

Oasis Academy Don Valley – Curriculum Map 2019/20 - History

Year Group 7	Half Term 1 9/9/18-26/10/17 7 weeks	Half Term 2 5/11/18-21/12/18 7 weeks	Half Term 3 8/1/19-15/2/19 6 weeks	Half Term 4 25/2/19-30/3/19 5 weeks	Half Term 5 15/4/19-24/5/19 6 weeks	Half Term 6 4/6/19-24/7/19 7 weeks 2 days
Module Title	Did the Norman conquest 'bring a truck load of trouble' to England after 1066?	Should the black death be remembered for the deaths it caused?	Why did Henry VIII break with Rome in the 1530s?	Who abolished the transatlantic slave trade in 1807?	Who's right about the British empire; David Olusoga or Niall Ferguson?	Why was the holy land fought over in the crusades?
Key Questions	<p>What was Britain like before the Normans?</p> <p>How did William become king, and hold onto this power?</p> <p>What changed for the lives of the English after the conquest?</p> <p>Which changes were most impactful?</p>	<p>What were the economic consequences of the black death?</p> <p>What were the social consequences of the black death?</p> <p>What were people's interpretations of, and reactions to, the black death?</p>	<p>How did Henry VIII's royal authority compare to his predecessors?</p> <p>Was the break motivated by religion or power?</p> <p>Was it driven by internal (English) or external factors?</p> <p>How significant was the break for England and the continent?</p>	<p>How did the slave trade emerge?</p> <p>How did it function, and how was it able to endure for as long as it did?</p> <p>Where did arguments against slavery come from, and who was most successful at resisting it?</p>	<p>What factors helped Britain Build the empire?</p> <p>What positive and negative impacts were the result of the empire?</p> <p>How was resistance towards the empire done?</p> <p>What has been the overall legacy of the imperial age?</p>	<p>How did the crusades begin?</p> <p>Who fought in the crusades?</p> <p>How significant was Saladin to the crusades?</p> <p>Who won the crusades?</p> <p>How did they affect the holy land?</p>
Key Knowledge covered	<p>The 3 claimants in 1066.</p> <p>Rebellions against Norman rule.</p> <p>William's rule as king.</p> <p>Examples of Norman dominance in Saxon society, such as castles, church reform and the Domesday book</p>	<p>Causes of the black death.</p> <p>People's attitudes at the time towards causes and prevention. The role of religion in the plague's grip on Europe. The lasting demographic impact on Europe (i.e. peasant's revolt 1381)</p>	<p>The developing religious tensions across Europe, and its influence on Henry VIII's government. The tensions between church and state, and Henry's use of authority. Henry's marriages to Catherine of Aragon, and Anne Boleyn</p>	<p>The driving forces behind the slave trade, moving onto the conditions in slavery. The role the trade played in the economies concerned, and the movement to abolish it. The attitudes of those attempting to stop abolition.</p>	<p>Chronological understanding of the growth and decline of empire. The contrast between British liberal values, and its treatment and control of the colonies. The value of the colonies to Britain, their efforts of resistance</p>	<p>The rise of Islam</p> <p>The Byzantine empire</p> <p>Events and consequences of the first crusade.</p> <p>Retaliation of the Muslims.</p> <p>Saladin and re-conquest of Jerusalem.</p> <p>Changes to the Holy Land.</p>
Key Words and definitions	<p>Anglo-Saxon</p> <p>Bayeux Tapestry</p> <p>Castle (Motte and Bailey)</p> <p>Domesday Book</p> <p>Earl</p> <p>Harrying</p> <p>Rebellion</p> <p>Feudal</p> <p>Fulford/Stamford/Hastings (battles of)</p>	<p>Bloodletting</p> <p>Bubonic plague</p> <p>Epidemic</p> <p>Lollard</p> <p>Mortality rate</p> <p>Penance</p> <p>Plague Doctor</p>	<p>Annulment</p> <p>Catholic</p> <p>Church of England</p> <p>Heresy</p> <p>Protestant</p> <p>Schism</p> <p>Succession</p> <p>95 Thesis</p>	<p>Abolitionism</p> <p>Branding</p> <p>Punishment (Corporal)</p> <p>Emancipation</p> <p>Indenture</p> <p>Middle Passage</p> <p>Olaudah Equiano</p>	<p>Colony</p> <p>Empire</p> <p>Imperialism</p> <p>Export/Import (trade)</p> <p>Missionaries</p> <p>Natural resources</p> <p>Repression</p> <p>Uprising</p>	<p>Children's crusade</p> <p>Constantinople</p> <p>Council of Clermont</p> <p>Holy war</p> <p>Jerusalem</p> <p>Ottoman empire</p> <p>Pilgrimage</p>

Formative assessment	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback.	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback	Regular exit tickets to consolidate the lesson's content Quiz interleaved every 3 weeks, based on knowledge organiser An extended writing task, with pupil's GRIT response to teacher feedback
Summative assessment	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)	40 mark test on multiple choice knowledge questions, source inference (modelled on Edexcel history GCSE), and a judgment essay question (Edexcel GCSE based)
First-hand experience	Battle re-enactment of Hastings. Pupil's homework to research and make own Saxon and Norman weapons	Mock plague doctor scenario. Group treating plague symptoms (potential for parent volunteer speakers)	Drama-themed lesson, exploring the actions and motives of the key figures in the break with Rome	Visit to international slavery museum in Liverpool	A mock formal debate on the legacy of the British Empire	Royal Armouries visit, splitting the year group over 2 days