ Speaking and listening to other people's opinions ▪ Votes and statistics ▪ Looking at democracy in other countries and throughout history <ul style="list-style-type: none"> - WW2 in y5/6 - Romans y3/4 	<ul style="list-style-type: none"> ▪ Group work <ul style="list-style-type: none"> - Creating rockets in y3/4 - Creating Anderson shelters in y5/6 - Group learning during PSHE sessions - Reasoning tasks in maths 	<ul style="list-style-type: none"> ▪ Debate on global issues such as climate change ▪ Discussions around the causes and lesson after WW2 – Y5/6 ▪ British government <ul style="list-style-type: none"> - Discussions following Newsround y3/4 - Historically in Y5/6 through WW2 and crime and punishment through the ages
Mutual respect	<ul style="list-style-type: none"> ▪ OADV behaviour for learning policy ▪ Parent coffee mornings ▪ Parent questionnaires ▪ Academy performances ▪ Academy displays ▪ Curriculum weeks 	<ul style="list-style-type: none"> ▪ Ethos Value <i>'A desire to treat people equally, respecting differences'</i> ▪ Ethos Value <i>'A commitment to healthy open relationships.'</i> ▪ Showing respect to various cultures within the school. 	<ul style="list-style-type: none"> ▪ Supporting local, national and global charities <ul style="list-style-type: none"> - Food bank donations ▪ International day of peace ▪ Respecting opposition ▪ Good winners and good losers <ul style="list-style-type: none"> - Promoted through PE invasion games 	<ul style="list-style-type: none"> ▪ Use of talk partners in each lesson in KS2 ▪ Paired reading across classes Y5 and 6 ▪ Y6's reading with y2's ▪ Peer assessment independent writing in Y6 ▪ Exploring different authors and styles 	<ul style="list-style-type: none"> ▪ Team work in practical activities ▪ Sharing resources across Y5/6 	<ul style="list-style-type: none"> ▪ Celebrations of British festivals ▪ British traditions, cultural events <ul style="list-style-type: none"> - Whole school visit to Beauty and the Beast - Individual scenes in the nativity ▪ Remembrance day ▪ Holocaust memorial day <ul style="list-style-type: none"> - Links with y5/6 WW2 topic ▪ Martin Luther King day

				<ul style="list-style-type: none"> ▪ Streamed maths meeting groups 		
Individual liberty	<ul style="list-style-type: none"> ▪ Extra-curricular choices <ul style="list-style-type: none"> - KS2 intervention, homework club and sports teams at lunch time ▪ Children's choice ▪ Pride assembly ▪ Class Champion points ▪ Learning awards ▪ Uniform ▪ Green cards around the academy 	<ul style="list-style-type: none"> ▪ Ethos Value 'A desire to treat people equally, respecting differences' ▪ Ethos Value 'A sense of perseverance to keep going for the long haul' ▪ Developing confidence and responsibility and making the most of abilities ▪ Mindfulness in Y6 ▪ Chime being used to invoke calm in 3/4/5/6 	<ul style="list-style-type: none"> ▪ Pupils' roles in the academy <ul style="list-style-type: none"> - Y5/6 lunchtime servers - Y6 ambassadors ▪ Understanding responsibility in school in terms of behaviour and learning attitude ▪ Human diversity ▪ Topic lessons look at other cultures and compare with our own culture and discuss ways we can help so that they can have the same individual liberties we have <ul style="list-style-type: none"> - Around the world with Disney y3/4 - Victorian y3/4 - Malala in y5/6 ▪ Preparing to play an active role as citizens ▪ Expressive art/dance <ul style="list-style-type: none"> - End of half term performance for parents y3/4/5/6 	<ul style="list-style-type: none"> ▪ Lessons explore children's opinions and their opinions are taken into account. ▪ Authors Viewpoint <ul style="list-style-type: none"> - Y6 reading lessons ▪ Self-assessment <ul style="list-style-type: none"> - Independent writing in y5/6 	<ul style="list-style-type: none"> ▪ E-safety ▪ Health and wellbeing – food technology <ul style="list-style-type: none"> - After school cooking club ▪ Developing a healthy safer lifestyle 	<ul style="list-style-type: none"> ▪ Black history discusses how role models fought for equality and freedom ▪ First news articles shared with children <ul style="list-style-type: none"> - Used as reading stimuli for comprehension in y 5/6