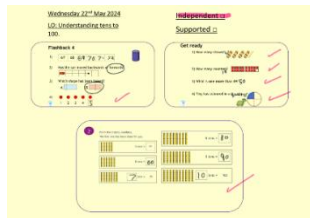


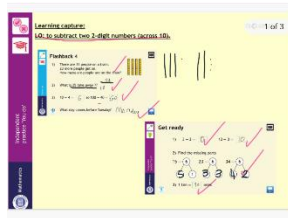


Primary update

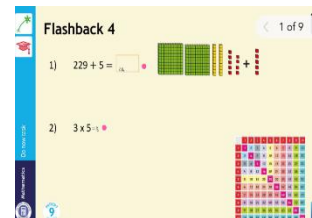
We are having such a busy half term, and it is not quite finished yet, we still have our amazing Christmas Shows this week, please see the dates below. This half term we have covered the theme: Citizenship and the World and our Chunk: Human Rights week. Take a look at some of the amazing maths learning our children have produced on Showbie:



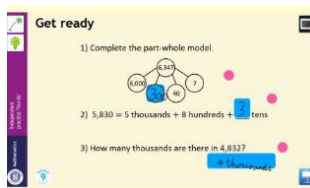
Year 1



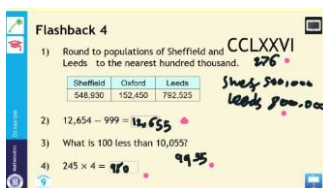
Year 2



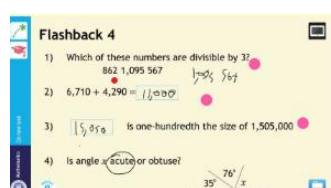
Year 3



Year 4



Year 5



Year 6

I hope that you have a wonderful holiday when it arrives, and for those families celebrating Christmas, Merry Christmas. Happy New Year to all.

Mrs Michels, Head of Primary



Attendance & Punctuality update

Please see below our attendance update for the primary phase.

Best attendance of the week...

Leader Board		
Week	Class	%
1	Class Lewis/Class Wilson	98.7%
2	Class Dahl/Class Blyton	100%
3	Class Hargreaves	97.0%
4	Class Lewis	97.3%
5	Class Donaldson	96.8%
6	Class Williams	95.0%

Perfect Attendance logo

OADV primary attendance	OADV Attendance Target	National Attendance Target
94.2%	97%	97%

Every month we will provide you with a snapshot of our OCL or Department for Education attendance policies. This month it is a Local Authority reminder about when children can return to school:

MOMENTS MATTER, ATTENDANCE COUNTS.

When can my child return to school?

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics

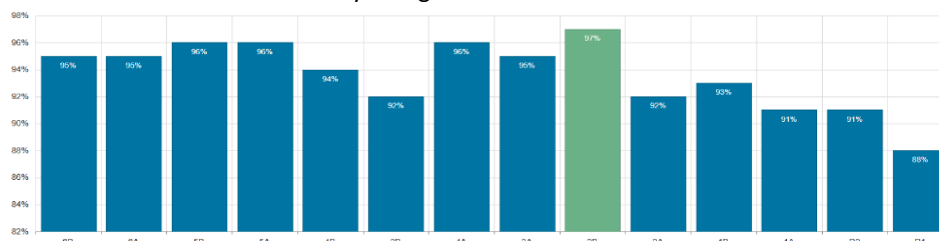
This information is based on health protection guidance from the UK Health Security Agency on managing cases of infectious diseases in schools and other child care settings. This information was correct at time of printing (August 2024). More information can be found at the link below. <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable



Punctuality update

To ensure that children have the best start to the day, getting to school on time is crucial. We are monitoring punctuality closely to promote this. Here is how our classes are currently doing:



Year group	Impact on learning this Term
Reception	1.8% of days were late to school – if each of these was for 15 minutes, this would equate to 680 minutes of lost learning.
Year 1	1.5% of days were late to school – if each of these was for 15 minutes, this would equate to 567 minutes of lost learning.
Year 2	2.3% of days were late to school - if each of these was for 15 minutes, this would equate to 869 minutes of lost learning.
Year 3	2.8% of days were late to school - if each of these was for 15 minutes, this would equate to 1059 minutes of lost learning.
Year 4	4.3% of days were late to school - if each of these was for 15 minutes, this would equate to 1777 minutes of lost learning.
Year 5	3.6% of days were late to school - if each of these was for 15 minutes, this would equate to 1360 minutes of lost learning.
Year 6	3.3% of days were late to school - if each of these was for 15 minutes, this would equate to 1247 minutes of lost learning.

R1	Class Ahlberg	R2	Class Donaldson
1A	Class Ross	4A	Class Walliams
1B	Class Murphy	4B	Class Blyton
2A	Class Hargreaves	5A	Class Rowling
2B	Class Dahl	5B	Class Rosen
3A	Class Morpurgo	6A	Class Lewis
3B	Class Pratchett	6B	Class Wilson

Currently the most punctual classes are Class Murphy, Class Dahl and Class Rowling 😊

Curriculum updates

Look at some of the wonderful learning that has been taking place in our classes this half term.

Nursery update

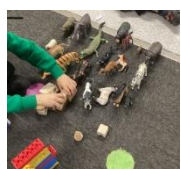
Nursery have had another fantastic half term! We started by looking at different countries, learning about the famous traditions and finished off each country by tasting their famous dish! For example, we visited France and tasted baguettes, we visited China and tasted noodles, we visited England and tasted fish and chips and then we finished off visiting Italy where we made pizzas and then enjoyed tasting them!

Then to finish off an amazing half term in December we had a cheeky little visitor join our nursery 'Snowflake' the elf! Snowflake got up too lots of mischief which all the children found very entertaining! We have enjoyed reading different Christmas stories and learning lots of Christmas songs ready for our grand performance! 😊

Reception update

Reception has had a wonderful Autumn 2 term! We've had a great time exploring our outdoor provision, particularly when it snowed.

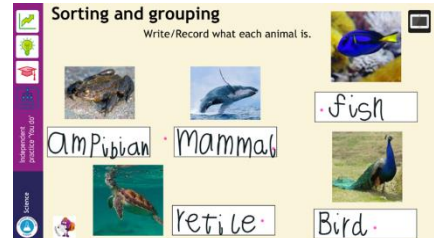
In line with our topic on celebrations, we've delved into the Christmas story and created stables in both our indoor and outdoor construction areas. Additionally, we've crafted rangoli patterns to mark the Diwali festival.



Our parent event was a hit, as we designed and decorated our own biscuits. A big thank you to all the parents who joined us! We're excited for another amazing term in Spring 1!

Year 1 update

We have had a wonderful Autumn 2 term in Year 1! We have been learning all about Nelson Mandela and his life – why he is considered a hero and what were his achievements. In science, we have been learning all about classification and we are now able to classify animals and explain all the vertebrates groups – we even sang a song about Mammals in our parent event! Throughout our Personal Development curriculum, and PSHE, we have been delving deeper into understanding our 'habitudes', and we have focused on what it means to be hopeful and joyful. In Music we had loads of fun, learning songs from different countries and looking at body percussion, and in Art we have been learning about George Seurat and pointillism. Children took part in their phonics screening test mocks, and performed fantastically; some children have already passed! An excellent finish to our Autumn term. We wish everyone a Happy Holidays!



Year 2 update

In History, we have been learning all about Sheffield and the History of our Academy. We visited Weston Park to immerse into the History of Sheffield and used this understanding to produce print work with meaningful prints representing events from the past.

This visit also supported our current Science learning about Global Warming and the impact on the environment and animals becoming endangered/extinct.



Year 3 update

Science we have been learning all about 'Rocks and Soil'. We had an amazing lesson making our own sedimentary rocks to understand how this process happens.

In History we have been learning all about Ancient Egypt. We had a fantastic parent event where we wrote messages to each other using Hieroglyphics.



Year 4 update

In Year 4 we have been learning all about the Japanese artist, painter and printmaker 'Katsushika Hokusai'. He is most famous for his painting of 'The Great Wave of Kanagawa'. They have been working on primary, secondary and tertiary colours as well as the different techniques where the brush is held differently to achieve various techniques within their painting.

We have also been focussing upon a second artist 'Joseph Wright' who is notable for his use of Tenebrism effect, which emphasises the contrast of light and dark. He painted several paintings of Mount Vesuvius as it erupted when he visited Italy in 1773. This also has a cross curricular link with our Geography theme of Extreme Earth where Year 4 have been learning all about Volcanoes and Earthquakes and have also undertaken a case study of the earthquake and Tsunami in Tohoku, Japan. Here are some examples:



Year 5 update



This term in Year 5, in our discrete art lessons, we've focused on Japanese Sumi-e painting, learning about its unique techniques and creating our own beautiful brushwork pieces. Meanwhile, in our thematic art lessons, we've studied the life and work of Henri Rousseau, a celebrated painter known for his vibrant landscapes.



Inspired by his style, the children have created their own imaginative landscapes, showcased their creativity and developed their painting skills. We've been so impressed by their hard work and artistic growth!

In Writing, the children have embraced their inner authors by writing their own narratives, inspired by Carol Ann Duffy's "The Lost Happy Endings". They put their own unique twists on familiar traditional tales, demonstrating impressive creativity and storytelling skills.

Year 6 update

Year 6 have had an exciting and productive half term! We began with the pupils completing their second set of mock exams, and we are thrilled to see the incredible progress most of them have already made. Their hard work and dedication, particularly through their enthusiastic participation in morning booster clubs, have truly paid off. In Maths, we have mastered fractions and percentages, and in English, the pupils have been inspired by the thought-provoking book *The Arrival*. They wrote creative and emotional narratives based on the journey of a refugee, showcasing their empathy and imagination.

In Geography, Year 6 explored natural and agricultural resources, discussed renewable and non-renewable energy, and investigated where these resources originate. Across the school, children engaged in learning about human rights, and Year 6 explored children's rights, the concept of a school of sanctuary, and the lives of children around the world. A highlight of the term was the Entrepreneur Me Day, where Year 6 and Year 5 pupils took on roles such as designer, financial advisor, manager, and production team member. They worked collaboratively to create a profit, developing their communication, teamwork, and business skills.

It has been an incredible half term, and we are so proud of all that the children have achieved!



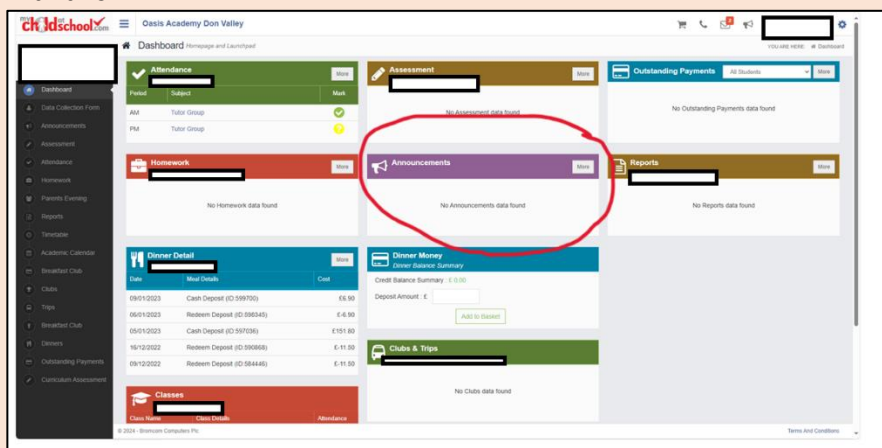
Parent Event Spring Term Dates

Year Group	Date	Time
Year 1 – Parent and child phonic workshop <i>This is an opportunity for parents to join their child and see how we teach phonics, taking part in some fun activities.</i>	Monday 13 th January	8.45am
Y3 Parent Event	Monday 13 th January	2.15pm
Y5 Parent Event	Monday 27 th January	2.15pm
Y4 Parent Event	Tuesday 28 th January	2.15pm
Year 2 Parent Event	Thursday 6 th February	2:00pm
Y6 Parent Event	Monday 3 rd February	2.15pm
Nursery – Stay and Play Library Van event	Tuesday 11 th February	AM/PM 10-11:30 and 12:15-1:45
Reception – Parent event	Wednesday 5 th February	2:15pm
Parents evening	Wednesday 26 th February	3.10pm onwards

REMINDER: Christmas event key dates

Christmas Shows		
What and who?	Date	Entrance
Nursery Christmas Show and stay and play- AM parents	Tuesday 17 th December 8.45am	Primary Gate
Nursery Christmas Show and stay and play- PM parents	Tuesday 17 th December 2.30pm	
Christmas performance – Reception parents (maximum of two parents per child)	Wednesday 18 th December 8.45am	Primary Gate
Christmas performance – Year 1 (maximum of two parents per child)	Wednesday 18 th December 1.45pm	
Christmas performance – Year 3 & Class Lewis - maximum of two parents per child	Thursday 19 th December 8.45am	Primary Gate
Christmas performance – Year 5 & Class Wilson - maximum of two parents per child	Thursday 19 th December 1.45pm	
Christmas performance – Year 2 & Year 4 - maximum of two parents per child	Friday 20 th December 8.45am	

Reminder – All letters, communication and updates for primary are on MCAS, please keep up to date with this APP. We will also be using the announcements instead of sending out text messages. Please keep up to date with this.





Is your child entitled to free school; meals? If you're on certain benefits, including Universal Credit and Child Tax Credit, your child may be able to get free school meals during term time – as well as free support during the school holidays. Applying for free school meals isn't just about receiving a free school meal at school, especially for children in Reception, Year 1 and Year 2, it also gives access to **food vouchers, holiday clubs** and potential extra provision in school. All parents please complete the very quick form below to check:

<https://apply.cloudforedu.org.uk/ofsm/link2ict>

If you have any questions, please pop into the Academy office.

Please see the dates below for your diary, these are parent support workshops for parents who have children in our Reception Classes.

Monthly Meets – Reception		
December	Phonics and reading	11/12/2024
January	Phonics and writing	15/1/2025
February	Maths	12/2/2025
March	Importance of attendance within EYFS and Horizons	19/3/2025
April	Importance of play.	16/4/2025
May	Derived from any feedback – what would parents like to know?	21/5/2025
June	Transition – what does this look like?	18/6/2025



Christmas Party Day and Non-uniform – Friday 20th December



@oasisdonvalley