

Oasis Academy Don Valley – Curriculum Map 2019/20 – Ethics, Theology and Philosophy

Year Group 7	Half Term 1 9/9/18-26/10/17 7 weeks	Half Term 2 5/11/18-21/12/18 7 weeks	Half Term 3 8/1/19-15/2/19 6 weeks	Half Term 4 25/2/19-30/3/19 5 weeks	Half Term 5 15/4/19-24/5/19 6 weeks	Half Term 6 4/6/19-24/7/19 7 weeks 2 days
Module Title	<u>Theology:</u> <u>The Nature of God</u>	<u>Ethics:</u> <u>Respectful Relationships</u>	<u>Philosophy:</u> <u>Does God exist?</u>	<u>Ethics:</u> <u>Emotional Wellbeing</u>	<u>Ethics:</u> <u>Human Rights and Social Justice</u>	<u>Ethics:</u> <u>Introduction to Politics</u>
Key Questions	What is polytheism? What is monotheism? How is God described in the Abrahamic faiths?	What makes a good friend? Why do people bully? How should we respond to bullies? What should we do to keep each other safe?	What are the arguments in the Abrahamic faiths about creation? What are the arguments from science about creation? How do religious believers respond to the problem of evil and suffering? How do religious believers respond to the problem of unanswered prayers?	Why is a positive body image important? What is good mental health important? How can we look after our emotional wellbeing?	What are human rights? Why are they important? How have human rights been broken about the world? How are religious freedom, race, class and gender linked to human rights? What is social justice?	What is politics? What is democracy? Why is it important to be politically literate? What do we mean when we say right and left in politics? What do the main political parties fundamentally believe about how to run the country?
Key Knowledge covered	<ul style="list-style-type: none"> ➤ 1. Introduction to ethics, theology and philosophy 2. Polytheism and Abraham ➤ The nature of G-D in Judaism (Omnibenevolent, Omniscient, Omnipotence, omnipresent) ➤ The nature of God in Christianity (Trinity) ➤ The nature of Allah in Islam (99 names, surah 112) 	<ul style="list-style-type: none"> ➤ Identity – who am I? ➤ What makes a good friend? ➤ How should we treat each other? ➤ Behaviour traits – Passive, assertive and aggressive ➤ Bullying ➤ Cyberbullying ➤ Safeguarding 	<ul style="list-style-type: none"> ➤ Creation ➤ Arguments from science about the creation of the universe ➤ Design ➤ Causation ➤ Evil and suffering ➤ Unanswered prayers ➤ Revision lesson ➤ Assessment 	<ul style="list-style-type: none"> ➤ Body image ➤ Resilience ➤ Mental health ➤ Emotional wellbeing ➤ Yoga and mindfulness ➤ Emotional first aid kit 	<ul style="list-style-type: none"> ➤ Social justice and human rights (and key terms) ➤ Religious freedom ➤ Race (inc. MLK, Malcolm X, Rosa Parks) ➤ Gender and Women’s rights (Include Emmeline Pankhurst) ➤ Social class (Include Marxism) ➤ Xenophobia (including travellers) 	<ul style="list-style-type: none"> ➤ What is politics? What is democracy? ➤ What is parliament and how does it work? What is the House of Lords? ➤ Political ideology: Right and left ➤ Introduction to the main political parties: Conservatives, Liberal democrats, Labour and the Green Party x 2 lessons ➤ Voting and Manifestos

Key Words	Ethics Theology Philosophy Polytheism Monotheism Abrahamic faiths Omnipotent Omnibenevolent Omniscient Omnipresent Transcendent Immanent Shema	Identity Passive Assertive Aggressive Bullying	Creation Design Cosmology Causation Big Bang Moral Evil Natural Evil Unanswered prayers Philosophy	Mental Health Body Image Resilience Yoga Mindfulness Emotional wellbeing	Social Justice Human rights Prejudice Discrimination Race Ethnicity Gender Social class Xenophobia	Politics Democracy Ideology Manifesto Parliament Voting
Formative assessment	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain 	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain 	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain 	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain 	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain 	<ul style="list-style-type: none"> ➤ Do Nows ➤ Exit Tickets ➤ Knowledge organiser quiz ➤ Describe ➤ Explain
Summative assessment	<ul style="list-style-type: none"> ➤ Multiple choice quiz ➤ Content questions ➤ Describe ➤ Explain ➤ Evaluate..... 	<u>N/A</u>	<ul style="list-style-type: none"> ➤ Multiple choice quiz ➤ Content questions ➤ Describe ➤ Explain <p style="text-align: center;">Evaluate.....</p>	<u>N/A</u>	<ul style="list-style-type: none"> ➤ Multiple choice quiz ➤ Content questions ➤ Describe ➤ Explain <p style="text-align: center;">Evaluate.....</p>	<ul style="list-style-type: none"> ➤ Multiple choice quiz ➤ Content questions ➤ Describe ➤ Explain <p style="text-align: center;">Evaluate.....</p>
First-hand experience	Invite guest speaker from Diocese / SACRE / University of Sheffield Multi-faith chaplaincy	Work with Y8 OADV anti- bullying ambassadors	Class Debate	Create and emotional first aid kit	Amnesty International project	Joint visit to Houses of Parliament with the English department Load of Equipment from Houses of Parliament